

Division: 4411 – CSM Business/Technology

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	7395	8003	8597	Success %	75.1%	75.4%	74.9%
WSCH	32828.9	34695.5	36367.7	Retention %	85.8%	86.6%	87.4%
FTEs	1094.3	1156.5	1212.3	Withdraw %	14.2%	13.4%	12.6%
LOAD (WSCH/FTEF)*	615.2	585.1	571.2				
Classroom Teaching FTEF				Sections			
Full-time FTEF	27.0	28.8	30.4	Total	263	293	300
Adjunct FTEF	25.9	28.1	26.9	% CTE	100.0%	100.0%	100.0%
Overload FTEF (FT Faculty)	0.5	2.4	6.4	% Transferable	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	53.4	59.3	63.7	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	51.6%	52.5%	57.7%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	1559	1931	2239	21.1	24.1	26.0	77.4	79.6	79.9	12.3	10.1	8.6
Black	201	218	240	2.7	2.7	2.8	68.2	64.2	64.6	21.9	17.9	17.9
Filipino	473	461	553	6.4	5.8	6.4	73.4	72.5	72.3	15.4	15.6	15.2
Hispanic	2140	2247	2244	28.9	28.1	26.1	72.3	72.2	68.3	14.3	15.9	16.6
Native Am	13	14	6	0.2	0.2	0.1	76.9	78.6	83.3	23.1	7.1	0.0
Pac Islander	94	109	132	1.3	1.4	1.5	64.9	74.3	58.3	17.0	14.7	19.7
White	2165	2305	2485	29.3	28.8	28.9	78.7	77.2	79.3	13.4	12.8	10.9
Other	444	433	485	6.0	5.4	5.6	67.6	72.1	70.3	20.0	15.9	15.9
Unrecorded	306	285	213	4.1	3.6	2.5	78.8	77.9	80.8	12.7	10.9	8.9
<i>Total</i>	7395	8003	8597	100	100	100	75.1	75.4	74.9	14.2	13.4	12.6
Gender												
Female	2670	2996	3315	36.1	37.4	38.6	76.0	75.7	76.4	13.7	13.5	12.2
Male	4456	4737	5077	60.3	59.2	59.1	74.6	75.4	74.1	14.5	13.4	12.9
Unrecorded	269	270	205	3.6	3.4	2.4	75.8	72.6	72.2	15.6	11.9	11.7
<i>Total</i>	7395	8003	8597	100	100	100	75.1	75.4	74.9	14.2	13.4	12.6
Age												
19 or less	1257	1360	1493	17.0	17.0	17.4	71.8	72.7	75.0	15.4	14.1	11.7
20-24	2601	2710	2992	35.2	33.9	34.8	75.1	74.1	73.7	14.1	13.2	14.3
25-29	1215	1436	1573	16.4	17.9	18.3	74.9	78.2	74.3	15.0	13.4	13.2
30-34	803	834	928	10.9	10.4	10.8	77.0	79.9	78.4	12.8	11.3	9.7
35-39	475	548	533	6.4	6.8	6.2	73.7	73.9	74.3	14.1	16.1	9.4
40-49	544	604	656	7.4	7.5	7.6	77.2	76.0	76.1	12.7	14.2	12.3
50+	500	509	422	6.8	6.4	4.9	80.0	75.8	77.5	14.2	12.8	12.8
Unrecorded	0	2	0	0.0	0.0	0.0	-	100.0	-	-	0.0	-
<i>Total</i>	7395	8003	8597	100	100	100	75.1	75.4	74.9	14.2	13.4	12.6
Disability Status												
Has disability	152	241	259	2.1	3.0	3.0	63.8	68.5	73.4	23.0	17.8	13.9
No disability	7243	7762	8338	97.9	97.0	97.0	75.4	75.7	75.0	14.1	13.3	12.6
First Generation College												
First generation	3341	3777	4044	45.2	47.2	47.0	73.3	74.3	72.7	15.4	13.9	14.2
Not first generation	2248	2487	2886	30.4	31.1	33.6	76.2	75.5	76.5	14.1	14.2	12.8
Income Status												
Low income	1924	1948	1918	26.0	24.3	22.3	71.4	68.6	69.0	16.6	17.7	18.4
Not low income	5471	6055	6679	74.0	75.7	77.7	76.4	77.6	76.7	13.4	12.0	11.0

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INDICATOR	2015	Fall Term 2016	2017
Enrollments/Dup.Headcount	3733	3927	4205
WSCH	16561.4	17073.6	17760.9
FTES	552.0	569.1	592.0
LOAD (WSCH/FTEF)*	619.5	576.0	552.1
Success %	75.3%	76.3%	75.3%
Retention %	86.5%	87.0%	87.7%
Withdraw %	13.5%	13.0%	12.3%
Classroom Teaching FTEF			
Full-time FTEF	13.8	14.0	15.4
Adjunct FTEF	12.6	14.4	13.8
Overload FTEF (F-T Faculty)	0.3	1.3	3.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	26.7	29.6	32.2
Percent Full-time	52.8%	51.4%	57.1%
Sections			
Total Number of Sections	131	148	153
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	3662	4076	4392
WSCH	16267.5	17621.9	18606.7
FTES	542.3	587.4	620.2
LOAD (WSCH/FTEF)*	610.9	594.2	590.6
Success %	74.9%	74.6%	74.6%
Retention %	85.0%	86.2%	87.1%
Withdraw %	15.0%	13.8%	12.9%
Classroom Teaching FTEF			
Full-time FTEF	13.1	14.8	15.0
Adjunct FTEF	13.2	13.7	13.1
Overload FTEF (F-T Faculty)	0.3	1.1	3.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	26.6	29.7	31.5
Percent Full-time	50.3%	53.7%	58.4%
Sections			
Total Number of Sections	132	145	147
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	967	977	1271
WSCH	3403.8	3382.9	4770.3
FTES	113.5	112.8	159.0
LOAD (WSCH/FTEF)*	456.5	442.4	504.8
Success %	77.9%	79.4%	75.5%
Retention %	88.5%	86.6%	86.6%
Withdraw %	11.5%	13.4%	13.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	4.0	5.0	5.6
Overload FTEF (F-T Faculty)	3.4	2.6	3.9
Retired FTEF	0.0	0.0	0.0
Total FTEF	7.5	7.6	9.5
Percent Full-time	46.2%	34.5%	41.1%
Sections			
Total Number of Sections	39	41	45
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%