

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4413 - : CSM Language Arts

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	8787	8328	8457	Success %	68.7%	70.8%	72.3%
WSCH	36866.8	36179.4	37774.3	Retention %	82.1%	84.2%	86.6%
FTES	1228.9	1206.0	1259.1	Withdraw %	17.9%	15.8%	13.4%
LOAD (WSCH/FTEF)*	425.1	421.4	426.1				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	43.9	46.3	43.3	Sections	13-14	14-15	15-16
Adjunct FTEF	38.1	35.2	41.8	Total	377	358	354
Overload FTEF (F-T Faculty)	4.8	4.3	3.5	% CTE	0.3%	0.0%	0.3%
Retired FTEF	0.0	0.0	0.0	% Transferable	61.5%	59.8%	63.8%
Total FTEF	86.7	85.9	88.6	% Degree Applicable	16.4%	16.5%	15.0%
Percent Full-time	56.1%	59.0%	52.8%	% Basic Skills	21.2%	23.2%	20.3%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	1696	1754	1983	19.3	21.1	23.4	73.0	74.5	79.6	15.1	13.5	9.3
Black	302	286	226	3.4	3.4	2.7	59.9	64.3	61.9	18.5	15.4	17.3
Filipino	556	563	537	6.3	6.8	6.3	69.8	68.7	68.2	18.2	16.3	17.5
Hispanic	1890	1813	1690	21.5	21.8	20.0	62.2	64.5	64.7	22.1	18.7	16.4
Native Am	15	6	7	0.2	0.1	0.1	66.7	50.0	100.0	6.7	0.0	0.0
Pac Islander	188	193	280	2.1	2.3	3.3	59.0	58.5	65.7	19.1	18.1	12.9
White	2165	1984	2022	24.6	23.8	23.9	73.1	76.0	75.5	16.5	14.5	12.1
Other	1570	1396	1543	17.9	16.8	18.2	67.4	72.5	69.9	17.9	15.2	15.7
Unrecorded	405	333	169	4.6	4.0	2.0	72.1	64.0	81.7	16.0	21.3	7.7
Total	8787	8328	8457	100	100	100	68.7	70.8	72.3	17.9	15.8	13.4
Gender												
Female	4266	3984	4069	48.5	47.8	48.1	71.7	74.2	74.8	16.4	14.8	12.8
Male	4234	4002	4134	48.2	48.1	48.9	66.2	68.0	69.9	18.9	16.0	13.8
Unrecorded	287	342	254	3.3	4.1	3.0	60.6	62.6	69.7	24.7	25.1	16.1
Total	8787	8328	8457	100	100	100	68.7	70.8	72.3	17.9	15.8	13.4
Age												
19 or less	3666	3647	3949	41.7	43.8	46.7	68.4	71.9	72.9	17.0	13.6	11.4
20-24	2963	2819	2860	33.7	33.8	33.8	67.6	68.6	70.8	18.4	17.6	14.7
25-29	783	663	649	8.9	8.0	7.7	72.9	72.9	69.0	16.5	17.2	18.6
30-34	437	382	357	5.0	4.6	4.2	72.5	71.5	77.6	18.5	17.3	11.5
35-39	300	281	230	3.4	3.4	2.7	71.7	73.3	76.5	17.3	16.4	17.0
40-49	385	342	232	4.4	4.1	2.7	65.5	70.8	75.0	21.8	17.3	13.8
50+	231	194	180	2.6	2.3	2.1	66.7	69.6	73.9	21.6	20.6	16.1
Unrecorded	22	0	0	0.3	0.0	0.0	72.7	---	---	18.2	---	---
Total	8787	8328	8457	100	100	100	68.7	70.8	72.3	17.9	15.8	13.4

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	4462	4356	4356
WSCH	19016.4	18853.4	19584.1
FTES	633.9	628.4	652.8
LOAD (WSCH/FTEF)*	433.3	426.9	436.1
Success %	69.6%	69.9%	72.9%
Retention %	83.5%	83.8%	87.2%
Withdraw %	16.5%	16.2%	12.8%
Classroom Teaching FTEF			
Full-time FTEF	22.8	24.3	22.2
Adjunct FTEF	19.2	16.8	20.9
Overload FTEF (F-T Faculty)	1.9	3.1	1.8
Retired FTEF	0.0	0.0	0.0
Total FTEF	43.9	44.2	44.9
Percent Full-time	56.2%	62.0%	53.5%
Sections			
Total Number of Sections	188	181	179
% CTE	0.0%	0.0%	0.0%
% Transferable	58.0%	56.4%	59.8%
% Degree Applicable	19.7%	18.8%	17.9%
% Basic Skills	21.8%	24.3%	21.8%

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INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	4325	3972	4101
WSCH	17850.4	17326.0	18190.2
FTES	595.0	577.5	606.3
LOAD (WSCH/FTEF)*	416.6	415.5	415.8
Success %	67.8%	71.8%	71.6%
Retention %	80.8%	84.6%	85.9%
Withdraw %	19.2%	15.4%	14.1%
Classroom Teaching FTEF			
Full-time FTEF	21.1	22.0	21.0
Adjunct FTEF	18.9	18.4	20.9
Overload FTEF (F-T Faculty)	2.9	1.3	1.8
Retired FTEF	0.0	0.0	0.0
Total FTEF	42.8	41.7	43.7
Percent Full-time	56.0%	55.8%	52.1%
Sections			
Total Number of Sections	189	177	175
% CTE	0.5%	0.0%	0.6%
% Transferable	65.1%	63.3%	68.0%
% Degree Applicable	13.2%	14.1%	12.0%
% Basic Skills	20.6%	22.0%	18.9%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	897	849	885
WSCH	3330.8	3073.4	3332.0
FTES	111.0	102.4	111.1
LOAD (WSCH/FTEF)*	377.1	364.4	380.9
Success %	76.1%	74.6%	74.8%
Retention %	86.7%	85.9%	85.1%
Withdraw %	13.3%	14.1%	14.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	5.2	4.8	5.1
Overload FTEF (F-T Faculty)	3.7	3.7	3.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	8.8	8.4	8.7
Percent Full-time	41.5%	43.5%	41.5%
Sections			
Total Number of Sections	48	46	45
% CTE	0.0%	0.0%	0.0%
% Transferable	68.8%	69.6%	68.9%
% Degree Applicable	10.4%	8.7%	8.9%
% Basic Skills	20.8%	21.7%	22.2%