

CSM Program Review: Fall 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2013/14 to 2015/16

**Division: 4411 - : CSM Business/Technology**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	7960	7783	7397	Success %	74.0%	73.9%	74.9%
WSCH	36320.5	33913.5	32828.9	Retention %	84.9%	85.5%	85.7%
FTES	1210.7	1130.4	1094.3	Withdraw %	15.1%	14.5%	14.3%
LOAD (WSCH/FTEF)*	639.0	617.4	615.2				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	28.6	28.4	27.0	<b>Sections</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>
Adjunct FTEF	27.2	25.9	25.9	Total	304	284	263
Overload FTEF (F-T Faculty)	0.8	0.7	0.5	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	56.8	54.9	53.4	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	51.7%	52.8%	51.6%	% Basic Skills	0.0%	0.0%	0.0%

**Successful Course Completion Rates: 2013-14 to 2015-16**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
<b>Ethnicity</b>												
Asian	1413	1426	1493	17.8	18.3	20.2	76.4	76.1	76.9	15.6	13.7	12.7
Black	239	250	202	3.0	3.2	2.7	67.4	63.6	67.8	18.0	17.2	21.8
Filipino	435	448	473	5.5	5.8	6.4	70.6	69.6	73.4	17.2	15.4	15.4
Hispanic	1578	1496	1425	19.8	19.2	19.3	68.3	70.4	70.9	17.3	17.2	13.8
Native Am	20	13	13	0.3	0.2	0.2	50.0	53.8	76.9	15.0	7.7	23.1
Pac Islander	130	121	94	1.6	1.6	1.3	67.7	65.3	63.8	15.4	16.5	18.1
White	2638	2496	2157	33.1	32.1	29.2	77.7	77.8	78.6	13.1	12.0	13.3
Other	1099	1214	1236	13.8	15.6	16.7	71.2	72.3	72.5	16.6	15.7	16.7
Unrecorded	408	319	304	5.1	4.1	4.1	82.1	73.4	78.3	10.0	16.3	13.2
<b>Total</b>	<b>7960</b>	<b>7783</b>	<b>7397</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>74.0</b>	<b>73.9</b>	<b>74.9</b>	<b>15.1</b>	<b>14.5</b>	<b>14.3</b>
<b>Gender</b>												
Female	2973	2918	2675	37.3	37.5	36.2	71.7	74.5	75.7	16.3	13.9	13.8
Male	4768	4591	4442	59.9	59.0	60.1	75.4	73.9	74.5	14.2	14.6	14.5
Unrecorded	219	274	280	2.8	3.5	3.8	74.4	67.2	74.6	17.8	18.2	15.4
<b>Total</b>	<b>7960</b>	<b>7783</b>	<b>7397</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>74.0</b>	<b>73.9</b>	<b>74.9</b>	<b>15.1</b>	<b>14.5</b>	<b>14.3</b>
<b>Age</b>												
19 or less	1098	1218	1257	13.8	15.6	17.0	68.7	73.2	71.8	16.2	13.5	15.4
20-24	2558	2629	2601	32.1	33.8	35.2	73.6	73.4	75.0	15.9	15.5	14.1
25-29	1476	1275	1215	18.5	16.4	16.4	75.8	74.7	74.7	13.1	14.8	15.0
30-34	899	929	803	11.3	11.9	10.9	75.6	75.2	76.8	14.6	13.7	12.8
35-39	599	566	475	7.5	7.3	6.4	76.3	71.7	73.1	14.7	15.0	14.1
40-49	699	610	546	8.8	7.8	7.4	74.1	74.3	76.9	15.6	10.7	13.0
50+	624	554	500	7.8	7.1	6.8	76.0	74.9	79.2	15.1	16.1	14.2
Unrecorded	7	2	0	0.1	0.0	0.0	71.4	100.0	---	28.6	0.0	---
<b>Total</b>	<b>7960</b>	<b>7783</b>	<b>7397</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>74.0</b>	<b>73.9</b>	<b>74.9</b>	<b>15.1</b>	<b>14.5</b>	<b>14.3</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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**Division: 4411 : CSM Business/Technology**

<b>INDICATOR</b>	<b>2013</b>	<b>Fall Term 2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	3996	3939	3735
WSCH	19106.4	17576.6	16561.4
FTES	636.9	585.9	552.0
LOAD (WSCH/FTEF)*	690.0	644.5	619.5
Success %	74.6%	72.3%	75.0%
Retention %	86.2%	85.3%	86.5%
Withdraw %	13.8%	14.7%	13.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	13.9	13.7	13.8
Adjunct FTEF	13.0	13.3	12.6
Overload FTEF (F-T Faculty)	0.5	0.3	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	27.7	27.3	26.7
Percent Full-time	52.0%	51.3%	52.8%
<b>Sections</b>			
Total Number of Sections	149	144	131
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

**Division: 4411 : CSM Business/Technology**

<b>INDICATOR</b>	<b>2014</b>	<b>Spring Term 2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	3964	3844	3662
WSCH	17214.1	16336.9	16267.5
FTES	573.8	544.6	542.3
LOAD (WSCH/FTEF)*	590.5	590.6	610.9
Success %	73.4%	75.4%	74.8%
Retention %	83.6%	85.8%	85.0%
Withdraw %	16.4%	14.2%	15.0%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	14.7	14.6	13.1
Adjunct FTEF	14.2	12.6	13.2
Overload FTEF (F-T Faculty)	0.3	0.4	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	29.2	27.7	26.6
Percent Full-time	51.4%	54.4%	50.3%
<b>Sections</b>			
Total Number of Sections	155	140	132
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2013</b>	<b>2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	1014	985	971
WSCH	3228.3	3548.6	3403.8
FTES	107.6	118.3	113.5
LOAD (WSCH/FTEF)*	469.9	478.7	456.5
Success %	76.3%	74.2%	77.4%
Retention %	88.3%	86.5%	88.4%
Withdraw %	11.7%	13.5%	11.6%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	4.0	4.9	4.0
Overload FTEF (F-T Faculty)	2.9	2.5	3.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	6.9	7.4	7.5
Percent Full-time	42.1%	33.9%	46.2%
<b>Sections</b>			
Total Number of Sections	33	40	39
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%