

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 - : CSM Language Arts

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	9106	8787	8328	Success %	65.5%	68.7%	70.6%
WSCH	37375.2	36866.8	36179.4	Retention %	80.6%	82.1%	84.2%
FTES	1245.8	1228.9	1206.0	Withdraw %	19.4%	17.9%	15.8%
LOAD (WSCH/FTEF)*	431.9	425.1	421.4				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	44.6	43.9	46.3	Sections	12-13	13-14	14-15
Adjunct FTEF	37.8	38.1	35.2	Total	404	377	358
Overload FTEF (F-T Faculty)	4.1	4.8	4.3	% CTE	0.2%	0.3%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	61.4%	61.5%	59.8%
Total FTEF	86.5	86.7	85.9	% Degree Applicable	15.8%	16.4%	16.5%
Percent Full-time	56.3%	56.1%	59.0%	% Basic Skills	22.5%	21.2%	23.2%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	1550	1696	1752	17.0	19.3	21.0	69.8	73.0	74.3	16.3	15.1	13.5
Black	370	302	286	4.1	3.4	3.4	52.4	59.9	64.3	23.8	18.5	15.4
Filipino	524	556	563	5.8	6.3	6.8	71.0	69.8	68.4	17.7	18.2	16.3
Hispanic	1982	1890	1813	21.8	21.5	21.8	59.8	62.2	64.4	23.3	22.1	18.6
Native Am	15	15	6	0.2	0.2	0.1	40.0	66.7	33.3	33.3	6.7	0.0
Pac Islander	242	188	194	2.7	2.1	2.3	51.2	59.0	57.7	24.4	19.1	18.0
White	2324	2165	1985	25.5	24.6	23.8	69.9	73.1	75.8	17.3	16.5	14.4
Other	1374	1570	1393	15.1	17.9	16.7	64.7	67.4	72.1	20.1	17.9	15.3
Unrecorded	725	405	336	8.0	4.6	4.0	66.9	72.1	63.7	17.4	16.0	21.4
Total	9106	8787	8328	100	100	100	65.5	68.7	70.6	19.4	17.9	15.8
Gender												
Female	4503	4266	3984	49.5	48.5	47.8	69.5	71.7	74.0	17.5	16.4	14.8
Male	4261	4234	3997	46.8	48.2	48.0	61.9	66.2	67.9	20.5	18.9	15.9
Unrecorded	342	287	347	3.8	3.3	4.2	56.7	60.6	62.0	29.5	24.7	25.4
Total	9106	8787	8328	100	100	100	65.5	68.7	70.6	19.4	17.9	15.8
Age												
19 or less	3425	3666	3647	37.6	41.7	43.8	65.4	68.4	71.7	17.9	17.0	13.6
20-24	3120	2963	2819	34.3	33.7	33.8	64.5	67.6	68.4	20.3	18.4	17.6
25-29	890	783	663	9.8	8.9	8.0	64.0	72.9	72.7	21.5	16.5	17.2
30-34	572	437	382	6.3	5.0	4.6	67.1	72.5	71.5	20.1	18.5	17.3
35-39	334	300	281	3.7	3.4	3.4	64.4	71.7	73.0	23.7	17.3	16.4
40-49	447	385	342	4.9	4.4	4.1	68.5	65.5	70.5	18.1	21.8	17.3
50+	299	231	194	3.3	2.6	2.3	75.3	66.7	69.1	15.1	21.6	20.6
Unrecorded	19	22	0	0.2	0.3	0.0	52.6	72.7	---	31.6	18.2	---
Total	9106	8787	8328	100	100	100	65.5	68.7	70.6	19.4	17.9	15.8

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : CSM Language Arts

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	4709	4462	4356
WSCH	19453.7	19016.4	18853.4
FTES	648.5	633.9	628.4
LOAD (WSCH/FTEF)*	439.3	433.3	426.9
Success %	66.5%	69.6%	69.7%
Retention %	82.3%	83.5%	83.8%
Withdraw %	17.7%	16.5%	16.2%
Classroom Teaching FTEF			
Full-time FTEF	22.8	22.8	24.3
Adjunct FTEF	19.1	19.2	16.8
Overload FTEF (F-T Faculty)	2.3	1.9	3.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	44.3	43.9	44.2
Percent Full-time	56.9%	56.2%	62.0%
Sections			
Total Number of Sections	203	188	181
% CTE	0.0%	0.0%	0.0%
% Transferable	60.6%	58.0%	56.4%
% Degree Applicable	18.2%	19.7%	18.8%
% Basic Skills	21.2%	21.8%	24.3%

Division: 4413 : CSM Language Arts

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	4397	4325	3972
WSCH	17921.4	17850.4	17326.0
FTES	597.4	595.0	577.5
LOAD (WSCH/FTEF)*	424.2	416.6	415.5
Success %	64.3%	67.8%	71.6%
Retention %	78.8%	80.8%	84.6%
Withdraw %	21.2%	19.2%	15.4%
Classroom Teaching FTEF			
Full-time FTEF	21.7	21.1	22.0
Adjunct FTEF	18.7	18.9	18.4
Overload FTEF (F-T Faculty)	1.8	2.9	1.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	42.2	42.8	41.7
Percent Full-time	55.7%	56.0%	55.8%
Sections			
Total Number of Sections	201	189	177
% CTE	0.5%	0.5%	0.0%
% Transferable	62.2%	65.1%	63.3%
% Degree Applicable	13.4%	13.2%	14.1%
% Basic Skills	23.9%	20.6%	22.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4413 : CSM Language Arts

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	897	849	885
WSCH	3330.8	3073.4	3332.0
FTES	111.0	102.4	111.1
LOAD (WSCH/FTEF)*	377.1	364.4	380.9
Success %	76.1%	74.6%	74.8%
Retention %	86.7%	85.9%	85.1%
Withdraw %	13.3%	14.1%	14.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	5.2	4.8	5.1
Overload FTEF (F-T Faculty)	3.7	3.7	3.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	8.8	8.4	8.7
Percent Full-time	41.5%	43.5%	41.5%
Sections			
Total Number of Sections	48	46	45
% CTE	0.0%	0.0%	0.0%
% Transferable	68.8%	69.6%	68.9%
% Degree Applicable	10.4%	8.7%	8.9%
% Basic Skills	20.8%	21.7%	22.2%