

Division: 4416 - Physical Education/Athletics/Division Total

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	5192	5324	5257	5323	5355	5388			
WSCH	21940.16	22106.2	18031.55	16784.03	14829.72	12875.42			
FTEs	731.3	736.9	601.1	559.5	494.3	429.2			
LOAD (WSCH/FTEF)*	762	787	656	629	576	523			
Retention %	87%	89%	88%	89%	90%	91%			
Success %	81%	84%	82%	83%	83%	83%			
Classroom Teaching FTEF									
Full-time FTEF	19.06	18.87	19.33	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	7.83	7.43	5.68						
Overload FTEF (F-T Faculty)	1.9	1.78	2.48						
Retired FTEF	0	0	0						
Total FTEF	28.78	28.09	27.49						
Percent Full-time	66%	67%	70%						
Reassigned FTEF	0.6	0	0.15						
Number of Sections									
% Vocational Education	1%	4%	3%						
% Transferable	95%	92%	94%						
% Degree Applicable	4%	3%	3%						
% Basic Skills	0%	0%	0%						

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw	Success	Success	Withdraw
Ethnicity								
Asian	610	12	500	110	65	82	18	11
Black	315	6	255	60	27	81	19	9
Filipino	285	5	231	54	32	81	19	11
Hispanic	904	17	726	178	113	80	20	13
Native Am	18	0	17	1	1	94	6	6
Pac Islander	243	5	209	34	18	86	14	7
White	1922	37	1583	339	240	82	18	12
Other	457	9	383	74	49	84	16	11
Multi-Racial	440	8	339	101	63	77	23	14
Total	5194	100	4243	951	608	82	18	12
Gender								
Female	2287	44	1823	464	333	80	20	15
Male	2721	52	2267	454	252	83	17	9
Unrecorded	186	4	153	33	23	82	18	12
Total	5194	100	4243	951	608	82	18	12
Age								
19 or less	1702	33	1420	282	174	83	17	10
20-24	1502	29	1225	277	172	82	18	11
25-29	330	6	235	95	66	71	29	20
30-34	207	4	167	40	23	81	19	11
35-39	133	3	93	40	30	70	30	23
40-49	357	7	286	71	48	80	20	13
50+	863	17	737	126	81	85	15	9
Unrecorded	100	2	80	20	14	80	20	14
Total	5194	100	4243	951	608	82	18	12

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	2484	2602	2485	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	10901.99	11329.97	8812.86	
FTES	363.4	377.7	293.8	
LOAD (WSCH/FTEF)*	755	786	666	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	89%	89%	88%	
Success %	82%	83%	81%	
Classroom Teaching FTEF				Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Full-time FTEF	9.8	9.22	9.56	
Adjunct FTEF	3.79	3.89	2.6	
Overload FTEF (F-T Faculty)	0.85	1.3	1.07	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retired FTEF	0	0	0	
Total FTEF	14.44	14.41	13.23	
Percent Full-time	68%	64%	72%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Reassigned FTEF	0.6	0	0	
Number of Sections	73	75	70	
% Vocational Education	0%	4%	3%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Transferable	97%	92%	93%	
% Degree Applicable	3%	4%	4%	
% Basic Skills	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
				FTES: Full-Time Equivalent Students. Definition to be supplied.

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INDICATOR	2009	Spring Term 2010	2011	DEFINITIONS:
Enrollments/Dup. Headcount	2708	2722	2772	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	11038.17	10776.23	9218.69	
FTES	367.9	359.2	307.3	
LOAD (WSCH/FTEF)*	769	788	647	
Retention %	85%	89%	89%	
Success %	80%	84%	82%	
Classroom Teaching FTEF				
Full-time FTEF	9.26	9.65	9.77	
Adjunct FTEF	4.04	3.54	3.08	
Overload FTEF (F-T Faculty)	1.05	0.48	1.42	
Retired FTEF	0	0	0	
Total FTEF	14.35	13.67	14.26	
Percent Full-time	65%	71%	68%	
Reassigned FTEF	0	0	0.15	
Number of Sections	68	68	80	
% Vocational Education	3%	4%	3%	
% Transferable	93%	93%	95%	
% Degree Applicable	4%	3%	3%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Spring 2012 Cycle
Core Program and Student Success Indicators
Academic Years 2008/09 to 2010/11

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	1467	1409	1342	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	4614.15	3847.41	2994.14	
FTES	153.8	128.2	99.8	
LOAD (WSCH/FTEF)*	1033	898	689	
Retention %	95%	94%	93%	
Success %	90%	89%	89%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.89	1.25	1.55	
Overload FTEF (F-T Faculty)	2.58	3.04	2.8	
Retired FTEF	0	0	0	
Total FTEF	4.47	4.29	4.35	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	34	34	35	
% Vocational Education	6%	6%	0%	
% Transferable	94%	94%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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