

Division: 4413 - Language Arts/Division Total

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	11105	11146	9807	9388	8739	8090			
WSCH	45053.64	46215.84	41093.59	40160.97	38180.95	36200.92			
FTEs	1501.8	1540.5	1369.8	1338.7	1272.7	1206.7			
LOAD (WSCH/FTEF)*	453	492	476	496	507	519			
Retention %	79%	80%	80%	81%	82%	82%			
Success %	63%	65%	65%	66%	67%	68%			
Classroom Teaching FTEF									
Full-time FTEF	51.67	50.05	50.15	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.</p>					
Adjunct FTEF	43.43	38.21	29.2						
Overload FTEF (F-T Faculty)	4.33	5.77	7.02						
Retired FTEF	0	0	0						
Total FTEF	99.43	94.03	86.37						
Percent Full-time	52%	53%	58%						
Reassigned FTEF	15.4	13.45	14.67						
Number of Sections									
% Vocational Education	0%	1%	0%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	64%	64%	63%						
% Degree Applicable	15%	16%	18%						
% Basic Skills	20%	19%	20%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	1673	17	1178	495	276	70	30	16
Black	365	4	204	161	89	56	44	24
Filipino	623	6	411	212	120	66	34	19
Hispanic	2312	24	1360	952	530	59	41	23
Native Am	32	0	19	13	6	59	41	19
Pac Islander	267	3	142	125	60	53	47	22
White	2588	27	1762	826	483	68	32	19
Other	898	9	629	269	139	70	30	15
Multi-Racial	905	9	580	325	187	64	36	21
Total	9663	100	6285	3378	1890	65	35	20
Gender								
Female	4752	49	3247	1505	863	68	32	18
Male	4366	45	2669	1697	934	61	39	21
Unrecorded	545	6	369	176	93	68	32	17
Total	9663	100	6285	3378	1890	65	35	20
Age								
19 or less	3465	36	2327	1138	571	67	33	16
20-24	2868	30	1749	1119	621	61	39	22
25-29	1033	11	648	385	239	63	37	23
30-34	531	5	352	179	110	66	34	21
35-39	451	5	303	148	97	67	33	22
40-49	624	6	430	194	124	69	31	20
50+	347	4	230	117	82	66	34	24
Unrecorded	344	4	246	98	46	72	28	13
Total	9663	100	6285	3378	1890	65	35	20

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle
Core Program and Student Success Indicators
Academic Years 2008/09 to 2010/11

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INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	5513	5517	4919	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	22361.89	22908.56	20869.43	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	745.4	763.6	695.6	
LOAD (WSCH/FTEF)*	432	481	482	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	80%	80%	81%	
Success %	64%	64%	65%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	25.77	23.88	25.18	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	23.65	20.23	14.87	
Overload FTEF (F-T Faculty)	2.3	3.47	3.27	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	51.71	47.58	43.32	
Percent Full-time	50%	50%	58%	
Reassigned FTEF	8.57	6.72	7.23	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	202	188	165	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	1%	0%	
% Transferable	63%	64%	61%	
% Degree Applicable	15%	16%	19%	
% Basic Skills	21%	20%	19%	

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INDICATOR	2009	Spring Term 2010	2011	DEFINITIONS:
Enrollments/Dup. Headcount	5592	5629	4888	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	22691.75	23307.29	20224.16	
FTES	756.4	776.9	674.1	
LOAD (WSCH/FTEF)*	476	502	470	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	78%	81%	80%	
Success %	62%	65%	65%	
Classroom Teaching FTEF				
Full-time FTEF	25.9	26.17	24.97	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Adjunct FTEF	19.78	17.98	14.33	
Overload FTEF (F-T Faculty)	2.03	2.3	3.75	
Retired FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Total FTEF	47.71	46.45	43.05	
Percent Full-time	54%	56%	58%	
Reassigned FTEF	6.83	6.73	7.43	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Number of Sections	190	188	168	
% Vocational Education	1%	1%	0%	
% Transferable	65%	65%	64%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Degree Applicable	15%	16%	16%	
% Basic Skills	19%	19%	20%	
				Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
				FTES: Full-Time Equivalent Students. Definition to be supplied.

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	1429	1092	1045	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	5235.26	3834.09	3734.51	
FTES	174.5	127.8	124.5	
LOAD (WSCH/FTEF)*	467	438	429	
Retention %	87%	87%	90%	
Success %	74%	77%	76%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	7.18	4.98	4.13	
Overload FTEF (F-T Faculty)	4.03	3.77	4.57	
Retired FTEF	0	0	0	
Total FTEF	11.22	8.75	8.7	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	1.63	1.03	2.37	
Number of Sections	49	37	37	
% Vocational Education	0%	0%	0%	
% Transferable	69%	68%	70%	
% Degree Applicable	14%	16%	16%	
% Basic Skills	16%	16%	14%	

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