

Division: College Total

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	56485	57699	52945	52170	50400	48630
WSCH	248013.17	249516.31	221741	213484.66	200348.57	187212.49
FTES	8267.1	8317.2	7391.4	7116.2	6678.3	6240.4
LOAD (WSCH/FTEF)*	563	591	576	590	596	602
Retention %	84%	85%	84%	84%	84%	84%
Success %	70%	70%	69%	69%	68%	68%
Classroom Teaching FTEF						
Full-time FTEF	223.69	218.9	214.8	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>		
Adjunct FTEF	198.27	181.1	147.76			
Overload FTEF (F-T Faculty)	15.63	19.71	19.41			
Retired FTEF	2.68	2.74	2.88			
Total FTEF	440.27	422.45	384.85			
Percent Full-time	51%	52%	56%			
Reassigned FTEF	37.29	43.97	52.1			
Number of Sections	1847	1774	1599			
% Vocational Education	27%	26%	25%			
% Transferable	60%	61%	61%			
% Degree Applicable	7%	7%	8%			
% Basic Skills	5%	5%	5%	<p>Notes: Academic Year = Fall + Spring only.</p>		

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	8091	16	6067	2024	1114	75	25	14
Black	2047	4	1185	862	388	58	42	19
Filipino	3746	7	2562	1184	659	68	32	18
Hispanic	10132	19	6490	3642	1898	64	36	19
Native Am	191	0	120	71	36	63	37	19
Pac	1470	3	837	633	294	57	43	20
Islander								
White	16898	32	12180	4718	2624	72	28	16
Other	4867	9	3630	1237	651	75	25	13
Multi-Racial	4657	9	2943	1714	900	63	37	19
Total	52099	100	36014	16085	8564	69	31	16
Gender								
Female	24109	46	17030	7079	3939	71	29	16
Male	25497	49	17122	8375	4302	67	33	17
Unrecorded	2493	5	1862	631	323	75	25	13
Total	52099	100	36014	16085	8564	69	31	16
Age								
19 or less	16034	31	10664	5370	2557	67	33	16
20-24	16962	33	11155	5807	3115	66	34	18
25-29	5671	11	3908	1763	1034	69	31	18
30-34	3156	6	2368	788	454	75	25	14
35-39	2069	4	1516	553	362	73	27	17
40-49	3359	6	2568	791	471	76	24	14
50+	3386	6	2691	695	416	79	21	12
Unrecorded	1462	3	1144	318	155	78	22	11
Total	52099	100	36014	16085	8564	69	31	16

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	27747	28936	26610	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	122260.7	124593.94	113444.25	
FTES	4075.4	4153.1	3781.5	
LOAD (WSCH/FTEF)*	534	582	588	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	84%	84%	84%	
Success %	70%	69%	69%	
Classroom Teaching FTEF				
Full-time FTEF	112.19	108.43	110.11	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Adjunct FTEF	107.12	94.52	72.66	
Overload FTEF (F-T Faculty)	8.57	10.33	9.28	
Retired FTEF	0.87	0.94	0.94	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Total FTEF	228.75	214.22	193	
Percent Full-time	49%	51%	57%	
Reassigned FTEF	21.03	19.49	22.84	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Number of Sections	965	895	797	
% Vocational Education	27%	25%	25%	
% Transferable	61%	62%	61%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Degree Applicable	7%	8%	9%	
% Basic Skills	5%	5%	5%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle
Core Program and Student Success Indicators
Academic Years 2008/09 to 2010/11

Division: College Total

INDICATOR	2009	Spring Term 2010	2011	DEFINITIONS:
Enrollments/Dup. Headcount	28738	28763	26335	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	125752.47	124922.37	108296.74	
FTEF	4191.7	4164.1	3609.9	
LOAD (WSCH/FTEF)*	595	600	564	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEF.
Retention %	83%	85%	83%	
Success %	70%	71%	70%	
Classroom Teaching FTEF				Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Full-time FTEF	111.51	110.47	104.68	
Adjunct FTEF	91.15	86.58	75.1	
Overload FTEF (F-T Faculty)	7.06	9.38	10.13	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retired FTEF	1.81	1.8	1.94	
Total FTEF	211.52	208.23	191.85	
Percent Full-time	53%	53%	55%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Reassigned FTEF	16.26	24.48	29.26	
Number of Sections	882	879	802	
% Vocational Education	28%	28%	25%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Transferable	60%	60%	62%	
% Degree Applicable	7%	7%	8%	
% Basic Skills	5%	5%	5%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
				FTEF: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle
Core Program and Student Success Indicators
Academic Years 2008/09 to 2010/11

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	9414	8445	8143	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	33560.3	28855.61	27933.81	
FTES	1118.7	961.9	931.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	614	612	567	
Retention %	91%	91%	91%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	82%	81%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	39.69	32.14	31.48	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	14.9	15.03	17.77	
Retired FTEF	0.1	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	54.69	47.18	49.25	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	8.59	6.99	10.04	
Number of Sections	272	230	238	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	21%	21%	21%	
% Transferable	69%	69%	70%	
% Degree Applicable	6%	7%	7%	
% Basic Skills	4%	3%	3%	

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