

Division: 4418 - Creative Arts/Social Science/Division Total

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	14330	15432	13709	13869	13559	13248
WSCH	54833.04	57884.29	47412.14	45955.59	42245.14	38534.69
FTEs	1827.8	1929.5	1580.4	1531.9	1408.2	1284.5
LOAD (WSCH/FTEF)*	595	653	621	648	661	674
Retention %	85%	87%	85%	86%	87%	87%
Success %	69%	69%	68%	68%	67%	67%
Classroom Teaching FTEF						
Full-time FTEF	39.69	37.44	36.64			
Adjunct FTEF	48.53	46.46	36.09			
Overload FTEF (F-T Faculty)	2.69	3.56	2.47			
Retired FTEF	1.2	1.2	1.2			
Total FTEF	92.11	88.66	76.39			
Percent Full-time	43%	42%	48%			
Reassigned FTEF	4.04	4.63	8.48			
Number of Sections						
% Vocational Education	4%	5%	2%			
% Transferable	95%	95%	98%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	1938	14	1479	459	216	76	24	11
Black	532	4	280	252	76	53	47	14
Filipino	953	7	611	342	170	64	36	18
Hispanic	2316	17	1438	878	363	62	38	16
Native Am	44	0	28	16	7	64	36	16
Pac Islander	442	3	218	224	92	49	51	21
White	4793	35	3448	1345	673	72	28	14
Other	1155	9	841	314	157	73	27	14
Multi-Racial	1363	10	828	535	242	61	39	18
Total	13536	100	9171	4365	1996	68	32	15
Gender								
Female	6305	47	4410	1895	925	70	30	15
Male	6695	49	4361	2334	1010	65	35	15
Unrecorded	536	4	400	136	61	75	25	11
Total	13536	100	9171	4365	1996	68	32	15
Age								
19 or less	5009	37	3307	1702	687	66	34	14
20-24	5013	37	3184	1829	865	64	36	17
25-29	1017	8	708	309	164	70	30	16
30-34	493	4	374	119	61	76	24	12
35-39	329	2	240	89	52	73	27	16
40-49	526	4	422	104	47	80	20	9
50+	868	6	720	148	84	83	17	10
Unrecorded	281	2	216	65	36	77	23	13
Total	13536	100	9171	4365	1996	68	32	15

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	7174	7862	6825	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	26817.33	30025.63	24037.65	
FTES	893.9	1000.9	801.3	
LOAD (WSCH/FTEF)*	554	656	627	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	85%	88%	86%	
Success %	69%	69%	68%	
Classroom Teaching FTEF				FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Full-time FTEF	19.46	18.64	18.34	
Adjunct FTEF	27.03	24.77	18.07	
Overload FTEF (F-T Faculty)	1.37	1.73	1.33	
Retired FTEF	0.6	0.6	0.6	
Total FTEF	48.45	45.74	38.33	
Percent Full-time	40%	41%	48%	
Reassigned FTEF	2.54	2.31	4.52	
Number of Sections	227	212	178	
% Vocational Education	4%	4%	2%	
% Transferable	96%	96%	98%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	7156	7570	6884	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	28015.7	27858.66	23374.49	
FTES	933.9	928.6	779.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	642	649	614	
Retention %	84%	86%	85%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	68%	69%	68%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	20.23	18.8	18.3	
Adjunct FTEF	21.5	21.69	18.02	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	1.32	1.82	1.13	
Retired FTEF	0.6	0.6	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	43.66	42.91	38.06	
Percent Full-time	46%	44%	48%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	1.5	2.32	3.96	
Number of Sections	199	202	177	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	5%	5%	2%	
% Transferable	94%	94%	98%	
% Degree Applicable	1%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	2602	2371	2144	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	8444.17	7345.81	6568.86	
FTES	281.5	244.9	219	
LOAD (WSCH/FTEF)*	668	664	582	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	92%	93%	92%	
Success %	82%	82%	80%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	10.6	8.44	7.5	
Overload FTEF (F-T Faculty)	2.03	2.62	3.79	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	12.64	11.06	11.29	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	1.34	0.48	1.18	
Number of Sections	68	55	55	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	5%	
% Transferable	100%	100%	95%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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