

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: College Total

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	56162	56485	57699	58319	59088	59856
WSCH	243162.24	248013.17	249235.37	252876.72	255913.29	258949.85
FTEs	8105.4	8267.1	8307.8	8429.2	8530.4	8631.7
LOAD (WSCH/FTEF)*	512	563	590	633	672	711
Retention %	84%	84%	85%	85%	85%	86%
Success %	70%	70%	70%	70%	70%	69%
Classroom Teaching FTEF						
Full-time FTEF	240.75	223.69	218.9	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	206.87	198.27	181.1			
Overload FTEF (F-T Faculty)	25.34	15.63	19.71			
Retired FTEF	1.71	2.68	2.74			
Total FTEF	474.66	440.27	422.45			
Percent Full-time	51%	51%	52%			
Reassigned FTEF	35.58	35.24	34.13			
Number of Sections	2014	1847	1774			
% Vocational Education	29%	27%	26%			
% Transferable	59%	60%	61%			
% Degree Applicable	7%	7%	7%			
% Basic Skills	5%	5%	5%	Notes: Academic Year = Fall + Spring only.		

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	8804	16	6646	2158	1223	75	25	14
Black	2270	4	1395	875	358	61	39	16
Filipino	3889	7	2709	1180	609	70	30	16
Hispanic	11255	20	7161	4094	2035	64	36	18
Native Am	265	0	174	91	45	66	34	17
Pac Islander	1511	3	887	624	285	59	41	19
White	19424	34	14077	5347	2787	72	28	14
Other	9027	16	6231	2796	1370	69	31	15
Unrecorded	0	0	0	0	0	0	0	0
Total	56445	100	39280	17165	8712	70	30	15
Gender								
Female	27515	49	19635	7880	4095	71	29	15
Male	26351	47	17754	8597	4294	67	33	16
Unrecorded	2579	5	1891	688	323	73	27	13
Total	56445	100	39280	17165	8712	70	30	15
Age								
19 or less	17051	30	11310	5741	2521	66	34	15
20-24	18109	32	11895	6214	3223	66	34	18
25-29	6003	11	4361	1642	956	73	27	16
30-34	3526	6	2591	935	559	73	27	16
35-39	2333	4	1699	634	366	73	27	16
40-49	3793	7	2896	897	520	76	24	14
50+	4233	7	3505	728	421	83	17	10
Unrecorded	1397	2	1023	374	146	73	27	10
Total	56445	100	39280	17165	8712	70	30	15

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	27806	27747	28936	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	123946.25	122260.7	124593.94	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	4131.5	4075.4	4153.1	
LOAD (WSCH/FTEF)*	525	534	582	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	84%	84%	84%	
Success %	70%	70%	69%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	122.08	112.19	108.43	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	102.49	107.12	94.52	
Overload FTEF (F-T Faculty)	10.61	8.57	10.33	
Retired FTEF	0.87	0.87	0.94	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	236.1	228.75	214.22	
Percent Full-time	52%	49%	51%	
Reassigned FTEF	17.12	18.19	16.88	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	1007	965	895	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	29%	27%	25%	
% Transferable	60%	61%	62%	
% Degree Applicable	6%	7%	8%	
% Basic Skills	5%	5%	5%	

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INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS:
Enrollments/Dup. Headcount	28356	28738	28763	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	119215.99	125752.47	124641.43	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	3973.9	4191.7	4154.7	
LOAD (WSCH/FTEF)*	500	595	599	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	84%	83%	85%	
Success %	70%	70%	70%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	118.66	111.51	110.47	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	104.38	91.15	86.58	
Overload FTEF (F-T Faculty)	14.73	7.06	9.38	
Retired FTEF	0.79	1.81	1.8	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	238.56	211.52	208.23	
Percent Full-time	50%	53%	53%	
Reassigned FTEF	18.06	17.05	17.25	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	1007	882	879	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	29%	28%	28%	
% Transferable	59%	60%	60%	
% Degree Applicable	7%	7%	7%	
% Basic Skills	5%	5%	5%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	8240	9414	8438	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	30424.01	33560.3	29771.28	
FTES	1014.1	1118.7	992.4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	587	614	631	
Retention %	92%	91%	91%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	82%	81%	81%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	35.47	39.69	32.14	
Overload FTEF (F-T Faculty)	16.33	14.9	15.03	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0.1	0	
Total FTEF	51.8	54.69	47.18	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	260	272	230	
% Vocational Education	21%	21%	21%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	70%	69%	69%	
% Degree Applicable	6%	6%	7%	
% Basic Skills	3%	4%	3%	

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