

Division: 4414 - Mathematics/Science/Geology Department

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	185	125	272	281	325	368
WSCH	734.3	531	1142.4	1210.67	1414.72	1618.77
FTEs	24.5	17.7	38.1	40.4	47.2	54
LOAD (WSCH/FTEF)*	847	948	1020	1111	1198	1284
Retention %	84%	87%	82%	83%	82%	82%
Success %	66%	74%	63%	65%	64%	63%
Classroom Teaching FTEF						
Full-time FTEF	0.77	0.56	1.12	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	0.1	0	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	0.87	0.56	1.12			
Percent Full-time	88%	100%	100%			
Reassigned FTEF	0.15	0.16	0			
Number of Sections	5	3	6			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	24	9	14	10	2	58	42	8
Black	6	2	1	5	2	17	83	33
Filipino	14	5	8	6	4	57	43	29
Hispanic	45	17	27	18	10	60	40	22
Native Am	0	0	0	0	0	0	0	0
Pac Islander	13	5	5	8	4	38	62	31
White	114	43	81	33	14	71	29	12
Other	21	8	14	7	3	67	33	14
Multi-Racial	31	12	20	11	8	65	35	26
Total	268	100	170	98	47	63	37	18
Gender								
Female	101	38	70	31	14	69	31	14
Male	162	60	97	65	31	60	40	19
Unrecorded	5	2	3	2	2	60	40	40
Total	268	100	170	98	47	63	37	18
Age								
19 or less	111	41	72	39	19	65	35	17
20-24	122	46	69	53	25	57	43	20
25-29	14	5	11	3	1	79	21	7
30-34	7	3	6	1	1	86	14	14
35-39	4	1	4	0	0	100	0	0
40-49	6	2	5	1	0	83	17	0
50+	3	1	2	1	1	67	33	33
Unrecorded	1	0	1	0	0	100	0	0
Total	268	100	170	98	47	63	37	18

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Geology Department

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	111	72	134	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	423.5	308.4	562.8	
FTES	14.1	10.3	18.8	
LOAD (WSCH/FTEF)*	836	857	1005	
Retention %	77%	93%	80%	
Success %	59%	82%	62%	
Classroom Teaching FTEF				
Full-time FTEF	0.41	0.36	0.56	
Adjunct FTEF	0.1	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.51	0.36	0.56	
Percent Full-time	80%	100%	100%	
Reassigned FTEF	0.15	0	0	
Number of Sections	3	2	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Geology Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	74	53	138	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	310.8	222.6	579.6	
FTES	10.4	7.4	19.3	
LOAD (WSCH/FTEF)*	863	1113	1035	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	94%	79%	85%	
Success %	76%	62%	65%	
Classroom Teaching FTEF				
Full-time FTEF	0.36	0.2	0.56	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.36	0.2	0.56	
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0	0.16	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEF: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	2	1	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Geology Department

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	27	0	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	81	0	0	
FTES	2.7	0	0	
LOAD (WSCH/FTEF)*	810	0	0	
Retention %	73%	0%	0%	
Success %	62%	0%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.1	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.1	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.1	0	0	
Number of Sections	1	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	100%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Paleontology Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	85	110	57	56	42	28			
WSCH	351.2	457.4	239.4	237.53	181.63	125.73			
FTEs	11.7	15.2	8	7.9	6.1	4.2			
LOAD (WSCH/FTEF)*	585	602	599	608	615	622			
Retention %	87%	80%	88%	86%	86%	87%			
Success %	70%	64%	72%	71%	72%	73%			
Classroom Teaching FTEF									
Full-time FTEF	0.6	0.56	0.4	<p style="text-align: center;">Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	0	0	0						
Overload FTEF (F-T Faculty)	0	0.2	0						
Retired FTEF	0	0	0						
Total FTEF	0.6	0.76	0.4						
Percent Full-time	100%	74%	100%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	0%	0%	0%				<p style="text-align: center;">Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	5	9	5	0	0	100	0	0
Black	1	2	0	1	1	0	100	100
Filipino	3	5	1	2	1	33	67	33
Hispanic	5	9	4	1	1	80	20	20
Native Am	0	0	0	0	0	0	0	0
Pac Islander	3	5	2	1	0	67	33	0
White	26	46	18	8	3	69	31	12
Other	8	14	6	2	1	75	25	13
Multi-Racial	6	11	5	1	0	83	17	0
Total	57	100	41	16	7	72	28	12
Gender								
Female	31	54	25	6	3	81	19	10
Male	22	39	13	9	3	59	41	14
Unrecorded	4	7	3	1	1	75	25	25
Total	57	100	41	16	7	72	28	12
Age								
19 or less	26	46	22	4	1	85	15	4
20-24	21	37	13	8	3	62	38	14
25-29	2	4	2	0	0	100	0	0
30-34	1	2	0	1	1	0	100	100
35-39	1	2	0	1	1	0	100	100
40-49	1	2	0	1	0	0	100	0
50+	1	2	1	0	0	100	0	0
Unrecorded	4	7	3	1	1	75	25	25
Total	57	100	41	16	7	72	28	12

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Paleontology Department

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	29	29	27	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	116	121.8	113.4	
FTES	3.9	4.1	3.8	
LOAD (WSCH/FTEF)*	580	609	567	
Retention %	97%	79%	85%	
Success %	86%	46%	74%	
Classroom Teaching FTEF				
Full-time FTEF	0.2	0.2	0.2	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.2	0.2	0.2	
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0	0	0	
Number of Sections	1	1	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Paleontology Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	56	81	30	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	235.2	335.6	126	
FTES	7.8	11.2	4.2	
LOAD (WSCH/FTEF)*	588	599	630	
Retention %	81%	81%	90%	
Success %	61%	71%	70%	
Classroom Teaching FTEF				
Full-time FTEF	0.4	0.36	0.2	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0.2	0	
Retired FTEF	0	0	0	
Total FTEF	0.4	0.56	0.2	
Percent Full-time	100%	64%	100%	
Reassigned FTEF	0	0	0	
Number of Sections	2	3	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Oceanography Department

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	290	302	114	59	-29	-117
WSCH	1236.6	1268.4	478.8	236.8	-142.1	-521
FTEs	41.2	42.3	16	7.9	-4.7	-17.4
LOAD (WSCH/FTEF)*	763	861	1197	1374	1591	1808
Retention %	81%	75%	74%	70%	66%	63%
Success %	61%	56%	54%	50%	46%	42%
Classroom Teaching FTEF						
Full-time FTEF	0.8	0.8	0.4	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>		
Adjunct FTEF	0.82	0.67	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	1.62	1.47	0.4			
Percent Full-time	49%	54%	100%			
Reassigned FTEF	0.09	0.35	0			
Number of Sections	8	7	2			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%	<p>Notes: Academic Year = Fall + Spring only.</p>		

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	15	14	11	4	0	73	27	0
Black	2	2	1	1	1	50	50	50
Filipino	15	14	8	7	6	53	47	40
Hispanic	14	13	7	7	4	50	50	29
Native Am	0	0	0	0	0	0	0	0
Pac	3	3	1	2	1	33	67	33
Islander								
White	36	32	21	15	7	58	42	19
Other	12	11	5	7	4	42	58	33
Multi-Racial	14	13	6	8	6	43	57	43
Total	111	100	60	51	29	54	46	26
Gender								
Female	47	42	26	21	9	55	45	19
Male	63	57	34	29	20	54	46	32
Unrecorded	1	1	0	1	0	0	100	0
Total	111	100	60	51	29	54	46	26
Age								
19 or less	68	61	35	33	22	51	49	32
20-24	28	25	16	12	4	57	43	14
25-29	5	5	1	4	1	20	80	20
30-34	2	2	2	0	0	100	0	0
35-39	5	5	3	2	2	60	40	40
40-49	0	0	0	0	0	0	0	0
50+	3	3	3	0	0	100	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	111	100	60	51	29	54	46	26

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Oceanography Department

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	145	164	59	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	627.6	688.8	247.8	
FTES	20.9	23	8.3	
LOAD (WSCH/FTEF)*	778	872	1239	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	79%	78%	71%	
Success %	63%	58%	51%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0.4	0.4	0.2	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.41	0.39	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.81	0.79	0.2	
Percent Full-time	50%	51%	100%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0.07	0	
Number of Sections	4	4	1	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Oceanography Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	145	138	55	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	609	579.6	231	
FTES	20.3	19.3	7.7	
LOAD (WSCH/FTEF)*	749	849	1155	
Retention %	82%	72%	77%	
Success %	60%	53%	58%	
Classroom Teaching FTEF				
Full-time FTEF	0.4	0.4	0.2	
Adjunct FTEF	0.41	0.28	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.81	0.68	0.2	
Percent Full-time	49%	59%	100%	
Reassigned FTEF	0.09	0.28	0	
Number of Sections	4	3	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Oceanography Department

INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	37	46	48	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	155.61	168.23	179.93	
FTES	5.2	5.6	6	
LOAD (WSCH/FTEF)*	778	841	900	
Retention %	86%	88%	65%	
Success %	71%	86%	44%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.2	0.2	0.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.2	0.2	0.2	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	1	1	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.