

Division: 4414 - Mathematics/Science/Geology Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	200	165	185	168	161	153			
WSCH	782.6	650.3	734.3	674.1	649.95	625.8			
FTEs	26.1	21.7	24.5	22.5	21.7	20.9			
LOAD (WSCH/FTEF)*	611	707	847	958	1076	1193			
Retention %	80%	82%	84%	86%	88%	89%			
Success %	57%	60%	66%	69%	74%	78%			
Classroom Teaching FTEF									
Full-time FTEF	1.08	0.72	0.77	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	0.2	0.2	0.1						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	1.28	0.92	0.87						
Percent Full-time	84%	78%	88%						
Reassigned FTEF	0	0	0.05						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	14	8	11	3	0	79	21	0
Black	9	5	2	7	2	22	78	22
Filipino	6	3	5	1	0	83	17	0
Hispanic	31	17	17	14	7	55	45	23
Native Am	1	1	0	1	0	0	100	0
Pac Islander	6	3	4	2	1	67	33	17
White	82	45	57	25	13	70	30	16
Other	32	18	23	9	6	72	28	19
Unrecorded	0	0	0	0	0	0	0	0
Total	181	100	119	62	29	66	34	16
Gender								
Female	73	40	51	22	8	70	30	11
Male	97	54	62	35	17	64	36	18
Unrecorded	11	6	6	5	4	55	45	36
Total	181	100	119	62	29	66	34	16
Age								
19 or less	68	38	42	26	8	62	38	12
20-24	75	41	49	26	13	65	35	17
25-29	12	7	10	2	2	83	17	17
30-34	6	3	5	1	0	83	17	0
35-39	3	2	2	1	1	67	33	33
40-49	4	2	3	1	1	75	25	25
50+	5	3	3	2	1	60	40	20
Unrecorded	8	4	5	3	3	63	38	38
Total	181	100	119	62	29	66	34	16

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Geology Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	99	73	111	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	399.6	302.3	423.5	
FTES	13.3	10.1	14.1	
LOAD (WSCH/FTEF)*	487	657	836	
Retention %	71%	79%	77%	
Success %	51%	63%	59%	
Classroom Teaching FTEF				
Full-time FTEF	0.72	0.36	0.41	
Adjunct FTEF	0.1	0.1	0.1	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.82	0.46	0.51	
Percent Full-time	88%	78%	80%	
Reassigned FTEF	0	0	0.05	
Number of Sections				
Number of Sections	4	3	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Geology Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	101	92	74	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	383	348	310.8	
FTES	12.8	11.6	10.4	
LOAD (WSCH/FTEF)*	833	757	863	
Retention %	89%	85%	94%	
Success %	63%	63%	76%	
Classroom Teaching FTEF				
Full-time FTEF	0.36	0.36	0.36	
Adjunct FTEF	0.1	0.1	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.46	0.46	0.36	
Percent Full-time	78%	78%	100%	
Reassigned FTEF	0	0	0	
Number of Sections				
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Geology Department

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	31	24	27	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	93	72	81	
FTES	3.1	2.4	2.7	
LOAD (WSCH/FTEF)*	930	720	810	
Retention %	90%	83%	73%	
Success %	55%	57%	62%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.1	0.1	0.1	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.1	0.1	0.1	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	1	1	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Paleontology Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	52	79	85	105	122	138			
WSCH	208	316	351.2	434.93	506.53	578.13			
FTEs	6.9	10.5	11.7	14.5	16.9	19.3			
LOAD (WSCH/FTEF)*	520	527	585	609	642	675			
Retention %	82%	84%	87%	89%	91%	94%			
Success %	66%	72%	70%	73%	75%	77%			
Classroom Teaching FTEF									
Full-time FTEF	0.4	0.6	0.6	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only. Summer courses not offered</p>					
Adjunct FTEF	0	0	0						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	0.4	0.6	0.6						
Percent Full-time	100%	100%	100%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
DEFINITIONS:								
Enrollments/Dup.Headcount: Sum of end-of-term enrollments.								
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.								
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)								
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.								
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.								
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.								
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.								
FTES: Full-Time Equivalent Students. Definition to be supplied.								
Ethnicity								
Asian	5	6	5	0	0	100	0	0
Black	0	0	0	0	0	0	0	0
Filipino	3	4	3	0	0	100	0	0
Hispanic	11	13	7	4	2	64	36	18
Native Am	1	1	1	0	0	100	0	0
Pac Islander	4	5	2	2	1	50	50	25
White	40	48	27	13	5	68	33	13
Other	19	23	13	6	3	68	32	16
Unrecorded	0	0	0	0	0	0	0	0
Total	83	100	58	25	11	70	30	13
Gender								
Female	32	39	23	9	4	72	28	13
Male	43	52	32	11	5	74	26	12
Unrecorded	8	10	3	5	2	38	63	25
Total	83	100	58	25	11	70	30	13
Age								
19 or less	44	53	31	13	6	70	30	14
20-24	28	34	20	8	4	71	29	14
25-29	5	6	4	1	0	80	20	0
30-34	0	0	0	0	0	0	0	0
35-39	1	1	1	0	0	100	0	0
40-49	0	0	0	0	0	0	0	0
50+	0	0	0	0	0	0	0	0
Unrecorded	5	6	2	3	1	40	60	20
Total	83	100	58	25	11	70	30	13

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Paleontology Department

INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	26	30	29	
WSCH	104	120	116	
FTES	3.5	4	3.9	
LOAD (WSCH/FTEF)*	520	600	580	
Retention %	92%	86%	97%	
Success %	68%	72%	86%	
Classroom Teaching FTEF				
Full-time FTEF	0.2	0.2	0.2	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.2	0.2	0.2	
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0	0	0	
Number of Sections	1	1	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Paleontology Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	26	49	56	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	104	196	235.2	
FTES	3.5	6.5	7.8	
LOAD (WSCH/FTEF)*	520	490	588	
Retention %	72%	83%	81%	
Success %	64%	64%	61%	
Classroom Teaching FTEF				
Full-time FTEF	0.2	0.4	0.4	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.2	0.4	0.4	
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0	0	0	
Number of Sections	1	2	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Oceanography Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	272	293	290	303	312	321			
WSCH	1105.1	1188.8	1236.6	1308.33	1374.08	1439.83			
FTEs	36.8	39.6	41.2	43.6	45.8	48			
LOAD (WSCH/FTEF)*	601	708	763	853	935	1016			
Retention %	84%	80%	81%	79%	77%	76%			
Success %	70%	71%	61%	59%	55%	50%			
Classroom Teaching FTEF									
Full-time FTEF	0	0.2	0.8	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	1.84	1.48	0.82						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	1.84	1.68	1.62						
Percent Full-time	0%	12%	49%						
Reassigned FTEF	0	0	0.09						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success	Success	Withdraw	
Ethnicity								
Asian	24	8	16	8	2	67	33	8
Black	6	2	0	6	3	0	100	50
Filipino	15	5	9	6	4	60	40	27
Hispanic	48	17	27	21	12	56	44	25
Native Am	1	0	0	1	0	0	100	0
Pac Islander	13	5	5	8	6	38	62	46
White	131	46	84	47	20	64	36	15
Other	47	16	34	13	8	72	28	17
Unrecorded	0	0	0	0	0	0	0	0
Total	285	100	175	110	55	61	39	19
Gender								
Female	128	45	86	42	24	67	33	19
Male	143	50	79	64	30	55	45	21
Unrecorded	14	5	10	4	1	71	29	7
Total	285	100	175	110	55	61	39	19
Age								
19 or less	107	38	59	48	25	55	45	23
20-24	136	48	85	51	26	63	38	19
25-29	19	7	12	7	3	63	37	16
30-34	5	2	5	0	0	100	0	0
35-39	3	1	3	0	0	100	0	0
40-49	8	3	6	2	0	75	25	0
50+	1	0	0	1	1	0	100	100
Unrecorded	6	2	5	1	0	83	17	0
Total	285	100	175	110	55	61	39	19

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Oceanography Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	127	155	145	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	525.1	636.8	627.6	
FTES	17.5	21.2	20.9	
LOAD (WSCH/FTEF)*	571	838	778	
Retention %	87%	77%	79%	
Success %	68%	67%	63%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0.4	
Adjunct FTEF	0.92	0.76	0.41	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.92	0.76	0.81	
Percent Full-time	0%	0%	50%	
Reassigned FTEF	0	0	0	
Number of Sections				
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Oceanography Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	145	138	145	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	580	552	609	
FTES	19.3	18.4	20.3	
LOAD (WSCH/FTEF)*	630	600	749	
Retention %	80%	84%	82%	
Success %	72%	72%	60%	
Classroom Teaching FTEF				
Full-time FTEF	0	0.2	0.4	
Adjunct FTEF	0.92	0.72	0.41	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.92	0.92	0.81	
Percent Full-time	0%	22%	49%	
Reassigned FTEF	0	0	0	
Number of Sections	5	5	4	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4414 - Mathematics/Science/Oceanography Department

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	26	29	37	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	106.97	119.31	155.61	
FTES	3.6	4	5.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	535	597	778	
Retention %	100%	81%	86%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	76%	70%	71%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.2	0.2	0.2	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.2	0.2	0.2	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	1	1	1	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.