

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4418 - : Geography GEOG

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	134	136	157	Success %	72.4%	80.9%	65.6%
WSCH	402.0	408.0	471.0	Retention %	86.6%	89.7%	89.8%
FTES	13.4	13.6	15.7	Withdraw %	13.4%	10.3%	10.2%
LOAD (WSCH/FTEF)*	502.5	510.0	588.8				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.0	0.0	0.2	Sections	12-13	13-14	14-15
Adjunct FTEF	0.8	0.8	0.6	Total	4	4	4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	0.8	0.8	0.8	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	0.0%	0.0%	25.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	13	22	38	9.7	16.2	24.2	76.9	86.4	81.6	7.7	9.1	5.3
Black	4	4	5	3.0	2.9	3.2	75.0	50.0	60.0	0.0	0.0	40.0
Filipino	4	6	7	3.0	4.4	4.5	75.0	83.3	57.1	0.0	16.7	0.0
Hispanic	31	19	23	23.1	14.0	14.6	67.7	73.7	39.1	19.4	5.3	4.3
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	6	5	2	4.5	3.7	1.3	50.0	60.0	0.0	0.0	20.0	0.0
White	37	52	54	27.6	38.2	34.4	75.7	86.5	70.4	16.2	9.6	13.0
Other	30	20	25	22.4	14.7	15.9	66.7	70.0	60.0	16.7	20.0	16.0
Unrecorded	9	8	3	6.7	5.9	1.9	100.0	100.0	100.0	0.0	0.0	0.0
Total	134	136	157	100	100	100	72.4	80.9	65.6	13.4	10.3	10.2
Gender												
Female	56	51	61	41.8	37.5	38.9	75.0	82.4	63.9	14.3	11.8	16.4
Male	76	85	88	56.7	62.5	56.1	69.7	80.0	67.0	13.2	9.4	5.7
Unrecorded	2	0	8	1.5	0.0	5.1	100.0	---	62.5	0.0	---	12.5
Total	134	136	157	100	100	100	72.4	80.9	65.6	13.4	10.3	10.2
Age												
19 or less	48	49	73	35.8	36.0	46.5	77.1	83.7	64.4	10.4	8.2	8.2
20-24	69	66	68	51.5	48.5	43.3	68.1	75.8	66.2	14.5	13.6	10.3
25-29	12	11	8	9.0	8.1	5.1	75.0	90.9	75.0	16.7	0.0	12.5
30-34	3	2	3	2.2	1.5	1.9	100.0	100.0	66.7	0.0	0.0	0.0
35-39	0	1	0	0.0	0.7	0.0	---	100.0	---	---	0.0	---
40-49	1	4	0	0.7	2.9	0.0	0.0	100.0	---	100.0	0.0	---
50+	1	3	5	0.7	2.2	3.2	100.0	66.7	60.0	0.0	33.3	40.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	134	136	157	100	100	100	72.4	80.9	65.6	13.4	10.3	10.2

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	75	67	87
WSCH	225.0	201.0	261.0
FTES	7.5	6.7	8.7
LOAD (WSCH/FTEF)*	562.5	502.5	652.5
Success %	73.3%	85.1%	62.1%
Retention %	90.7%	94.0%	86.2%
Withdraw %	9.3%	6.0%	13.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.2
Adjunct FTEF	0.4	0.4	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	0.0%	0.0%	50.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	59	69	70
WSCH	177.0	207.0	210.0
FTES	5.9	6.9	7.0
LOAD (WSCH/FTEF)*	442.5	517.5	525.0
Success %	71.2%	76.8%	70.0%
Retention %	81.4%	85.5%	94.3%
Withdraw %	18.6%	14.5%	5.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.4	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%