

Division: 4418 - Creative Arts/Social Science/Geography Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	189	237	182	196	192	189			
WSCH	574.8	711	546	581.8	567.4	553			
FTEs	19.2	23.7	18.2	19.4	18.9	18.4			
LOAD (WSCH/FTEF)*	479	593	683	788	890	992			
Retention %	84%	90%	87%	90%	91%	92%			
Success %	61%	66%	76%	82%	89%	96%			
Classroom Teaching FTEF									
Full-time FTEF	0	0	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	1.2	1.2	0.8						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	1.2	1.2	0.8						
Percent Full-time	0%	0%	0%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw	Success	Success	Withdraw
Ethnicity								
Asian	26	14	19	7	5	73	27	19
Black	4	2	3	1	1	75	25	25
Filipino	9	5	6	3	3	67	33	33
Hispanic	32	18	17	15	4	53	47	13
Native Am	1	1	1	0	0	100	0	0
Pac Islander	4	2	3	1	1	75	25	25
White	72	40	64	8	6	89	11	8
Other	17	9	12	5	3	71	29	18
Multi-Racial	16	9	12	4	1	75	25	6
Total	181	100	137	44	24	76	24	13
Gender								
Female	76	42	61	15	8	80	20	11
Male	93	51	67	26	13	72	28	14
Unrecorded	12	7	9	3	3	75	25	25
Total	181	100	137	44	24	76	24	13
Age								
19 or less	67	37	49	18	12	73	27	18
20-24	85	47	66	19	9	78	22	11
25-29	16	9	10	6	2	63	38	13
30-34	5	3	5	0	0	100	0	0
35-39	0	0	0	0	0	0	0	0
40-49	3	2	3	0	0	100	0	0
50+	1	1	1	0	0	100	0	0
Unrecorded	4	2	3	1	1	75	25	25
Total	181	100	137	44	24	76	24	13

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	102	134	94	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	306	402	282	
FTES	10.2	13.4	9.4	
LOAD (WSCH/FTEF)*	510	670	705	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	85%	92%	87%	
Success %	67%	69%	72%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.6	0.6	0.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.6	0.6	0.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	3	3	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	87	103	88	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	268.8	309	264	
FTES	9	10.3	8.8	
LOAD (WSCH/FTEF)*	448	515	660	
Retention %	82%	86%	86%	
Success %	55%	60%	79%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.6	0.6	0.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.6	0.6	0.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	3	3	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.