

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Film Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	379	529	595	717	825	933
WSCH	1381.8	1870.84	2171.11	2597.23	2991.89	3386.55
FTES	46.1	62.4	72.4	86.6	99.7	112.9
LOAD (WSCH/FTEF)*	446	480	620	690	777	864
Retention %	73%	79%	77%	80%	82%	84%
Success %	55%	63%	62%	67%	70%	73%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	2	2	1.65	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	1.1	1.9	1.85			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	3.1	3.9	3.5			
Percent Full-time	65%	51%	47%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	14	17	16			
% Vocational Education	14%	6%	13%			
% Transferable	86%	94%	88%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw	Success	Success	Withdraw
<b>Ethnicity</b>								
Asian	70	12	50	20	14	71	29	20
Black	12	2	9	3	2	75	25	17
Filipino	32	6	12	20	11	38	63	34
Hispanic	73	13	48	25	15	66	34	21
Native Am	2	0	1	1	1	50	50	50
Pac Islander	8	1	2	6	4	25	75	50
White	279	48	185	94	49	66	34	18
Other	103	18	51	52	37	50	50	36
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>579</b>	<b>100</b>	<b>358</b>	<b>221</b>	<b>133</b>	<b>62</b>	<b>38</b>	<b>23</b>
<b>Gender</b>								
Female	239	41	154	85	49	64	36	21
Male	307	53	182	125	78	59	41	25
Unrecorded	33	6	22	11	6	67	33	18
<b>Total</b>	<b>579</b>	<b>100</b>	<b>358</b>	<b>221</b>	<b>133</b>	<b>62</b>	<b>38</b>	<b>23</b>
<b>Age</b>								
19 or less	195	34	125	70	45	64	36	23
20-24	216	37	133	83	43	62	38	20
25-29	53	9	26	27	20	49	51	38
30-34	34	6	16	18	14	47	53	41
35-39	16	3	8	8	3	50	50	19
40-49	16	3	13	3	2	81	19	13
50+	32	6	25	7	4	78	22	13
Unrecorded	17	3	12	5	2	71	29	12
<b>Total</b>	<b>579</b>	<b>100</b>	<b>358</b>	<b>221</b>	<b>133</b>	<b>62</b>	<b>38</b>	<b>23</b>

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	183	213	281	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	660.1	759.84	980.11	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	22	25.3	32.7	
LOAD (WSCH/FTEF)*	426	362	577	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	72%	78%	78%	
Success %	52%	67%	63%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	1	1	0.65	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.55	1.1	1.05	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.55	2.1	1.7	
Percent Full-time	65%	48%	38%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	7	9	8	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	14%	0%	13%	
% Transferable	86%	100%	88%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	196	316	314	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	721.7	1111	1191	
FTES	24.1	37	39.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	466	617	662	
Retention %	75%	79%	76%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	58%	58%	61%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	1	1	1	
Adjunct FTEF	0.55	0.8	0.8	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.55	1.8	1.8	
Percent Full-time	65%	56%	56%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	7	8	8	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	14%	13%	13%	
% Transferable	86%	88%	88%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	54	73	53	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	197.66	262.46	218.06	
FTES	6.6	8.7	7.3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	565	750	872	
Retention %	88%	88%	92%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	84%	84%	79%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	0.35	0.35	0.25	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.35	0.35	0.25	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0.35	0.35	
<b>Number of Sections</b>	2	2	1	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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