

Division: 4418 – Ethnic Studies ETHN

| INDICATOR | Academic Year | | | STUDENT SUCCESS INDICATORS | Academic Year | | |
|--------------------------------|---------------|--------|--------|----------------------------|---------------|--------|--------|
| | 15-16 | 16-17 | 17-18 | | 15-16 | 16-17 | 17-18 |
| Enrollments (Dup. Headcnt) | 896 | 870 | 1054 | Success % | 81.3% | 79.3% | 73.3% |
| WSCH | 2685.0 | 2617.8 | 3177.6 | Retention % | 92.5% | 91.4% | 89.8% |
| FTEs | 89.5 | 87.3 | 105.9 | Withdraw % | 7.5% | 8.6% | 10.2% |
| LOAD (WSCH/FTEF)* | 706.6 | 623.3 | 567.4 | | | | |
| Classroom Teaching FTEF | | | | Sections | | | |
| Full-time FTEF | 1.6 | 1.6 | 3.4 | Total | 19 | 21 | 28 |
| Adjunct FTEF | 2.2 | 2.4 | 2.0 | % CTE | 0.0% | 0.0% | 0.0% |
| Overload FTEF (FT Faculty) | 0.0 | 0.2 | 0.2 | % Transferable | 100.0% | 100.0% | 100.0% |
| Retired FTEF | 0.0 | 0.0 | 0.0 | % Degree Applicable | 0.0% | 0.0% | 0.0% |
| Total FTEF | 3.8 | 4.2 | 5.6 | % Basic Skills | 0.0% | 0.0% | 0.0% |
| Percent Full-time | 42.1% | 42.9% | 64.3% | | | | |

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

Division: 4418 – Ethnic Studies ETHN
Successful Course Completion Rates: 2015-16 to 2017-18

| Demographic Variable | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | | Percent Success | | | Percent Withdraw | | |
|---------------------------------|--------------------------------------|-------|-------|---|-------|-------|-----------------|-------|-------|------------------|-------|-------|
| | 15-16 | 16-17 | 17-18 | 15-16 | 16-17 | 17-18 | 15-16 | 16-17 | 17-18 | 15-16 | 16-17 | 17-18 |
| Ethnicity | | | | | | | | | | | | |
| Asian | 96 | 93 | 106 | 10.7 | 10.7 | 10.1 | 88.5 | 77.4 | 83.0 | 6.3 | 7.5 | 8.5 |
| Black | 87 | 72 | 98 | 9.7 | 8.3 | 9.3 | 85.1 | 79.2 | 67.3 | 9.2 | 11.1 | 7.1 |
| Filipino | 53 | 42 | 69 | 5.9 | 4.8 | 6.5 | 86.8 | 83.3 | 72.5 | 9.4 | 9.5 | 15.9 |
| Hispanic | 349 | 348 | 454 | 39.0 | 40.0 | 43.1 | 75.4 | 77.3 | 68.3 | 6.9 | 9.2 | 12.1 |
| Native Am | 1 | 1 | 2 | 0.1 | 0.1 | 0.2 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Pac Islander | 83 | 105 | 84 | 9.3 | 12.1 | 8.0 | 81.9 | 84.8 | 75.0 | 9.6 | 5.7 | 7.1 |
| White | 153 | 126 | 150 | 17.1 | 14.5 | 14.2 | 85.6 | 84.1 | 80.0 | 8.5 | 9.5 | 7.3 |
| Other | 63 | 71 | 85 | 7.0 | 8.2 | 8.1 | 84.1 | 73.2 | 80.0 | 3.2 | 8.5 | 10.6 |
| Unrecorded | 11 | 12 | 6 | 1.2 | 1.4 | 0.6 | 63.6 | 75.0 | 100.0 | 9.1 | 0.0 | 0.0 |
| <i>Total</i> | 896 | 870 | 1054 | 100 | 100 | 100 | 81.3 | 79.3 | 73.3 | 7.5 | 8.6 | 10.2 |
| Gender | | | | | | | | | | | | |
| Female | 422 | 422 | 556 | 47.1 | 48.5 | 52.8 | 83.2 | 81.3 | 78.4 | 8.5 | 9.7 | 10.6 |
| Male | 450 | 426 | 484 | 50.2 | 49.0 | 45.9 | 79.8 | 77.7 | 67.8 | 6.4 | 7.5 | 9.3 |
| Unrecorded | 24 | 22 | 14 | 2.7 | 2.5 | 1.3 | 75.0 | 72.7 | 64.3 | 8.3 | 9.1 | 28.6 |
| <i>Total</i> | 896 | 870 | 1054 | 100 | 100 | 100 | 81.3 | 79.3 | 73.3 | 7.5 | 8.6 | 10.2 |
| Age | | | | | | | | | | | | |
| 19 or less | 360 | 276 | 388 | 40.2 | 31.7 | 36.8 | 79.7 | 79.3 | 72.2 | 6.9 | 7.6 | 9.5 |
| 20-24 | 442 | 484 | 534 | 49.3 | 55.6 | 50.7 | 82.1 | 78.3 | 72.5 | 7.5 | 9.5 | 10.5 |
| 25-29 | 41 | 58 | 75 | 4.6 | 6.7 | 7.1 | 82.9 | 79.3 | 78.7 | 7.3 | 8.6 | 10.7 |
| 30-34 | 24 | 22 | 26 | 2.7 | 2.5 | 2.5 | 75.0 | 95.5 | 88.5 | 16.7 | 0.0 | 11.5 |
| 35-39 | 14 | 13 | 18 | 1.6 | 1.5 | 1.7 | 92.9 | 84.6 | 77.8 | 0.0 | 7.7 | 11.1 |
| 40-49 | 6 | 9 | 3 | 0.7 | 1.0 | 0.3 | 83.3 | 88.9 | 100.0 | 16.7 | 11.1 | 0.0 |
| 50+ | 9 | 8 | 10 | 1.0 | 0.9 | 0.9 | 88.9 | 75.0 | 70.0 | 11.1 | 12.5 | 20.0 |
| Unrecorded | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | - | - | - | - | - | - |
| <i>Total</i> | 896 | 870 | 1054 | 100 | 100 | 100 | 81.3 | 79.3 | 73.3 | 7.5 | 8.6 | 10.2 |
| Disability Status | | | | | | | | | | | | |
| Has disability | 36 | 55 | 74 | 4.0 | 6.3 | 7.0 | 88.9 | 90.9 | 70.3 | 5.6 | 7.3 | 12.2 |
| No disability | 860 | 815 | 980 | 96.0 | 93.7 | 93.0 | 80.9 | 78.5 | 73.6 | 7.6 | 8.7 | 10.1 |
| First Generation College | | | | | | | | | | | | |
| First generation | 511 | 510 | 624 | 57.0 | 58.6 | 59.2 | 81.0 | 78.4 | 71.0 | 6.7 | 8.4 | 10.9 |
| Not first generation | 229 | 232 | 274 | 25.6 | 26.7 | 26.0 | 85.6 | 83.6 | 78.1 | 7.9 | 7.3 | 9.1 |
| Income Status | | | | | | | | | | | | |
| Low income | 389 | 409 | 496 | 43.4 | 47.0 | 47.1 | 81.7 | 81.4 | 72.2 | 6.2 | 8.1 | 10.7 |
| Not low income | 507 | 461 | 558 | 56.6 | 53.0 | 52.9 | 80.9 | 77.4 | 74.4 | 8.5 | 9.1 | 9.9 |

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| INDICATOR | Fall Term | | |
|--------------------------------|-----------|--------|--------|
| | 2015 | 2016 | 2017 |
| Enrollments/Dup.Headcount | 474 | 452 | 528 |
| WSCH | 1422.0 | 1359.0 | 1591.2 |
| FTES | 47.4 | 45.3 | 53.0 |
| LOAD (WSCH/FTEF)* | 711.0 | 617.7 | 568.3 |
| Success % | 76.6% | 79.2% | 72.7% |
| Retention % | 91.4% | 90.9% | 90.2% |
| Withdraw % | 8.6% | 9.1% | 9.8% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.8 | 0.8 | 1.8 |
| Adjunct FTEF | 1.2 | 1.4 | 1.0 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 2.0 | 2.2 | 2.8 |
| Percent Full-time | 40.0% | 36.4% | 64.3% |
| Sections | | | |
| Total Number of Sections | 10 | 11 | 14 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 100.0% | 100.0% | 100.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

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| INDICATOR | Spring Term | | |
|--------------------------------|-------------|--------|--------|
| | 2016 | 2017 | 2018 |
| Enrollments/Dup.Headcount | 422 | 418 | 526 |
| WSCH | 1263.0 | 1258.8 | 1586.4 |
| FTES | 42.1 | 42.0 | 52.9 |
| LOAD (WSCH/FTEF)* | 701.7 | 629.4 | 566.6 |
| Success % | 86.5% | 79.4% | 74.0% |
| Retention % | 93.8% | 91.9% | 89.4% |
| Withdraw % | 6.2% | 8.1% | 10.6% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.8 | 0.8 | 1.6 |
| Adjunct FTEF | 1.0 | 1.0 | 1.0 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.2 | 0.2 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 1.8 | 2.0 | 2.8 |
| Percent Full-time | 44.4% | 50.0% | 64.3% |
| Sections | | | |
| Total Number of Sections | 9 | 10 | 14 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 100.0% | 100.0% | 100.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

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| INDICATOR | Summer Term | | |
|--------------------------------|--------------------|-------------|-------------|
| | 2015 | 2016 | 2017 |
| Enrollments/Dup.Headcount | 154 | 173 | 197 |
| WSCH | 465.3 | 525.7 | 598.3 |
| FTES | 15.5 | 17.5 | 19.9 |
| LOAD (WSCH/FTEF)* | 581.6 | 657.1 | 598.3 |
| Success % | 87.7% | 89.0% | 95.4% |
| Retention % | 98.7% | 95.4% | 98.5% |
| Withdraw % | 1.3% | 4.6% | 1.5% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.0 | 0.0 | 0.0 |
| Adjunct FTEF | 0.4 | 0.4 | 0.4 |
| Overload FTEF (F-T Faculty) | 0.4 | 0.4 | 0.6 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 0.8 | 0.8 | 1.0 |
| Percent Full-time | 50.0% | 50.0% | 60.0% |
| Sections | | | |
| Total Number of Sections | 4 | 4 | 5 |
| % CTE | 0.0% | 0.0% | 0.0% |
| % Transferable | 100.0% | 100.0% | 100.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |