

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4418 - : Ethnic Studies ETHN

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	933	793	895	Success %	68.6%	71.1%	81.0%
WSCH	2823.3	2408.4	2685.0	Retention %	89.5%	88.4%	92.5%
FTES	94.1	80.3	89.5	Withdraw %	10.5%	11.6%	7.5%
LOAD (WSCH/FTEF)*	743.0	633.8	706.6				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	2.0	1.6	1.6	Sections	13-14	14-15	15-16
Adjunct FTEF	1.8	2.2	2.2	Total	19	19	19
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	3.8	3.8	3.8	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	52.6%	42.1%	42.1%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	91	69	93	9.8	8.7	10.4	73.6	72.5	88.2	13.2	11.6	6.5
Black	82	78	87	8.8	9.8	9.7	58.5	66.7	85.1	6.1	15.4	9.2
Filipino	45	38	53	4.8	4.8	5.9	68.9	78.9	86.8	13.3	7.9	9.4
Hispanic	240	225	248	25.7	28.4	27.7	62.9	64.0	74.2	13.8	13.8	6.9
Native Am	4	1	1	0.4	0.1	0.1	75.0	100.0	100.0	25.0	0.0	0.0
Pac Islander	46	69	75	4.9	8.7	8.4	60.9	62.3	81.3	15.2	14.5	9.3
White	191	125	152	20.5	15.8	17.0	79.1	84.8	84.9	7.3	8.8	8.6
Other	211	168	175	22.6	21.2	19.6	65.9	73.8	80.6	9.5	7.7	5.7
Unrecorded	23	20	11	2.5	2.5	1.2	95.7	70.0	63.6	0.0	20.0	9.1
Total	933	793	895	100	100	100	68.6	71.1	81.0	10.5	11.6	7.5
Gender												
Female	432	398	421	46.3	50.2	47.0	69.7	70.4	83.4	9.7	13.1	8.3
Male	485	384	450	52.0	48.4	50.3	67.2	71.6	79.3	11.3	10.4	6.4
Unrecorded	16	11	24	1.7	1.4	2.7	81.3	81.8	70.8	6.3	0.0	12.5
Total	933	793	895	100	100	100	68.6	71.1	81.0	10.5	11.6	7.5
Age												
19 or less	413	330	359	44.3	41.6	40.1	66.3	69.1	79.4	9.4	9.7	7.0
20-24	414	369	442	44.4	46.5	49.4	70.0	70.7	81.9	11.1	13.3	7.5
25-29	54	57	41	5.8	7.2	4.6	70.4	77.2	82.9	14.8	10.5	7.3
30-34	12	9	24	1.3	1.1	2.7	75.0	88.9	75.0	16.7	11.1	16.7
35-39	10	10	14	1.1	1.3	1.6	80.0	90.0	92.9	0.0	0.0	0.0
40-49	11	8	6	1.2	1.0	0.7	63.6	87.5	83.3	18.2	12.5	16.7
50+	15	10	9	1.6	1.3	1.0	80.0	70.0	88.9	0.0	30.0	11.1
Unrecorded	4	0	0	0.4	0.0	0.0	50.0	---	---	25.0	---	---
Total	933	793	895	100	100	100	68.6	71.1	81.0	10.5	11.6	7.5

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4418 : Ethnic Studies ETHN

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	447	446	474
WSCH	1351.2	1352.7	1422.0
FTES	45.0	45.1	47.4
LOAD (WSCH/FTEF)*	675.6	676.4	711.0
Success %	64.0%	66.8%	76.2%
Retention %	89.0%	86.3%	91.4%
Withdraw %	11.0%	13.7%	8.6%
Classroom Teaching FTEF			
Full-time FTEF	1.0	0.8	0.8
Adjunct FTEF	1.0	1.2	1.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.0	2.0	2.0
Percent Full-time	50.0%	40.0%	40.0%
Sections			
Total Number of Sections	10	10	10
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4418 : Ethnic Studies ETHN

INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	486	347	421
WSCH	1472.1	1055.7	1263.0
FTES	49.1	35.2	42.1
LOAD (WSCH/FTEF)*	817.8	586.5	701.7
Success %	72.8%	76.7%	86.5%
Retention %	89.9%	91.1%	93.8%
Withdraw %	10.1%	8.9%	6.2%
Classroom Teaching FTEF			
Full-time FTEF	1.0	0.8	0.8
Adjunct FTEF	0.8	1.0	1.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.8	1.8	1.8
Percent Full-time	55.6%	44.4%	44.4%
Sections			
Total Number of Sections	9	9	9
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2016 Submission Cycle
Student Success and Core Program Indicators
Academic Years 2013/14 to 2015/16

Division: 4418 : Ethnic Studies ETHN

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	114	112	154
WSCH	362.8	355.0	465.3
FTES	12.1	11.8	15.5
LOAD (WSCH/FTEF)*	453.5	591.6	581.6
Success %	84.2%	92.0%	87.7%
Retention %	96.5%	94.6%	98.7%
Withdraw %	3.5%	5.4%	1.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.4	0.4
Overload FTEF (F-T Faculty)	0.4	0.2	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.6	0.8
Percent Full-time	50.0%	33.3%	50.0%
Sections			
Total Number of Sections	4	3	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%