

Division: 4413 – English Second Language ESL

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	1381	1386	1330	Success %	77.5%	76.4%	71.1%
WSCH	6466.4	6768.5	6560.0	Retention %	88.3%	89.3%	90.5%
FTEs	215.5	225.6	218.7	Withdraw %	11.7%	10.7%	9.5%
LOAD (WSCH/FTEF)*	389.4	390.5	381.4				
Classroom Teaching FTEF				Sections			
Full-time FTEF	8.0	9.4	9.4	Total	62	62	61
Adjunct FTEF	8.6	7.9	7.8	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	11.3%	16.1%	24.6%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	16.6	17.3	17.2	% Basic Skills	85.5%	80.6%	72.1%
Percent Full-time	48.2%	54.2%	54.7%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	820	909	888	59.4	65.6	66.8	80.0	78.5	69.7	8.9	7.3	6.6
Black	8	8	8	0.6	0.6	0.6	87.5	87.5	62.5	12.5	12.5	37.5
Filipino	29	15	9	2.1	1.1	0.7	86.2	73.3	77.8	6.9	13.3	11.1
Hispanic	261	229	231	18.9	16.5	17.4	65.1	63.3	68.8	23.0	21.4	18.2
Native Am	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
Pac Islander	0	1	1	0.0	0.1	0.1	–	100.0	0.0	–	0.0	100.0
White	212	176	174	15.4	12.7	13.1	80.2	83.5	81.0	9.9	12.5	11.5
Other	4	3	0	0.3	0.2	0.0	100.0	100.0	–	0.0	0.0	–
Unrecorded	47	45	19	3.4	3.2	1.4	80.9	68.9	73.7	10.6	17.8	5.3
<i>Total</i>	1381	1386	1330	100	100	100	77.5	76.4	71.1	11.7	10.7	9.5
Gender												
Female	777	728	740	56.3	52.5	55.6	81.1	76.6	78.6	11.5	12.8	9.1
Male	581	637	575	42.1	46.0	43.2	73.7	77.1	61.0	11.0	7.4	10.3
Unrecorded	23	21	15	1.7	1.5	1.1	52.2	47.6	80.0	39.1	38.1	6.7
<i>Total</i>	1381	1386	1330	100	100	100	77.5	76.4	71.1	11.7	10.7	9.5
Age												
19 or less	426	459	385	30.8	33.1	28.9	80.8	83.4	71.4	7.5	4.6	5.2
20-24	382	407	368	27.7	29.4	27.7	76.2	75.7	63.3	10.7	7.1	7.3
25-29	136	111	170	9.8	8.0	12.8	72.8	71.2	75.9	19.1	14.4	18.2
30-34	142	125	114	10.3	9.0	8.6	78.2	70.4	81.6	14.1	20.8	14.0
35-39	122	97	106	8.8	7.0	8.0	78.7	76.3	79.2	16.4	15.5	13.2
40-49	113	131	132	8.2	9.5	9.9	77.9	70.2	68.9	8.8	21.4	12.1
50+	60	56	55	4.3	4.0	4.1	68.3	62.5	72.7	21.7	23.2	5.5
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	1381	1386	1330	100	100	100	77.5	76.4	71.1	11.7	10.7	9.5
Disability Status												
Has disability	22	21	23	1.6	1.5	1.7	54.5	57.1	47.8	31.8	23.8	8.7
No disability	1359	1365	1307	98.4	98.5	98.3	77.9	76.7	71.5	11.4	10.5	9.6
First Generation College												
First generation	506	413	445	36.6	29.8	33.5	74.7	71.2	70.3	14.4	16.7	17.3
Not first generation	239	212	227	17.3	15.3	17.1	75.7	78.8	74.0	13.8	12.3	11.0
Income Status												
Low income	415	328	295	30.1	23.7	22.2	71.8	69.5	70.8	16.1	20.4	16.3
Not low income	966	1058	1035	69.9	76.3	77.8	79.9	78.5	71.1	9.8	7.7	7.6

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INDICATOR	2015	Fall Term 2016	2017
Enrollments/Dup.Headcount	720	722	736
WSCH	3338.2	3469.7	3619.2
FTES	111.3	115.7	120.6
LOAD (WSCH/FTEF)*	397.0	385.5	379.7
Success %	79.3%	78.0%	70.8%
Retention %	89.0%	89.5%	91.0%
Withdraw %	11.0%	10.5%	9.0%
Classroom Teaching FTEF			
Full-time FTEF	3.4	5.0	4.7
Adjunct FTEF	5.0	4.0	4.8
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	8.4	9.0	9.5
Percent Full-time	40.4%	55.6%	49.7%
Sections			
Total Number of Sections	32	32	34
% CTE	0.0%	0.0%	0.0%
% Transferable	9.4%	12.5%	23.5%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	87.5%	84.4%	73.5%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	661	664	594
WSCH	3128.2	3298.8	2940.9
FTES	104.3	110.0	98.0
LOAD (WSCH/FTEF)*	381.5	395.9	383.6
Success %	75.5%	74.7%	71.4%
Retention %	87.4%	89.2%	89.7%
Withdraw %	12.6%	10.8%	10.3%
Classroom Teaching FTEF			
Full-time FTEF	4.6	4.4	4.7
Adjunct FTEF	3.6	3.9	3.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	8.2	8.3	7.7
Percent Full-time	56.1%	52.8%	60.9%
Sections			
Total Number of Sections	30	30	27
% CTE	0.0%	0.0%	0.0%
% Transferable	13.3%	20.0%	25.9%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	83.3%	76.7%	70.4%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	37	37	37
WSCH	108.3	158.4	141.6
FTES	3.6	5.3	4.7
LOAD (WSCH/FTEF)*	162.5	396.0	326.9
Success %	56.8%	83.8%	73.0%
Retention %	70.3%	89.2%	86.5%
Withdraw %	29.7%	10.8%	13.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.7	0.4	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.7	0.4	0.4
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	5	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	20.0%	33.3%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	80.0%	66.7%	100.0%