

Division: 4413 - Language Arts/English as a Second Language Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	1806	1979	1973	2086	2170	2253			
WSCH	7516.87	7996.03	7877.29	8157.14	8337.35	8517.56			
FTEs	250.6	266.5	262.6	271.9	277.9	283.9			
LOAD (WSCH/FTEF)*	340	372	399	429	458	487			
Retention %	80%	81%	78%	78%	78%	77%			
Success %	63%	59%	62%	60%	59%	58%			
Classroom Teaching FTEF									
Full-time FTEF	12.4	14.48	13.03	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	8.83	6.33	6.4						
Overload FTEF (F-T Faculty)	0.87	0.67	0.33						
Retired FTEF	0	0	0						
Total FTEF	22.1	21.48	19.77						
Percent Full-time	56%	67%	66%						
Reassigned FTEF	3.77	3.55	3.1						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	7%	8%	10%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	93%	92%	90%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success	Success	Withdraw	
Ethnicity								
Asian	650	33	417	233	126	64	36	19
Black	17	1	13	4	1	76	24	6
Filipino	12	1	6	6	1	50	50	8
Hispanic	879	45	514	365	206	58	42	23
Native Am	0	0	0	0	0	0	0	0
Pac Islander	4	0	2	2	0	50	50	0
White	127	7	81	46	33	64	36	26
Other	254	13	162	92	54	64	36	21
Unrecorded	0	0	0	0	0	0	0	0
Total	1943	100	1195	748	421	62	38	22
Gender								
Female	1116	57	707	409	240	63	37	22
Male	660	34	372	288	153	56	44	23
Unrecorded	167	9	116	51	28	69	31	17
Total	1943	100	1195	748	421	62	38	22
Age								
19 or less	128	7	59	69	37	46	54	29
20-24	402	21	233	169	100	58	42	25
25-29	283	15	178	105	57	63	37	20
30-34	295	15	188	107	68	64	36	23
35-39	247	13	159	88	50	64	36	20
40-49	307	16	185	122	66	60	40	21
50+	152	8	103	49	24	68	32	16
Unrecorded	129	7	90	39	19	70	30	15
Total	1943	100	1195	748	421	62	38	22

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4413 - Language Arts/English as a Second Language Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	849	933	983	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	3517.94	3725.14	3961.88	
FTES	117.3	124.2	132.1	
LOAD (WSCH/FTEF)*	359	349	390	
Retention %	82%	78%	80%	
Success %	66%	56%	64%	
Classroom Teaching FTEF				
Full-time FTEF	6.27	7.88	6.37	
Adjunct FTEF	3.53	2.47	3.8	
Overload FTEF (F-T Faculty)	0	0.33	0	
Retired FTEF	0	0	0	
Total FTEF	9.8	10.68	10.17	
Percent Full-time	64%	74%	63%	
Reassigned FTEF	1.53	1.88	1.17	
Number of Sections	34	37	36	
% Vocational Education	0%	0%	0%	
% Transferable	6%	8%	8%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	94%	92%	92%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English as a Second Language Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	957	1046	990	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	3998.94	4270.89	3915.41	
FTES	133.3	142.4	130.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	325	395	408	
Retention %	77%	84%	76%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	61%	61%	59%	
Classroom Teaching FTEF				
Full-time FTEF	6.13	6.6	6.67	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	5.3	3.87	2.6	
Overload FTEF (F-T Faculty)	0.87	0.33	0.33	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	12.3	10.8	9.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	50%	61%	69%	
Reassigned FTEF	0	2.23	1.67	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	41	37	32	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	7%	8%	13%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	93%	92%	88%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English as a Second Language Department

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	89	120	149	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	204.99	212.91	240.06	
FTES	6.8	7.1	8	
LOAD (WSCH/FTEF)*	212	290	327	
Retention %	82%	84%	78%	
Success %	58%	60%	58%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.97	0.73	0.73	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.97	0.73	0.73	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.17	0.2	
Number of Sections	5	4	4	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	100%	100%	100%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.