

Division: 4413 – Literature LIT.

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	117	163	154	Success %	76.1%	73.0%	77.9%
WSCH	351.0	489.0	462.0	Retention %	82.9%	81.6%	86.4%
FTEs	11.7	16.3	15.4	Withdraw %	17.1%	18.4%	13.6%
LOAD (WSCH/FTEF)*	292.5	489.0	385.0				
Classroom Teaching FTEF				Sections			
Full-time FTEF	1.2	0.8	0.6	Total	12	8	8
Adjunct FTEF	0.0	0.2	0.4	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.2	% Transferable	50.0%	62.5%	75.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	50.0%	37.5%	25.0%
Total FTEF	1.2	1.0	1.2	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	100.0%	80.0%	66.7%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

Division: 4413 – Literature LIT.
Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	21	20	22	17.9	12.3	14.3	90.5	70.0	86.4	4.8	15.0	13.6
Black	1	7	5	0.9	4.3	3.2	0.0	57.1	60.0	0.0	42.9	0.0
Filipino	6	20	17	5.1	12.3	11.0	66.7	65.0	82.4	33.3	25.0	17.6
Hispanic	35	43	40	29.9	26.4	26.0	82.9	72.1	70.0	8.6	16.3	20.0
Native Am	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
Pac Islander	3	4	4	2.6	2.5	2.6	33.3	50.0	75.0	66.7	50.0	25.0
White	36	49	45	30.8	30.1	29.2	63.9	77.6	77.8	27.8	14.3	8.9
Other	11	17	21	9.4	10.4	13.6	81.8	82.4	85.7	18.2	17.6	9.5
Unrecorded	4	3	0	3.4	1.8	0.0	100.0	100.0	–	0.0	0.0	–
<i>Total</i>	117	163	154	100	100	100	76.1	73.0	77.9	17.1	18.4	13.6
Gender												
Female	74	93	83	63.2	57.1	53.9	81.1	72.0	77.1	13.5	19.4	13.3
Male	40	66	68	34.2	40.5	44.2	67.5	74.2	77.9	22.5	16.7	14.7
Unrecorded	3	4	3	2.6	2.5	1.9	66.7	75.0	100.0	33.3	25.0	0.0
<i>Total</i>	117	163	154	100	100	100	76.1	73.0	77.9	17.1	18.4	13.6
Age												
19 or less	25	55	35	21.4	33.7	22.7	88.0	90.9	91.4	12.0	5.5	2.9
20-24	64	82	85	54.7	50.3	55.2	73.4	65.9	74.1	18.8	24.4	17.6
25-29	13	17	21	11.1	10.4	13.6	61.5	58.8	76.2	30.8	29.4	19.0
30-34	4	3	4	3.4	1.8	2.6	75.0	33.3	50.0	0.0	33.3	0.0
35-39	3	4	5	2.6	2.5	3.2	66.7	50.0	80.0	0.0	25.0	0.0
40-49	0	1	3	0.0	0.6	1.9	–	100.0	66.7	–	0.0	33.3
50+	8	1	1	6.8	0.6	0.6	87.5	100.0	100.0	12.5	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	117	163	154	100	100	100	76.1	73.0	77.9	17.1	18.4	13.6
Disability Status												
Has disability	6	14	18	5.1	8.6	11.7	83.3	71.4	72.2	16.7	7.1	5.6
No disability	111	149	136	94.9	91.4	88.3	75.7	73.2	78.7	17.1	19.5	14.7
First Generation College												
First generation	35	79	53	29.9	48.5	34.4	77.1	65.8	81.1	20.0	25.3	11.3
Not first generation	57	70	79	48.7	42.9	51.3	75.4	82.9	75.9	15.8	11.4	15.2
Income Status												
Low income	33	46	39	28.2	28.2	25.3	81.8	76.1	76.9	12.1	19.6	15.4
Not low income	84	117	115	71.8	71.8	74.7	73.8	71.8	78.3	19.0	17.9	13.0

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INDICATOR	2015	Fall Term 2016	2017
Enrollments/Dup.Headcount	55	64	76
WSCH	165.0	192.0	228.0
FTES	5.5	6.4	7.6
LOAD (WSCH/FTEF)*	275.0	480.0	380.0
Success %	72.7%	76.6%	73.7%
Retention %	78.2%	82.8%	84.2%
Withdraw %	21.8%	17.2%	15.8%
Classroom Teaching FTEF			
Full-time FTEF	0.6	0.4	0.2
Adjunct FTEF	0.0	0.0	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.4	0.6
Percent Full-time	100.0%	100.0%	66.7%
Sections			
Total Number of Sections	6	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	50.0%	75.0%
% Degree Applicable	50.0%	50.0%	25.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	62	99	78
WSCH	186.0	297.0	234.0
FTES	6.2	9.9	7.8
LOAD (WSCH/FTEF)*	310.0	495.0	390.0
Success %	79.0%	70.7%	82.1%
Retention %	87.1%	80.8%	88.5%
Withdraw %	12.9%	19.2%	11.5%
Classroom Teaching FTEF			
Full-time FTEF	0.6	0.4	0.4
Adjunct FTEF	0.0	0.2	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.6	0.6
Percent Full-time	100.0%	66.7%	66.7%
Sections			
Total Number of Sections	6	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	75.0%	75.0%
% Degree Applicable	50.0%	25.0%	25.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	0	0
WSCH	–	–	–
FTES	–	–	–
LOAD (WSCH/FTEF)*	–	–	–
Success %	–%	–%	–%
Retention %	–%	–%	–%
Withdraw %	–%	–%	–%
Classroom Teaching FTEF			
Full-time FTEF	–	–	–
Adjunct FTEF	–	–	–
Overload FTEF (F-T Faculty)	–	–	–
Retired FTEF	–	–	–
Total FTEF	–	–	–
Percent Full-time	–%	–%	–%
Sections			
Total Number of Sections	–	–	–
% CTE	–%	–%	–%
% Transferable	–%	–%	–%
% Degree Applicable	–%	–%	–%
% Basic Skills	–%	–%	–%