

**Division: 4413 – English ENGL**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	3984	3798	3393	Success %	69.0%	69.2%	68.9%
WSCH	18574.0	17958.2	15558.9	Retention %	85.0%	85.1%	83.9%
FTEs	619.1	598.6	518.6	Withdraw %	15.0%	14.9%	16.1%
LOAD (WSCH/FTEF)*	409.8	412.5	399.0				
<b>Classroom Teaching FTEF</b>				<b>Sections</b>			
Full-time FTEF	22.0	22.5	21.2	Total	162	151	140
Adjunct FTEF	20.5	18.4	16.3	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	2.7	2.6	1.5	% Transferable	69.1%	85.4%	89.3%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	26.5%	10.6%	7.1%
Total FTEF	45.3	43.5	39.0	% Basic Skills	4.3%	4.0%	3.6%
Percent Full-time	54.7%	57.7%	58.1%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*  
**Academic Years 2015/16 to 2017/18**

**Division: 4413 – English ENGL**  
**Successful Course Completion Rates: 2015-16 to 2017-18**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
<b>Ethnicity</b>												
Asian	646	669	729	16.2	17.6	21.5	80.0	82.7	81.6	10.1	7.6	8.9
Black	140	131	117	3.5	3.4	3.4	60.7	67.2	54.7	15.7	9.9	14.5
Filipino	311	287	213	7.8	7.6	6.3	63.7	69.7	73.7	19.6	15.0	15.5
Hispanic	1444	1422	1238	36.2	37.4	36.5	62.5	61.7	60.0	16.9	17.8	20.8
Native Am	8	1	4	0.2	0.0	0.1	87.5	100.0	50.0	12.5	0.0	50.0
Pac Islander	143	139	124	3.6	3.7	3.7	58.0	59.7	56.5	18.2	20.9	25.8
White	929	853	694	23.3	22.5	20.5	75.6	71.3	75.4	12.7	15.9	13.5
Other	300	233	232	7.5	6.1	6.8	67.7	74.2	69.4	18.7	13.7	14.2
Unrecorded	63	63	42	1.6	1.7	1.2	79.4	74.6	57.1	6.3	12.7	28.6
<i>Total</i>	3984	3798	3393	100	100	100	69.0	69.2	68.9	15.0	14.9	16.1
<b>Gender</b>												
Female	1831	1695	1552	46.0	44.6	45.7	70.9	69.9	70.9	14.5	15.8	16.6
Male	2036	2008	1763	51.1	52.9	52.0	67.1	68.9	67.7	15.5	14.0	15.5
Unrecorded	117	95	78	2.9	2.5	2.3	71.8	65.3	57.7	14.5	16.8	20.5
<i>Total</i>	3984	3798	3393	100	100	100	69.0	69.2	68.9	15.0	14.9	16.1
<b>Age</b>												
19 or less	2265	2006	1771	56.9	52.8	52.2	71.7	69.9	69.6	12.1	13.6	14.5
20-24	1257	1318	1188	31.6	34.7	35.0	63.2	66.3	66.2	19.6	17.1	17.5
25-29	242	246	229	6.1	6.5	6.7	64.9	73.2	72.9	19.0	14.6	16.2
30-34	96	101	84	2.4	2.7	2.5	77.1	74.3	76.2	10.4	11.9	19.0
35-39	42	48	48	1.1	1.3	1.4	81.0	81.3	75.0	16.7	12.5	20.8
40-49	50	45	44	1.3	1.2	1.3	78.0	73.3	75.0	18.0	17.8	22.7
50+	32	34	29	0.8	0.9	0.9	81.3	76.5	65.5	15.6	17.6	31.0
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	3984	3798	3393	100	100	100	69.0	69.2	68.9	15.0	14.9	16.1
<b>Disability Status</b>												
Has disability	233	283	304	5.8	7.5	9.0	66.5	64.0	61.8	16.3	12.4	18.4
No disability	3751	3515	3089	94.2	92.5	91.0	69.1	69.7	69.6	14.9	15.1	15.9
<b>First Generation College</b>												
First generation	2236	2044	1750	56.1	53.8	51.6	64.4	64.3	62.6	16.9	17.2	19.2
Not first generation	1200	1175	1023	30.1	30.9	30.2	76.3	74.9	75.6	11.6	12.4	13.3
<b>Income Status</b>												
Low income	1402	1263	1141	35.2	33.3	33.6	63.6	66.2	65.2	18.8	16.0	17.6
Not low income	2582	2535	2252	64.8	66.7	66.4	71.9	70.8	70.8	12.9	14.3	15.3

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<b>INDICATOR</b>	<b>2015</b>	<b>Fall Term 2016</b>	<b>2017</b>
Enrollments/Dup.Headcount	2037	1968	1763
WSCH	9652.5	9452.9	8231.5
FTES	321.7	315.1	274.4
LOAD (WSCH/FTEF)*	425.0	417.7	407.5
Success %	70.5%	70.1%	68.2%
Retention %	86.2%	86.6%	83.3%
Withdraw %	13.8%	13.4%	16.7%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	11.7	10.5	10.7
Adjunct FTEF	9.6	10.4	8.5
Overload FTEF (F-T Faculty)	1.4	1.7	1.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	22.7	22.6	20.2
Percent Full-time	57.7%	54.0%	57.8%
<b>Sections</b>			
Total Number of Sections	81	78	72
% CTE	0.0%	0.0%	0.0%
% Transferable	63.0%	85.9%	88.9%
% Degree Applicable	32.1%	10.3%	6.9%
% Basic Skills	4.9%	3.8%	4.2%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	1947	1830	1630
WSCH	8921.5	8505.3	7327.4
FTES	297.4	283.5	244.2
LOAD (WSCH/FTEF)*	394.5	407.0	389.8
Success %	67.4%	68.3%	69.7%
Retention %	83.8%	83.5%	84.5%
Withdraw %	16.2%	16.5%	15.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	10.3	12.0	10.5
Adjunct FTEF	10.9	8.0	7.8
Overload FTEF (F-T Faculty)	1.4	0.9	0.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	22.6	20.9	18.8
Percent Full-time	51.7%	61.7%	58.5%
<b>Sections</b>			
Total Number of Sections	81	73	68
% CTE	0.0%	0.0%	0.0%
% Transferable	75.3%	84.9%	89.7%
% Degree Applicable	21.0%	11.0%	7.4%
% Basic Skills	3.7%	4.1%	2.9%

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<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2015</b>	<b>2016</b>	<b>2017</b>
Enrollments/Dup.Headcount	370	271	268
WSCH	1426.0	1060.1	1051.6
FTES	47.5	35.3	35.1
LOAD (WSCH/FTEF)*	334.2	324.5	315.5
Success %	77.3%	81.5%	75.7%
Retention %	84.1%	91.5%	86.6%
Withdraw %	15.9%	8.5%	13.4%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	2.2	1.9	2.3
Overload FTEF (F-T Faculty)	2.1	1.4	1.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.3	3.3	3.3
Percent Full-time	48.4%	42.9%	32.0%
<b>Sections</b>			
Total Number of Sections	18	14	14
% CTE	0.0%	0.0%	0.0%
% Transferable	77.8%	92.9%	92.9%
% Degree Applicable	16.7%	0.0%	0.0%
% Basic Skills	5.6%	7.1%	7.1%