

CSM Program Review: Fall 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2013/14 to 2015/16

**Division: 4413 - : English ENGL**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	4324	4160	3984	Success %	66.9%	69.4%	68.6%
WSCH	18487.3	19074.7	18574.0	Retention %	80.6%	83.3%	85.0%
FTES	616.2	635.8	619.1	Withdraw %	19.4%	16.7%	15.0%
LOAD (WSCH/FTEF)*	408.0	410.4	409.8				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	23.8	23.9	22.0	<b>Sections</b>	<b>13-14</b>	<b>14-15</b>	<b>15-16</b>
Adjunct FTEF	18.1	19.5	20.5	Total	173	169	162
Overload FTEF (F-T Faculty)	3.4	3.1	2.7	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	68.8%	66.9%	69.1%
Total FTEF	45.3	46.5	45.3	% Degree Applicable	26.0%	27.2%	26.5%
Percent Full-time	60.1%	58.1%	54.7%	% Basic Skills	5.2%	5.9%	4.3%

**Successful Course Completion Rates: 2013-14 to 2015-16**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
<b>Ethnicity</b>												
Asian	530	615	593	12.3	14.8	14.9	74.2	75.6	80.4	17.0	14.1	9.1
Black	184	176	141	4.3	4.2	3.5	59.2	64.8	58.2	21.2	13.6	16.3
Filipino	349	339	311	8.1	8.1	7.8	69.1	64.3	63.7	18.1	19.2	19.6
Hispanic	980	979	973	22.7	23.5	24.4	59.0	63.0	61.2	24.1	19.3	17.1
Native Am	11	6	7	0.3	0.1	0.2	54.5	50.0	100.0	9.1	0.0	0.0
Pac Islander	116	132	136	2.7	3.2	3.4	58.6	59.8	58.8	20.7	18.2	18.4
White	1085	1012	930	25.1	24.3	23.3	72.3	74.1	75.2	17.3	16.5	12.8
Other	927	807	836	21.4	19.4	21.0	65.4	70.6	65.4	19.5	15.5	17.3
Unrecorded	142	94	57	3.3	2.3	1.4	74.6	73.4	82.5	12.7	13.8	7.0
<b>Total</b>	<b>4324</b>	<b>4160</b>	<b>3984</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>66.9</b>	<b>69.4</b>	<b>68.6</b>	<b>19.4</b>	<b>16.7</b>	<b>15.0</b>
<b>Gender</b>												
Female	1935	1860	1826	44.8	44.7	45.8	69.5	72.1	70.5	17.7	15.8	14.5
Male	2300	2182	2034	53.2	52.5	51.1	64.8	67.1	66.8	20.8	17.5	15.5
Unrecorded	89	118	124	2.1	2.8	3.1	62.9	66.9	70.2	22.5	16.9	14.5
<b>Total</b>	<b>4324</b>	<b>4160</b>	<b>3984</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>66.9</b>	<b>69.4</b>	<b>68.6</b>	<b>19.4</b>	<b>16.7</b>	<b>15.0</b>
<b>Age</b>												
19 or less	2371	2300	2265	54.8	55.3	56.9	67.1	72.3	71.4	18.3	13.9	12.1
20-24	1345	1323	1257	31.1	31.8	31.6	64.5	63.6	62.8	21.0	21.2	19.6
25-29	273	247	242	6.3	5.9	6.1	75.1	73.7	64.0	16.5	15.0	19.0
30-34	120	121	96	2.8	2.9	2.4	68.3	62.8	76.0	24.2	24.0	10.4
35-39	63	60	42	1.5	1.4	1.1	58.7	70.0	81.0	28.6	15.0	16.7
40-49	77	64	50	1.8	1.5	1.3	70.1	70.3	78.0	20.8	18.8	18.0
50+	63	45	32	1.5	1.1	0.8	71.4	80.0	75.0	20.6	15.6	15.6
Unrecorded	12	0	0	0.3	0.0	0.0	75.0	---	---	16.7	---	---
<b>Total</b>	<b>4324</b>	<b>4160</b>	<b>3984</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>66.9</b>	<b>69.4</b>	<b>68.6</b>	<b>19.4</b>	<b>16.7</b>	<b>15.0</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

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**Academic Years 2013/14 to 2015/16**

**Division: 4413 : English ENGL**

<b>INDICATOR</b>	<b>2013</b>	<b>Fall Term 2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	2143	2144	2037
WSCH	9364.4	9933.2	9652.5
FTES	312.1	331.1	321.7
LOAD (WSCH/FTEF)*	418.4	414.7	425.0
Success %	68.8%	69.2%	70.3%
Retention %	83.3%	83.4%	86.2%
Withdraw %	16.7%	16.6%	13.8%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	12.1	12.5	11.7
Adjunct FTEF	9.1	9.0	9.6
Overload FTEF (F-T Faculty)	1.2	2.5	1.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	22.4	23.9	22.7
Percent Full-time	59.2%	62.4%	57.7%
<b>Sections</b>			
Total Number of Sections	84	85	81
% CTE	0.0%	0.0%	0.0%
% Transferable	64.3%	62.4%	63.0%
% Degree Applicable	31.0%	31.8%	32.1%
% Basic Skills	4.8%	5.9%	4.9%

**Division: 4413 : English ENGL**

<b>INDICATOR</b>	<b>Spring Term</b>		
	<b>2014</b>	<b>2015</b>	<b>2016</b>
Enrollments/Dup.Headcount	2181	2016	1947
WSCH	9123.0	9141.5	8921.5
FTES	304.1	304.7	297.4
LOAD (WSCH/FTEF)*	397.8	405.7	394.5
Success %	64.9%	69.5%	66.8%
Retention %	77.9%	83.2%	83.8%
Withdraw %	22.1%	16.8%	16.2%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	11.7	11.5	10.3
Adjunct FTEF	9.0	10.5	10.9
Overload FTEF (F-T Faculty)	2.3	0.6	1.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	22.9	22.5	22.6
Percent Full-time	60.9%	53.5%	51.7%
<b>Sections</b>			
Total Number of Sections	89	84	81
% CTE	0.0%	0.0%	0.0%
% Transferable	73.0%	71.4%	75.3%
% Degree Applicable	21.3%	22.6%	21.0%
% Basic Skills	5.6%	6.0%	3.7%

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<b>INDICATOR</b>	<b>Summer Term</b>		
	<b>2013</b>	<b>2014</b>	<b>2015</b>
Enrollments/Dup.Headcount	429	408	370
WSCH	1733.7	1661.4	1426.0
FTES	57.8	55.4	47.5
LOAD (WSCH/FTEF)*	371.5	395.6	334.2
Success %	73.7%	78.7%	77.0%
Retention %	84.8%	87.0%	84.1%
Withdraw %	15.2%	13.0%	15.9%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	3.5	2.6	2.2
Overload FTEF (F-T Faculty)	1.2	1.6	2.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.7	4.2	4.3
Percent Full-time	25.7%	38.1%	48.4%
<b>Sections</b>			
Total Number of Sections	21	19	18
% CTE	0.0%	0.0%	0.0%
% Transferable	76.2%	78.9%	77.8%
% Degree Applicable	19.0%	15.8%	16.7%
% Basic Skills	4.8%	5.3%	5.6%