

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

**Division: 4413 - : English & Literature ENLT**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	4394	4449	4249	Success %	63.1%	67.0%	69.2%
WSCH	18591.8	18868.9	19349.9	Retention %	79.2%	80.7%	83.5%
FTES	619.7	629.0	645.0	Withdraw %	20.8%	19.3%	16.5%
LOAD (WSCH/FTEF)*	407.3	407.4	409.2				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	21.5	24.4	24.5	<b>Sections</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>
Adjunct FTEF	21.2	18.1	19.5	Total	184	182	176
Overload FTEF (F-T Faculty)	2.9	3.8	3.3	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	68.5%	68.1%	66.5%
Total FTEF	45.7	46.3	47.3	% Degree Applicable	26.6%	26.9%	27.8%
Percent Full-time	53.6%	60.9%	58.8%	% Basic Skills	4.9%	4.9%	5.7%

**Successful Course Completion Rates: 2012-13 to 2014-15**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
<b>Ethnicity</b>												
Asian	523	541	623	11.9	12.2	14.7	71.5	73.9	75.1	14.9	17.2	14.3
Black	216	186	179	4.9	4.2	4.2	49.5	59.1	64.8	24.5	21.5	14.0
Filipino	316	351	345	7.2	7.9	8.1	68.0	69.2	63.8	20.9	17.9	18.8
Hispanic	955	993	991	21.7	22.3	23.3	55.3	59.3	62.9	24.9	23.8	19.1
Native Am	9	11	6	0.2	0.2	0.1	44.4	54.5	33.3	33.3	9.1	0.0
Pac Islander	165	117	133	3.8	2.6	3.1	49.7	58.1	58.6	22.4	20.5	18.0
White	1212	1148	1051	27.6	25.8	24.7	68.6	72.3	74.3	19.6	17.2	16.2
Other	818	957	825	18.6	21.5	19.4	63.4	65.6	70.7	19.8	19.4	15.4
Unrecorded	180	145	96	4.1	3.3	2.3	62.2	75.2	74.0	22.2	12.4	13.5
<b>Total</b>	<b>4394</b>	<b>4449</b>	<b>4249</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>63.1</b>	<b>67.0</b>	<b>69.2</b>	<b>20.8</b>	<b>19.3</b>	<b>16.5</b>
<b>Gender</b>												
Female	1970	2005	1904	44.8	45.1	44.8	66.6	69.7	72.0	19.1	17.6	15.5
Male	2355	2353	2221	53.6	52.9	52.3	60.3	64.9	67.0	22.0	20.7	17.3
Unrecorded	69	91	124	1.6	2.0	2.9	58.0	63.7	66.9	27.5	22.0	17.7
<b>Total</b>	<b>4394</b>	<b>4449</b>	<b>4249</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>63.1</b>	<b>67.0</b>	<b>69.2</b>	<b>20.8</b>	<b>19.3</b>	<b>16.5</b>
<b>Age</b>												
19 or less	2226	2395	2314	50.7	53.8	54.5	65.1	67.2	72.1	18.8	18.2	13.8
20-24	1487	1414	1380	33.8	31.8	32.5	59.7	64.9	63.9	23.8	20.8	20.7
25-29	297	291	252	6.8	6.5	5.9	58.9	75.3	72.6	22.6	16.2	15.5
30-34	130	125	128	3.0	2.8	3.0	66.9	68.0	64.8	19.2	24.8	22.7
35-39	76	63	61	1.7	1.4	1.4	64.5	58.7	68.9	26.3	28.6	16.4
40-49	93	80	65	2.1	1.8	1.5	68.8	71.3	69.2	15.1	20.0	18.5
50+	75	69	49	1.7	1.6	1.2	76.0	72.5	77.6	18.7	20.3	14.3
Unrecorded	10	12	0	0.2	0.3	0.0	50.0	75.0	---	20.0	16.7	---
<b>Total</b>	<b>4394</b>	<b>4449</b>	<b>4249</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>63.1</b>	<b>67.0</b>	<b>69.2</b>	<b>20.8</b>	<b>19.3</b>	<b>16.5</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle  
*Student Success and Core Program Indicators*  
**Academic Years 2012/13 to 2014/15**

**Division: 4413 : English & Literature ENLT**

<b>INDICATOR</b>	<b>2012</b>	<b>Fall Term 2013</b>	<b>2014</b>
Enrollments/Dup.Headcount	2247	2210	2175
WSCH	9641.1	9572.0	10026.2
FTES	321.4	319.1	334.2
LOAD (WSCH/FTEF)*	408.2	416.5	415.2
Success %	65.2%	68.9%	69.0%
Retention %	81.5%	83.4%	83.5%
Withdraw %	18.5%	16.6%	16.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	11.2	12.5	12.7
Adjunct FTEF	10.6	9.1	9.0
Overload FTEF (F-T Faculty)	1.7	1.4	2.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	23.6	23.0	24.1
Percent Full-time	55.0%	60.3%	62.7%
<b>Sections</b>			
Total Number of Sections	92	90	87
% CTE	0.0%	0.0%	0.0%
% Transferable	66.3%	63.3%	62.1%
% Degree Applicable	29.3%	32.2%	32.2%
% Basic Skills	4.3%	4.4%	5.7%

**Division: 4413 : English & Literature ENLT**

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	2147	2239	2074
WSCH	8950.7	9297.0	9323.7
FTES	298.4	309.9	310.8
LOAD (WSCH/FTEF)*	406.2	398.4	403.0
Success %	60.9%	65.3%	69.5%
Retention %	76.8%	78.0%	83.5%
Withdraw %	23.2%	22.0%	16.5%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	10.3	11.9	11.9
Adjunct FTEF	10.6	9.0	10.5
Overload FTEF (F-T Faculty)	1.2	2.5	0.8
Retired FTEF	0.0	0.0	0.0
Total FTEF	22.0	23.3	23.1
Percent Full-time	52.0%	61.6%	54.8%
<b>Sections</b>			
Total Number of Sections	92	92	89
% CTE	0.0%	0.0%	0.0%
% Transferable	70.7%	72.8%	70.8%
% Degree Applicable	23.9%	21.7%	23.6%
% Basic Skills	5.4%	5.4%	5.6%

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

Division: 4413 : English & Literature ENLT

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	429	408	370
WSCH	1733.7	1661.4	1426.0
FTES	57.8	55.4	47.5
LOAD (WSCH/FTEF)*	371.5	395.6	334.2
Success %	73.7%	78.7%	77.0%
Retention %	84.8%	87.0%	84.1%
Withdraw %	15.2%	13.0%	15.9%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	3.5	2.6	2.2
Overload FTEF (F-T Faculty)	1.2	1.6	2.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.7	4.2	4.3
Percent Full-time	25.7%	38.1%	48.4%
<b>Sections</b>			
Total Number of Sections	21	19	18
% CTE	0.0%	0.0%	0.0%
% Transferable	76.2%	78.9%	77.8%
% Degree Applicable	19.0%	15.8%	16.7%
% Basic Skills	4.8%	5.3%	5.6%

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

**Division: 4413 - : English ENGL**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	4289	4324	4160	Success %	62.6%	66.9%	69.1%
WSCH	18276.8	18487.3	19074.7	Retention %	79.0%	80.6%	83.4%
FTES	609.2	616.2	635.8	Withdraw %	21.0%	19.4%	16.6%
LOAD (WSCH/FTEF)*	409.3	408.0	410.4				
<b>Classroom Teaching FTEF</b>				<b>Academic Year</b>			
Full-time FTEF	21.1	23.8	23.9	<b>Sections</b>	<b>12-13</b>	<b>13-14</b>	<b>14-15</b>
Adjunct FTEF	21.0	18.1	19.5	Total	174	173	169
Overload FTEF (F-T Faculty)	2.5	3.4	3.1	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	69.5%	68.8%	66.9%
Total FTEF	44.7	45.3	46.5	% Degree Applicable	25.3%	26.0%	27.2%
Percent Full-time	53.0%	60.1%	58.1%	% Basic Skills	5.2%	5.2%	5.9%

**Successful Course Completion Rates: 2012-13 to 2014-15**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
<b>Ethnicity</b>												
Asian	516	530	614	12.0	12.3	14.8	71.5	74.2	75.2	14.7	17.0	14.2
Black	213	184	176	5.0	4.3	4.2	49.3	59.2	64.8	24.4	21.2	13.6
Filipino	313	349	339	7.3	8.1	8.1	67.7	69.1	64.0	21.1	18.1	19.2
Hispanic	943	980	980	22.0	22.7	23.6	55.2	59.0	62.9	24.7	24.1	19.1
Native Am	9	11	6	0.2	0.3	0.1	44.4	54.5	33.3	33.3	9.1	0.0
Pac Islander	164	116	133	3.8	2.7	3.2	50.0	58.6	58.6	22.0	20.7	18.0
White	1158	1085	1012	27.0	25.1	24.3	67.6	72.3	74.0	20.1	17.3	16.4
Other	797	927	806	18.6	21.4	19.4	62.7	65.4	70.5	20.2	19.5	15.6
Unrecorded	176	142	94	4.1	3.3	2.3	61.9	74.6	73.4	22.2	12.7	13.8
<b>Total</b>	<b>4289</b>	<b>4324</b>	<b>4160</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>62.6</b>	<b>66.9</b>	<b>69.1</b>	<b>21.0</b>	<b>19.4</b>	<b>16.6</b>
<b>Gender</b>												
Female	1915	1935	1859	44.6	44.8	44.7	65.9	69.5	71.9	19.5	17.7	15.7
Male	2311	2300	2179	53.9	53.2	52.4	60.1	64.8	66.9	22.0	20.8	17.3
Unrecorded	63	89	122	1.5	2.1	2.9	55.6	62.9	66.4	28.6	22.5	18.0
<b>Total</b>	<b>4289</b>	<b>4324</b>	<b>4160</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>62.6</b>	<b>66.9</b>	<b>69.1</b>	<b>21.0</b>	<b>19.4</b>	<b>16.6</b>
<b>Age</b>												
19 or less	2208	2371	2300	51.5	54.8	55.3	64.9	67.1	72.1	18.8	18.3	13.9
20-24	1429	1345	1323	33.3	31.1	31.8	58.5	64.5	63.3	24.4	21.0	21.0
25-29	287	273	247	6.7	6.3	5.9	58.9	75.1	73.7	22.3	16.5	15.0
30-34	123	120	121	2.9	2.8	2.9	65.9	68.3	62.8	19.5	24.2	24.0
35-39	75	63	60	1.7	1.5	1.4	65.3	58.7	70.0	25.3	28.6	15.0
40-49	89	77	64	2.1	1.8	1.5	68.5	70.1	68.8	14.6	20.8	18.8
50+	68	63	45	1.6	1.5	1.1	75.0	71.4	77.8	19.1	20.6	15.6
Unrecorded	10	12	0	0.2	0.3	0.0	50.0	75.0	---	20.0	16.7	---
<b>Total</b>	<b>4289</b>	<b>4324</b>	<b>4160</b>	<b>100</b>	<b>100</b>	<b>100</b>	<b>62.6</b>	<b>66.9</b>	<b>69.1</b>	<b>21.0</b>	<b>19.4</b>	<b>16.6</b>

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

Division: 4413 : English ENGL

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	2201	2143	2144
WSCH	9503.1	9364.4	9933.2
FTES	316.8	312.1	331.1
LOAD (WSCH/FTEF)*	409.3	418.4	414.7
Success %	64.9%	68.8%	68.9%
Retention %	81.5%	83.3%	83.4%
Withdraw %	18.5%	16.7%	16.6%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	11.2	12.1	12.5
Adjunct FTEF	10.4	9.1	9.0
Overload FTEF (F-T Faculty)	1.5	1.2	2.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	23.2	22.4	23.9
Percent Full-time	55.1%	59.2%	62.4%
<b>Sections</b>			
Total Number of Sections	88	84	85
% CTE	0.0%	0.0%	0.0%
% Transferable	67.0%	64.3%	62.4%
% Degree Applicable	28.4%	31.0%	31.8%
% Basic Skills	4.5%	4.8%	5.9%

**Division: 4413 : English ENGL**

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	2088	2181	2016
WSCH	8773.7	9123.0	9141.5
FTES	292.5	304.1	304.7
LOAD (WSCH/FTEF)*	409.3	397.8	405.7
Success %	60.2%	64.9%	69.3%
Retention %	76.5%	77.9%	83.3%
Withdraw %	23.5%	22.1%	16.7%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	9.9	11.7	11.5
Adjunct FTEF	10.6	9.0	10.5
Overload FTEF (F-T Faculty)	1.0	2.3	0.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	21.4	22.9	22.5
Percent Full-time	50.7%	60.9%	53.5%
<b>Sections</b>			
Total Number of Sections	86	89	84
% CTE	0.0%	0.0%	0.0%
% Transferable	72.1%	73.0%	71.4%
% Degree Applicable	22.1%	21.3%	22.6%
% Basic Skills	5.8%	5.6%	6.0%

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

Division: 4413 : English ENGL

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	429	408	370
WSCH	1733.7	1661.4	1426.0
FTES	57.8	55.4	47.5
LOAD (WSCH/FTEF)*	371.5	395.6	334.2
Success %	73.7%	78.7%	77.0%
Retention %	84.8%	87.0%	84.1%
Withdraw %	15.2%	13.0%	15.9%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	3.5	2.6	2.2
Overload FTEF (F-T Faculty)	1.2	1.6	2.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.7	4.2	4.3
Percent Full-time	25.7%	38.1%	48.4%
<b>Sections</b>			
Total Number of Sections	21	19	18
% CTE	0.0%	0.0%	0.0%
% Transferable	76.2%	78.9%	77.8%
% Degree Applicable	19.0%	15.8%	16.7%
% Basic Skills	4.8%	5.3%	5.6%



CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

**Division: 4413 - : Literature LIT.**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	105	125	89	Success %	83.8%	73.6%	75.3%
WSCH	315.0	381.6	275.2	Retention %	85.7%	84.8%	88.8%
FTES	10.5	12.7	9.2	Withdraw %	14.3%	15.2%	11.2%
LOAD (WSCH/FTEF)*	315.0	381.6	344.0				

  

Classroom Teaching FTEF	Academic Year			Sections	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Full-time FTEF	0.4	0.6	0.6	Total	10	9	7
Adjunct FTEF	0.2	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Overload FTEF (F-T Faculty)	0.4	0.4	0.2	% Transferable	50.0%	55.6%	57.1%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	50.0%	44.4%	42.9%
Total FTEF	1.0	1.0	0.8	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	80.0%	100.0%	100.0%				

**Successful Course Completion Rates: 2012-13 to 2014-15**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
<b>Ethnicity</b>												
Asian	7	11	9	6.7	8.8	10.1	71.4	63.6	66.7	28.6	27.3	22.2
Black	3	2	3	2.9	1.6	3.4	66.7	50.0	66.7	33.3	50.0	33.3
Filipino	3	2	6	2.9	1.6	6.7	100.0	100.0	50.0	0.0	0.0	0.0
Hispanic	12	13	11	11.4	10.4	12.4	58.3	84.6	63.6	41.7	0.0	18.2
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	1	1	0	1.0	0.8	0.0	0.0	0.0	---	100.0	0.0	---
White	54	63	39	51.4	50.4	43.8	90.7	73.0	82.1	7.4	15.9	10.3
Other	21	30	19	20.0	24.0	21.3	90.5	73.3	78.9	4.8	16.7	5.3
Unrecorded	4	3	2	3.8	2.4	2.2	75.0	100.0	100.0	25.0	0.0	0.0
<b>Total</b>	105	125	89	100	100	100	83.8	73.6	75.3	14.3	15.2	11.2
<b>Gender</b>												
Female	55	70	45	52.4	56.0	50.6	90.9	75.7	77.8	7.3	15.7	6.7
Male	44	53	42	41.9	42.4	47.2	75.0	69.8	71.4	22.7	15.1	16.7
Unrecorded	6	2	2	5.7	1.6	2.2	83.3	100.0	100.0	16.7	0.0	0.0
<b>Total</b>	105	125	89	100	100	100	83.8	73.6	75.3	14.3	15.2	11.2
<b>Age</b>												
19 or less	18	24	14	17.1	19.2	15.7	88.9	70.8	78.6	11.1	8.3	0.0
20-24	58	69	57	55.2	55.2	64.0	87.9	72.5	77.2	10.3	17.4	12.3
25-29	10	18	5	9.5	14.4	5.6	60.0	77.8	20.0	30.0	11.1	40.0
30-34	7	5	7	6.7	4.0	7.9	85.7	60.0	100.0	14.3	40.0	0.0
35-39	1	0	1	1.0	0.0	1.1	0.0	---	0.0	100.0	---	100.0
40-49	4	3	1	3.8	2.4	1.1	75.0	100.0	100.0	25.0	0.0	0.0
50+	7	6	4	6.7	4.8	4.5	85.7	83.3	75.0	14.3	16.7	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
<b>Total</b>	105	125	89	100	100	100	83.8	73.6	75.3	14.3	15.2	11.2

\*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

Division: 4413 : Literature LIT.

<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	46	67	31
WSCH	138.0	207.6	93.0
FTES	4.6	6.9	3.1
LOAD (WSCH/FTEF)*	345.0	346.0	465.0
Success %	80.4%	70.1%	74.2%
Retention %	82.6%	85.1%	87.1%
Withdraw %	17.4%	14.9%	12.9%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.0	0.4	0.2
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.6	0.2
Percent Full-time	50.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	4	6	2
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	50.0%	50.0%
% Degree Applicable	50.0%	50.0%	50.0%
% Basic Skills	0.0%	0.0%	0.0%

**Division: 4413 : Literature LIT.**

INDICATOR	2013	Spring Term 2014	2015
Enrollments/Dup.Headcount	59	58	58
WSCH	177.0	174.0	182.2
FTES	5.9	5.8	6.1
LOAD (WSCH/FTEF)*	295.0	435.0	303.6
Success %	86.4%	77.6%	75.9%
Retention %	88.1%	84.5%	89.7%
Withdraw %	11.9%	15.5%	10.3%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.4	0.2	0.4
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.4	0.6
Percent Full-time	100.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	6	3	5
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	66.7%	60.0%
% Degree Applicable	50.0%	33.3%	40.0%
% Basic Skills	0.0%	0.0%	0.0%

CSM Program Review: Spring 2016 Submission Cycle  
 Student Success and Core Program Indicators  
 Academic Years 2012/13 to 2014/15

Division: 4413 : Literature LIT.

INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
<b>Sections</b>			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%