

Division: 4413 - Language Arts/English Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	3770	4040	4266	4521	4769	5017			
WSCH	16176.21	17112.19	18362.21	19402.87	20495.87	21588.87			
FTEs	539.2	570.4	612.1	646.8	683.2	719.6			
LOAD (WSCH/FTEF)*	368	363	417	431	456	480			
Retention %	77%	77%	78%	78%	79%	79%			
Success %	61%	62%	61%	62%	62%	62%			
Classroom Teaching FTEF									
Full-time FTEF	17.03	23.27	21.33	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	24.6	20.7	20.47						
Overload FTEF (F-T Faculty)	2.33	3.2	2.27						
Retired FTEF	0	0	0						
Total FTEF	43.97	47.17	44.07						
Percent Full-time	39%	49%	48%						
Reassigned FTEF	10.37	12.03	8.13						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	69%	67%	66%						
% Degree Applicable	25%	26%	27%						
% Basic Skills	6%	7%	7%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	634	15	446	188	109	70	30	17
Black	174	4	90	84	32	52	48	18
Filipino	328	8	202	126	77	62	38	23
Hispanic	1009	24	530	479	296	53	47	29
Native Am	28	1	17	11	6	61	39	21
Pac Islander	174	4	98	76	39	56	44	22
White	1264	30	831	433	252	66	34	20
Other	565	14	348	217	116	62	38	21
Unrecorded	0	0	0	0	0	0	0	0
Total	4176	100	2562	1614	927	61	39	22
Gender								
Female	1947	47	1268	679	400	65	35	21
Male	2047	49	1184	863	487	58	42	24
Unrecorded	182	4	110	72	40	60	40	22
Total	4176	100	2562	1614	927	61	39	22
Age								
19 or less	1994	48	1225	769	403	61	39	20
20-24	1354	32	811	543	339	60	40	25
25-29	290	7	183	107	63	63	37	22
30-34	154	4	97	57	42	63	37	27
35-39	77	2	48	29	24	62	38	31
40-49	111	3	69	42	23	62	38	21
50+	99	2	66	33	15	67	33	15
Unrecorded	97	2	63	34	18	65	35	19
Total	4176	100	2562	1614	927	61	39	22

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English Department

INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	1916	2029	2166	
WSCH	8235.86	8684.68	9177.29	
FTES	274.5	289.5	305.9	
LOAD (WSCH/FTEF)*	370	373	400	
Retention %	80%	80%	80%	
Success %	61%	63%	63%	
Classroom Teaching FTEF				
Full-time FTEF	10.13	11.47	10.4	
Adjunct FTEF	10.73	10.67	11.3	
Overload FTEF (F-T Faculty)	1.4	1.13	1.27	
Retired FTEF	0	0	0	
Total FTEF	22.27	23.27	22.97	
Percent Full-time	46%	49%	45%	
Reassigned FTEF	5.47	5.93	4.83	
Number of Sections	77	79	83	
% Vocational Education	0%	0%	0%	
% Transferable	68%	66%	65%	
% Degree Applicable	25%	25%	27%	
% Basic Skills	8%	9%	8%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English Department

INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	1854	2011	2100	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	7940.35	8427.51	9184.91	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	264.7	280.9	306.2	
LOAD (WSCH/FTEF)*	366	353	435	
Retention %	74%	75%	76%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	60%	60%	60%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	6.9	11.8	10.93	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	13.87	10.03	9.17	
Overload FTEF (F-T Faculty)	0.93	2.07	1	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	21.7	23.9	21.1	
Percent Full-time	32%	49%	52%	
Reassigned FTEF	0	4.9	6.1	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	76	82	80	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	70%	68%	68%	
% Degree Applicable	26%	27%	28%	
% Basic Skills	4%	5%	5%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English Department

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	397	440	506	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1632.89	1878.87	2046.27	
FTES	54.4	62.6	68.2	
LOAD (WSCH/FTEF)*	338	368	386	
Retention %	90%	89%	88%	
Success %	82%	80%	73%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	3.9	3.63	3.7	
Overload FTEF (F-T Faculty)	0.93	1.47	1.6	
Retired FTEF	0	0	0	
Total FTEF	4.83	5.1	5.3	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.97	0.9	
Number of Sections	18	19	21	
% Vocational Education	0%	0%	0%	
% Transferable	67%	68%	71%	
% Degree Applicable	22%	21%	19%	
% Basic Skills	11%	11%	10%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Literature Department

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	146	129	117	102	87	73
WSCH	422.7	391.8	359.4	328	296.35	264.7
FTEs	14.1	13.1	12	10.9	9.9	8.8
LOAD (WSCH/FTEF)*	226	280	449	541	653	764
Retention %	78%	76%	80%	80%	80%	81%
Success %	71%	64%	67%	63%	61%	59%
Classroom Teaching FTEF						
Full-time FTEF	1.6	1.4	0.6	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only. No Summer courses offered</p>		
Adjunct FTEF	0.27	0	0			
Overload FTEF (F-T Faculty)	0	0	0.2			
Retired FTEF	0	0	0			
Total FTEF	1.87	1.4	0.8			
Percent Full-time	86%	100%	75%			
Reassigned FTEF	0	0	0			
Number of Sections	10	7	4			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	18	16	14	4	1	78	22	6
Black	0	0	0	0	0	0	0	0
Filipino	3	3	1	2	1	33	67	33
Hispanic	16	14	12	4	3	75	25	19
Native Am	3	3	2	1	1	67	33	33
Pac Islander	1	1	1	0	0	100	0	0
White	59	52	36	23	15	61	39	25
Other	14	12	10	4	2	71	29	14
Unrecorded	0	0	0	0	0	0	0	0
Total	114	100	76	38	23	67	33	20
Gender								
Female	76	67	51	25	17	67	33	22
Male	37	32	24	13	6	65	35	16
Unrecorded	1	1	1	0	0	100	0	0
Total	114	100	76	38	23	67	33	20
Age								
19 or less	27	24	22	5	1	81	19	4
20-24	60	53	36	24	17	60	40	28
25-29	7	6	6	1	1	86	14	14
30-34	3	3	2	1	0	67	33	0
35-39	6	5	5	1	1	83	17	17
40-49	5	4	1	4	1	20	80	20
50+	6	5	4	2	2	67	33	33
Unrecorded	0	0	0	0	0	0	0	0
Total	114	100	76	38	23	67	33	20

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Literature Department

INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	78	61	33	
WSCH	239.1	187.8	99	
FTES	8	6.3	3.3	
LOAD (WSCH/FTEF)*	299	313	495	
Retention %	82%	73%	84%	
Success %	74%	61%	47%	
Classroom Teaching FTEF				
Full-time FTEF	0.8	0.6	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0.2	
Retired FTEF	0	0	0	
Total FTEF	0.8	0.6	0.2	
Percent Full-time	100%	100%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	4	3	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Literature Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	68	68	84	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	183.6	204	260.4	
FTES	6.1	6.8	8.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	172	255	434	
Retention %	74%	78%	78%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	66%	66%	74%	
Classroom Teaching FTEF				
Full-time FTEF	0.8	0.8	0.6	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.27	0	0	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.07	0.8	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	75%	100%	100%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	6	4	3	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English and Literature Program

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	3916	4169	4383	4623	4857	5090			
WSCH	16598.91	17503.99	18721.61	19730.87	20792.22	21853.57			
FTEs	553.3	583.5	624.1	657.7	693.1	728.5			
LOAD (WSCH/FTEF)*	362	360	417	435	463	490			
Retention %	77%	77%	78%	78%	79%	79%			
Success %	61%	62%	61%	62%	62%	62%			
Classroom Teaching FTEF									
Full-time FTEF	18.63	24.67	21.93	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	24.87	20.7	20.47						
Overload FTEF (F-T Faculty)	2.33	3.2	2.47						
Retired FTEF	0	0	0						
Total FTEF	45.83	48.57	44.87						
Percent Full-time	41%	51%	49%						
Reassigned FTEF	10.37	12.03	8.13						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	71%	68%	67%						
% Degree Applicable	24%	25%	26%						
% Basic Skills	6%	7%	7%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	652	15	460	192	110	71	29	17
Black	174	4	90	84	32	52	48	18
Filipino	331	8	203	128	78	61	39	24
Hispanic	1025	24	542	483	299	53	47	29
Native Am	31	1	19	12	7	61	39	23
Pac Islander	175	4	99	76	39	57	43	22
White	1323	31	867	456	267	66	34	20
Other	579	13	358	221	118	62	38	20
Unrecorded	0	0	0	0	0	0	0	0
Total	4290	100	2638	1652	950	61	39	22
Gender								
Female	2023	47	1319	704	417	65	35	21
Male	2084	49	1208	876	493	58	42	24
Unrecorded	183	4	111	72	40	61	39	22
Total	4290	100	2638	1652	950	61	39	22
Age								
19 or less	2021	47	1247	774	404	62	38	20
20-24	1414	33	847	567	356	60	40	25
25-29	297	7	189	108	64	64	36	22
30-34	157	4	99	58	42	63	37	27
35-39	83	2	53	30	25	64	36	30
40-49	116	3	70	46	24	60	40	21
50+	105	2	70	35	17	67	33	16
Unrecorded	97	2	63	34	18	65	35	19
Total	4290	100	2638	1652	950	61	39	22

DEFINITIONS:
Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English and Literature Program

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	1994	2090	2199	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	8474.96	8872.48	9276.29	
FTES	282.5	295.7	309.2	
LOAD (WSCH/FTEF)*	367	372	400	
Retention %	80%	79%	80%	
Success %	62%	63%	62%	
Classroom Teaching FTEF				
Full-time FTEF	10.93	12.07	10.4	
Adjunct FTEF	10.73	10.67	11.3	
Overload FTEF (F-T Faculty)	1.4	1.13	1.47	
Retired FTEF	0	0	0	
Total FTEF	23.07	23.87	23.17	
Percent Full-time	47%	51%	45%	
Reassigned FTEF	5.47	5.93	4.83	
Number of Sections	81	82	84	
% Vocational Education	0%	0%	0%	
% Transferable	69%	67%	65%	
% Degree Applicable	23%	24%	26%	
% Basic Skills	7%	9%	8%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English and Literature Program

INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	1922	2079	2184	
WSCH	8123.95	8631.51	9445.31	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	270.8	287.7	314.8	
LOAD (WSCH/FTEF)*	357	349	435	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	74%	75%	76%	
Success %	61%	61%	61%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	7.7	12.6	11.53	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	14.13	10.03	9.17	
Overload FTEF (F-T Faculty)	0.93	2.07	1	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	22.77	24.7	21.7	
Percent Full-time	34%	51%	53%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	4.9	6.1	
Number of Sections	82	86	83	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	72%	70%	69%	
% Degree Applicable	24%	26%	27%	
% Basic Skills	4%	5%	5%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/English and Literature Program

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	397	440	506	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1632.89	1878.87	2046.27	
FTES	54.4	62.6	68.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	338	368	386	
Retention %	90%	89%	88%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	82%	80%	73%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	3.9	3.63	3.7	
Overload FTEF (F-T Faculty)	0.93	1.47	1.6	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	4.83	5.1	5.3	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.97	0.9	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	18	19	21	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	67%	68%	71%	
% Degree Applicable	22%	21%	19%	
% Basic Skills	11%	11%	10%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.