

Division: 4414 - Mathematics/Science: Engineering (ENGR)

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	09-10	10-11	11-12		09-10	10-11	11-12
Enrollments/Dup. Headcount	153	127	119	Success %	77.8%	64.6%	63%
WSCH	982.9	788.3	868.5	Retention %	83%	75.6%	74%
FTES	32.8	26.3	29	Withdraw %	17%	24.4%	26.1%
LOAD (WSCH/FTEF)*	571.5	394.2	475.8				

Classroom Teaching FTEF				Academic Year			
	09-10	10-11	11-12	Sections	09-10	10-11	11-12
Full-time FTEF	0.8	1.2	0.9	Total	7	7	8
Adjunct FTEF	0.6	0.8	0.7	% CTE	0%	0%	0%
Overload FTEF (F-T Faculty)	0.3	0	0.3	% Transferable	100%	100%	100%
Retired FTEF	0	0	0	% Degree Applicable	0%	0%	0%
Total FTEF	1.7	2	1.8	% Basic Skills	0%	0%	0%
Percent Full-time	63.2%	61.3%	63.8%				

Successful Course Completion Rates: 2009-10 to 2011-12

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
Ethnicity												
Asian	48	53	29	31.4	41.7	24.4	85.4	71.7	62.1	8.3	20.8	17.2
Black	0	0	2	0.0	0.0	1.7	0	0	50	0	0	50
Filipino	9	2	15	5.9	1.6	12.6	77.8	50	53.3	22.2	50	40
Hispanic	23	9	14	15.0	7.1	11.8	65.2	55.6	50	21.7	22.2	35.7
Native Am	0	0	0	0.0	0.0	0.0	0	0	0	0	0	0
Pac Islander	0	3	0	0.0	2.4	0.0	0	33.3	0	0	66.7	0
White	54	37	30	35.3	29.1	25.2	79.6	70.3	66.7	20.4	18.9	26.7
Other	3	9	12	2.0	7.1	10.1	33.3	55.6	50	66.7	22.2	41.7
Unrecorded	16	14	17	10.5	11.0	14.3	75	42.9	88.2	12.5	42.9	5.9
Total	153	127	119	100	100	100	77.8	64.6	63	17	24.4	26.1
Gender												
Female	18	17	17	11.8	13.4	14.3	61.1	64.7	82.4	22.2	23.5	11.8
Male	126	100	97	82.4	78.7	81.5	80.2	64	60.8	17.5	25	26.8
Unrecorded	9	10	5	5.9	7.9	4.2	77.8	70	40	0	20	60
Total	153	127	119	100	100	100	77.8	64.6	63	17	24.4	26.1
Age												
19 or less	40	17	26	26.1	13.4	21.8	87.5	64.7	64.7	10	17.7	15.4
20-24	76	77	64	49.7	60.6	53.8	75	59.7	59.7	19.7	28.6	26.6
25-29	24	16	20	15.7	12.6	16.8	70.8	100	100	20.8	0	30
30-34	6	3	4	3.9	2.4	3.4	83.3	66.7	66.7	16.7	0	50
35-39	2	1	0	1.3	0.8	0.0	100	100	100	0	0	0
40-49	1	2	3	0.7	1.6	2.5	100	50	50	0	50	0
50+	1	5	1	0.7	3.9	0.8	0	40	40	100	60	100
Unrecorded	3	6	1	2.0	4.7	0.8	66.7	50	50	0	33.3	100
Total	153	127	119	100	100	100	77.8	64.6	63	17	24.4	26.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Fall Term		
	2009	2010	2011
Enrollments/Dup.Headcount	78	72	73
WSCH	433.6	389.4	414
FTES	14.5	13	13.8
LOAD (WSCH/FTEF)*	580.8	521.6	521.9
Success %	76.9%	58.3%	65.8%
Retention %	82.1%	72.2%	78.1%
Withdraw %	18%	27.8%	21.9%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.8	0.5
Adjunct FTEF	0	0	0.3
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.8	0.8	0.8
Percent Full-time	100%	100%	59.7%
Sections			
Total Number of Sections	4	4	5
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Spring Term		
	2010	2011	2012
Enrollments/Dup.Headcount	75	55	46
WSCH	549.3	398.9	454.5
FTES	18.3	13.3	15.2
LOAD (WSCH/FTEF)*	564.4	318.3	440.4
Success %	78.7%	72.7%	58.7%
Retention %	84%	80%	67.4%
Withdraw %	16%	20%	32.6%
Classroom Teaching FTEF			
Full-time FTEF	0	0.5	0.4
Adjunct FTEF	0.6	0.8	0.3
Overload FTEF (F-T Faculty)	0.3	0	0.3
Retired FTEF	0	0	0
Total FTEF	1	1.3	1
Percent Full-time	34.9%	38.3%	67.1%
Sections			
Total Number of Sections	3	3	3
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Summer Term		
	2010	2011	2012
Enrollments/Dup.Headcount	0	0	20
WSCH	0	0	129.7
FTES	0	0	4.3
LOAD (WSCH/FTEF)*	0	0	474.6
Success %	0%	0%	80%
Retention %	0%	0%	80%
Withdraw %	0%	0%	20%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0	0	0
Overload FTEF (F-T Faculty)	0	0	0.3
Retired FTEF	0	0	0
Total FTEF	0	0	0.3
Percent Full-time	0%	0%	100%
Sections			
Total Number of Sections	0	0	1
% CTE	0%	0%	0%
% Transferable	0%	0%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.