

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4411 - Electrical Apprenticeship ELEL

| INDICATOR | Academic Year | | | STUDENT SUCCESS INDICATORS | Academic Year | | |
|--------------------------------|---------------|--------|--------|----------------------------|---------------|--------------|--------------|
| | 14-15 | 15-16 | 16-17 | | 14-15 | 15-16 | 16-17 |
| Enrollments/Dup. Headcount | 297 | 366 | 442 | Success % | 99.0% | 98.9% | 98.6% |
| WSCH | 1867.5 | 1922.9 | 2834.2 | Retention % | 99.0% | 99.2% | 99.1% |
| FTES | 62.3 | 64.1 | 94.5 | Withdraw % | 1.0% | 0.8% | 0.9% |
| LOAD (WSCH/FTEF)* | --- | --- | --- | | | | |
| Classroom Teaching FTEF | | | | Academic Year | | | |
| Full-time FTEF | 0.0 | 0.0 | 0.0 | Sections | 14-15 | 15-16 | 16-17 |
| Adjunct FTEF | 0.0 | 0.0 | 0.0 | Total | 12 | 18 | 20 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 | % CTE | 100.0% | 100.0% | 100.0% |
| Retired FTEF | 0.0 | 0.0 | 0.0 | % Transferable | 0.0% | 0.0% | 0.0% |
| Total FTEF | 0.0 | 0.0 | 0.0 | % Degree Applicable | 0.0% | 0.0% | 0.0% |
| Percent Full-time | ---% | ---% | ---% | % Basic Skills | 0.0% | 0.0% | 0.0% |

Successful Course Completion Rates: 2014-15 to 2016-17

| Demographic Variable | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | | Percent Success | | | Percent Withdraw | | |
|----------------------|-----------------------------------|------------|------------|--|------------|------------|-----------------|-------------|-------------|------------------|------------|------------|
| | 14-15 | 15-16 | 16-17 | 14-15 | 15-16 | 16-17 | 14-15 | 15-16 | 16-17 | 14-15 | 15-16 | 16-17 |
| Ethnicity | | | | | | | | | | | | |
| Asian | 17 | 14 | 10 | 5.7 | 3.8 | 2.3 | 94.1 | 100.0 | 100.0 | 5.9 | 0.0 | 0.0 |
| Black | 24 | 24 | 26 | 8.1 | 6.6 | 5.9 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Filipino | 6 | 8 | 8 | 2.0 | 2.2 | 1.8 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Hispanic | 52 | 64 | 100 | 17.5 | 17.5 | 22.6 | 100.0 | 98.4 | 96.0 | 0.0 | 0.0 | 3.0 |
| Native Am | 0 | 4 | 4 | 0.0 | 1.1 | 0.9 | --- | 100.0 | 100.0 | --- | 0.0 | 0.0 |
| Pac Islander | 6 | 14 | 16 | 2.0 | 3.8 | 3.6 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| White | 126 | 152 | 177 | 42.4 | 41.5 | 40.0 | 100.0 | 99.3 | 99.4 | 0.0 | 0.7 | 0.0 |
| Other | 30 | 52 | 66 | 10.1 | 14.2 | 14.9 | 93.3 | 96.2 | 100.0 | 6.7 | 3.8 | 0.0 |
| Unrecorded | 36 | 34 | 35 | 12.1 | 9.3 | 7.9 | 100.0 | 100.0 | 97.1 | 0.0 | 0.0 | 2.9 |
| Total | 297 | 366 | 442 | 100 | 100 | 100 | 99.0 | 98.9 | 98.6 | 1.0 | 0.8 | 0.9 |
| Gender | | | | | | | | | | | | |
| Female | 28 | 28 | 25 | 9.4 | 7.7 | 5.7 | 96.4 | 96.4 | 100.0 | 3.6 | 3.6 | 0.0 |
| Male | 253 | 316 | 391 | 85.2 | 86.3 | 88.5 | 99.2 | 99.1 | 98.5 | 0.8 | 0.6 | 1.0 |
| Unrecorded | 16 | 22 | 26 | 5.4 | 6.0 | 5.9 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| Total | 297 | 366 | 442 | 100 | 100 | 100 | 99.0 | 98.9 | 98.6 | 1.0 | 0.8 | 0.9 |
| Age | | | | | | | | | | | | |
| 19 or less | 0 | 2 | 0 | 0.0 | 0.5 | 0.0 | --- | 100.0 | --- | --- | 0.0 | --- |
| 20-24 | 28 | 36 | 51 | 9.4 | 9.8 | 11.5 | 100.0 | 100.0 | 98.0 | 0.0 | 0.0 | 2.0 |
| 25-29 | 102 | 121 | 146 | 34.3 | 33.1 | 33.0 | 100.0 | 98.3 | 97.9 | 0.0 | 0.8 | 0.7 |
| 30-34 | 87 | 109 | 130 | 29.3 | 29.8 | 29.4 | 96.6 | 98.2 | 98.5 | 3.4 | 1.8 | 1.5 |
| 35-39 | 54 | 67 | 72 | 18.2 | 18.3 | 16.3 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| 40-49 | 24 | 29 | 41 | 8.1 | 7.9 | 9.3 | 100.0 | 100.0 | 100.0 | 0.0 | 0.0 | 0.0 |
| 50+ | 0 | 2 | 2 | 0.0 | 0.5 | 0.5 | --- | 100.0 | 100.0 | --- | 0.0 | 0.0 |
| Unrecorded | 2 | 0 | 0 | 0.7 | 0.0 | 0.0 | 100.0 | --- | --- | 0.0 | --- | --- |
| Total | 297 | 366 | 442 | 100 | 100 | 100 | 99.0 | 98.9 | 98.6 | 1.0 | 0.8 | 0.9 |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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| INDICATOR | 2014 | Fall Term 2015 | 2016 |
|--------------------------------|-------------|---------------------------|-------------|
| Enrollments/Dup.Headcount | 149 | 185 | 222 |
| WSCH | 990.0 | 972.3 | 1438.5 |
| FTES | 33.0 | 32.4 | 47.9 |
| LOAD (WSCH/FTEF)* | --- | --- | --- |
| Success % | 99.3% | 98.4% | 99.1% |
| Retention % | 99.3% | 98.9% | 99.5% |
| Withdraw % | 0.7% | 1.1% | 0.5% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.0 | 0.0 | 0.0 |
| Adjunct FTEF | 0.0 | 0.0 | 0.0 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 0.0 | 0.0 | 0.0 |
| Percent Full-time | ---% | ---% | ---% |
| Sections | | | |
| Total Number of Sections | 6 | 9 | 10 |
| % CTE | 100.0% | 100.0% | 100.0% |
| % Transferable | 0.0% | 0.0% | 0.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

Division: 4411 Electrical Apprenticeship ELEL

| INDICATOR | 2015 | Spring Term 2016 | 2017 |
|--------------------------------|--------|---------------------|--------|
| Enrollments/Dup.Headcount | 148 | 181 | 220 |
| WSCH | 877.5 | 950.6 | 1395.7 |
| FTES | 29.3 | 31.7 | 46.5 |
| LOAD (WSCH/FTEF)* | --- | --- | --- |
| Success % | 98.6% | 99.4% | 98.2% |
| Retention % | 98.6% | 99.4% | 98.6% |
| Withdraw % | 1.4% | 0.6% | 1.4% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.0 | 0.0 | 0.0 |
| Adjunct FTEF | 0.0 | 0.0 | 0.0 |
| Overload FTEF (F-T Faculty) | 0.0 | 0.0 | 0.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 0.0 | 0.0 | 0.0 |
| Percent Full-time | ---% | ---% | ---% |
| Sections | | | |
| Total Number of Sections | 6 | 9 | 10 |
| % CTE | 100.0% | 100.0% | 100.0% |
| % Transferable | 0.0% | 0.0% | 0.0% |
| % Degree Applicable | 0.0% | 0.0% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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| INDICATOR | Summer Term | | |
|--------------------------------|-------------|------|------|
| | 2014 | 2015 | 2016 |
| Enrollments/Dup.Headcount | 0 | 0 | 0 |
| WSCH | --- | --- | --- |
| FTES | --- | --- | --- |
| LOAD (WSCH/FTEF)* | --- | --- | --- |
| Success % | ---% | ---% | ---% |
| Retention % | ---% | ---% | ---% |
| Withdraw % | ---% | ---% | ---% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | --- | --- | --- |
| Adjunct FTEF | --- | --- | --- |
| Overload FTEF (F-T Faculty) | --- | --- | --- |
| Retired FTEF | --- | --- | --- |
| Total FTEF | --- | --- | --- |
| Percent Full-time | ---% | ---% | ---% |
| Sections | | | |
| Total Number of Sections | --- | --- | --- |
| % CTE | ---% | ---% | ---% |
| % Transferable | ---% | ---% | ---% |
| % Degree Applicable | ---% | ---% | ---% |
| % Basic Skills | ---% | ---% | ---% |