

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4411 - : Electronics Technology ELEC

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	549	498	445	Success %	75.6%	72.9%	74.2%
WSCH	2005.0	1800.8	1628.8	Retention %	86.9%	86.1%	84.7%
FTES	66.8	60.0	54.3	Withdraw %	13.1%	13.9%	15.3%
LOAD (WSCH/FTEF)*	475.5	476.8	520.4				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	1.5	1.6	1.6	Sections	13-14	14-15	15-16
Adjunct FTEF	2.4	2.1	1.6	Total	21	20	16
Overload FTEF (F-T Faculty)	0.3	0.1	0.0	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	4.2	3.8	3.1	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	43.5%	44.0%	49.9%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	80	61	67	14.6	12.2	15.1	87.5	75.4	80.6	6.3	16.4	16.4
Black	35	27	24	6.4	5.4	5.4	74.3	85.2	50.0	20.0	3.7	37.5
Filipino	41	29	24	7.5	5.8	5.4	82.9	79.3	91.7	12.2	6.9	4.2
Hispanic	111	109	116	20.2	21.9	26.1	58.6	67.0	70.7	21.6	18.3	11.2
Native Am	2	4	1	0.4	0.8	0.2	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	9	18	7	1.6	3.6	1.6	66.7	66.7	71.4	22.2	16.7	0.0
White	193	167	94	35.2	33.5	21.1	82.4	74.9	72.3	8.3	12.6	19.1
Other	75	77	91	13.7	15.5	20.4	66.7	67.5	73.6	17.3	15.6	16.5
Unrecorded	3	6	21	0.5	1.2	4.7	100.0	83.3	90.5	0.0	0.0	4.8
Total	549	498	445	100	100	100	75.6	72.9	74.2	13.1	13.9	15.3
Gender												
Female	19	16	14	3.5	3.2	3.1	68.4	68.8	64.3	26.3	18.8	28.6
Male	520	480	410	94.7	96.4	92.1	75.8	72.9	75.6	12.5	13.8	13.9
Unrecorded	10	2	21	1.8	0.4	4.7	80.0	100.0	52.4	20.0	0.0	33.3
Total	549	498	445	100	100	100	75.6	72.9	74.2	13.1	13.9	15.3
Age												
19 or less	30	29	35	5.5	5.8	7.9	70.0	72.4	62.9	16.7	17.2	20.0
20-24	110	95	111	20.0	19.1	24.9	65.5	62.1	75.7	21.8	20.0	15.3
25-29	160	98	80	29.1	19.7	18.0	78.1	76.5	75.0	8.8	11.2	16.3
30-34	83	106	90	15.1	21.3	20.2	80.7	72.6	78.9	9.6	11.3	11.1
35-39	79	73	45	14.4	14.7	10.1	74.7	75.3	68.9	16.5	23.3	17.8
40-49	56	73	62	10.2	14.7	13.9	82.1	75.3	72.6	10.7	5.5	16.1
50+	31	24	22	5.6	4.8	4.9	80.6	87.5	77.3	6.5	4.2	13.6
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	549	498	445	100	100	100	75.6	72.9	74.2	13.1	13.9	15.3

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	253	242	223
WSCH	942.8	891.8	817.5
FTES	31.4	29.7	27.2
LOAD (WSCH/FTEF)*	470.7	494.6	491.5
Success %	76.7%	72.7%	74.4%
Retention %	88.5%	88.4%	86.1%
Withdraw %	11.5%	11.6%	13.9%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.7	0.7
Adjunct FTEF	1.2	1.1	0.9
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.0	1.8	1.7
Percent Full-time	40.6%	41.4%	44.9%
Sections			
Total Number of Sections	9	10	8
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411 : Electronics Technology ELEC

INDICATOR	Spring Term		
	2014	2015	2016
Enrollments/Dup.Headcount	296	256	222
WSCH	1062.2	909.0	811.3
FTES	35.4	30.3	27.0
LOAD (WSCH/FTEF)*	479.9	460.7	553.2
Success %	74.7%	73.0%	73.9%
Retention %	85.5%	84.0%	83.3%
Withdraw %	14.5%	16.0%	16.7%
Classroom Teaching FTEF			
Full-time FTEF	0.7	0.8	0.8
Adjunct FTEF	1.2	1.1	0.7
Overload FTEF (F-T Faculty)	0.3	0.1	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.2	2.0	1.5
Percent Full-time	46.1%	46.5%	55.7%
Sections			
Total Number of Sections	12	10	8
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	15	17
WSCH	---	88.6	0.0
FTES	---	3.0	0.0
LOAD (WSCH/FTEF)*	---	260.6	0.0
Success %	---%	100.0%	76.5%
Retention %	---%	100.0%	76.5%
Withdraw %	---%	0.0%	23.5%
Classroom Teaching FTEF			
Full-time FTEF	---	0.0	0.0
Adjunct FTEF	---	0.3	0.3
Overload FTEF (F-T Faculty)	---	0.0	0.0
Retired FTEF	---	0.0	0.0
Total FTEF	---	0.3	0.3
Percent Full-time	---%	0.0%	0.0%
Sections			
Total Number of Sections	---	1	1
% CTE	---%	100.0%	100.0%
% Transferable	---%	0.0%	0.0%
% Degree Applicable	---%	0.0%	0.0%
% Basic Skills	---%	0.0%	0.0%