

Division: 4411 - Business/Technology: Electronics Technology ELEC

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	10-11	11-12	12-13		10-11	11-12	12-13
Enrollments/Dup. Headcount	517	423	473	Success %	76.4%	67.4%	66.8%
WSCH	2106.5	1598.5	1874.2	Retention %	85.7%	83.7%	82.9%
FTES	70.2	53.3	62.5	Withdraw %	14.3%	16.3%	17.1%
LOAD (WSCH/FTEF)*	412.8	382.7	492.4				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.1	1.4	2.2	Sections	10-11	11-12	12-13
Adjunct FTEF	4.4	2.4	1.6	Total	23	20	18
Overload FTEF (F-T Faculty)	0	0.4	0	% CTE	100%	100%	100%
Retired FTEF	0.7	0	0	% Transferable	0%	0%	0%
Total FTEF	5.1	4.2	3.8	% Degree Applicable	0%	0%	0%
Percent Full-time	1.3%	43%	58.1%	% Basic Skills	0%	0%	0%

Successful Course Completion Rates: 2010-11 to 2012-13

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
Ethnicity												
Asian	94	85	76	18.2	20.1	16.1	88.3	80	81.6	8.5	12.9	6.6
Black	40	25	15	7.7	5.9	3.2	57.5	72	66.7	25	20	20
Filipino	41	32	25	7.9	7.6	5.3	80.5	84.4	84	14.6	12.5	12
Hispanic	95	69	106	18.4	16.3	22.4	80	53.6	52.8	8.4	21.7	25.5
Native Am	0	0	0	0.0	0.0	0.0	0	0	0	0	0	0
Pac Islander	12	9	11	2.3	2.1	2.3	66.7	55.6	81.8	25	22.2	0
White	153	141	176	29.6	33.3	37.2	75.2	68.1	68.8	16.3	12.1	18.8
Other	42	46	60	8.1	10.9	12.7	66.7	56.5	55	14.3	26.1	16.7
Unrecorded	40	16	4	7.7	3.8	0.8	72.5	50	100	20	18.8	0
Total	517	423	473	100	100	100	76.4	67.4	66.8	14.3	16.3	17.1
Gender												
Female	23	20	16	4.4	4.7	3.4	43.5	65	68.8	34.8	35	0
Male	467	390	441	90.3	92.2	93.2	78.4	67.2	66	12.6	15.4	17.9
Unrecorded	27	13	16	5.2	3.1	3.4	70.4	76.9	87.5	25.9	15.4	12.5
Total	517	423	473	100	100	100	76.4	67.4	66.8	14.3	16.3	17.1
Age												
19 or less	30	15	9	5.8	3.5	1.9	63.3	60	60	10	20	22.2
20-24	94	97	127	18.2	22.9	26.8	72.3	50.5	50.5	13.8	16.5	27.6
25-29	68	80	98	13.2	18.9	20.7	70.6	62.5	62.5	20.6	21.3	18.4
30-34	69	75	88	13.3	17.7	18.6	79.7	72	72	13	14.7	8
35-39	51	45	72	9.9	10.6	15.2	84.3	75.6	75.6	11.8	13.3	13.9
40-49	118	67	56	22.8	15.8	11.8	74.6	80.6	80.6	18.6	13.4	12.5
50+	87	43	23	16.8	10.2	4.9	85.1	79.1	79.1	8	16.3	8.7
Unrecorded	0	1	0	0.0	0.2	0.0	0	100	100	0	0	0
Total	517	423	473	100	100	100	76.4	67.4	66.8	14.3	16.3	17.1

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2010	Fall Term 2011	2012
Enrollments/Dup.Headcount	278	180	250
WSCH	1283.1	746.7	993.1
FTES	42.8	24.9	33.1
LOAD (WSCH/FTEF)*	443.5	372.8	463.4
Success %	77.7%	70%	68%
Retention %	86.3%	85%	84.4%
Withdraw %	13.7%	15%	15.6%
Classroom Teaching FTEF			
Full-time FTEF	0	0.5	1.2
Adjunct FTEF	2.6	1.5	0.9
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0.3	0	0
Total FTEF	2.9	2	2.1
Percent Full-time	0%	27%	57.2%
Sections			
Total Number of Sections	12	9	10
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2011	Spring Term 2012	2013
Enrollments/Dup.Headcount	239	243	223
WSCH	823.4	851.8	881.2
FTES	27.4	28.4	29.4
LOAD (WSCH/FTEF)*	372.6	391.9	529.8
Success %	74.9%	65.4%	65.5%
Retention %	84.9%	82.7%	81.2%
Withdraw %	15.1%	17.3%	18.8%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.8	1
Adjunct FTEF	1.8	0.9	0.7
Overload FTEF (F-T Faculty)	0	0.4	0
Retired FTEF	0.3	0	0
Total FTEF	2.2	2.2	1.7
Percent Full-time	3%	57.8%	59.1%
Sections			
Total Number of Sections	11	11	8
% CTE	100%	100%	100%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

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INDICATOR	Summer Term		
	2011	2012	2013
Enrollments/Dup.Headcount	45	0	0
WSCH	66.1	0	0
FTES	2.2	0	0
LOAD (WSCH/FTEF)*	330.3	0	0
Success %	75.6%	0%	0%
Retention %	88.9%	0%	0%
Withdraw %	11.1%	0%	0%
Classroom Teaching FTEF			
Full-time FTEF	0	0	0
Adjunct FTEF	0.2	0	0
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.2	0	0
Percent Full-time	0%	0%	0%
Sections			
Total Number of Sections	2	0	0
% CTE	100%	0%	0%
% Transferable	0%	0%	0%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.