

Division: 4411 - Business/Technology/Electronics Technology Department

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	209	343	236	290	303	317
WSCH	1203.6	2076.5	1605.39	2030.28	2231.18	2432.07
FTEs	40.1	69.2	53.5	67.7	74.4	81.1
LOAD (WSCH/FTEF)*	232	393	467	599	717	835
Retention %	94%	86%	85%	80%	76%	72%
Success %	73%	69%	69%	66%	64%	61%
Classroom Teaching FTEF						
Full-time FTEF	5.2	5.29	1.94	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	0	0	1.08			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0.41			
Total FTEF	5.2	5.29	3.44			
Percent Full-time	100%	100%	57%			
Reassigned FTEF	0.19	0	0			
Number of Sections	26	21	14			
% Vocational Education	100%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	37	16	28	9	1	76	24	3
Black	7	3	6	1	0	86	14	0
Filipino	8	3	6	2	1	75	25	13
Hispanic	40	17	27	13	8	68	33	20
Native Am	2	1	1	1	1	50	50	50
Pac Islander	6	3	4	2	0	67	33	0
White	99	42	65	34	21	66	34	21
Other	34	15	23	11	2	68	32	6
Unrecorded	0	0	0	0	0	0	0	0
Total	233	100	160	73	34	69	31	15
Gender								
Female	21	9	16	5	3	76	24	14
Male	206	88	140	66	31	68	32	15
Unrecorded	6	3	4	2	0	67	33	0
Total	233	100	160	73	34	69	31	15
Age								
19 or less	12	5	1	11	10	8	92	83
20-24	55	24	38	17	8	69	31	15
25-29	42	18	33	9	1	79	21	2
30-34	20	9	9	11	5	45	55	25
35-39	19	8	13	6	1	68	32	5
40-49	47	20	36	11	4	77	23	9
50+	37	16	29	8	5	78	22	14
Unrecorded	1	0	1	0	0	100	0	0
Total	233	100	160	73	34	69	31	15

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4411 - Business/Technology/Electronics Technology Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	114	141	127	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	642.2	750.7	674.4	
FTES	21.4	25	22.5	
LOAD (WSCH/FTEF)*	258	301	340	
Retention %	97%	88%	88%	
Success %	77%	71%	75%	
Classroom Teaching FTEF				
Full-time FTEF	2.49	2.49	0.98	
Adjunct FTEF	0	0	0.79	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0.21	
Total FTEF	2.49	2.49	1.98	
Percent Full-time	100%	100%	50%	
Reassigned FTEF	0	0	0	
Number of Sections	14	10	8	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Electronics Technology Department

INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	95	202	109	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	561.4	1325.8	930.99	
FTES	18.7	44.2	31	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	207	474	641	
Retention %	89%	85%	82%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	68%	68%	62%	
Classroom Teaching FTEF				
Full-time FTEF	2.71	2.8	0.96	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0	0.29	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0.21	
Total FTEF	2.71	2.8	1.45	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	100%	100%	66%	
Reassigned FTEF	0	0.19	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	12	11	6	
% Vocational Education	100%	100%	100%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4411 - Business/Technology/Electronics Technology Department (No Summer 2009)

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	24	24	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	0	219.43	0	
FTES	0	7.3	0	
LOAD (WSCH/FTEF)*	0	0	0	
Retention %	100%	100%	0%	
Success %	96%	96%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	0	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.