

Division: 4418 - Creative Arts/Social Science/Economics Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	846	809	807	782	762	743
WSCH	2581.56	2451.54	2442.6	2352.94	2283.46	2213.99
FTES	86.1	81.7	81.4	78.4	76.1	73.8
LOAD (WSCH/FTEF)*	553	575	611	637	666	694
Retention %	82%	79%	79%	77%	76%	75%
Success %	67%	65%	63%	61%	59%	57%
Classroom Teaching FTEF						
Full-time FTEF	1.6	0	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	3.07	3.87	3.4			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0.4	0.6			
Total FTEF	4.67	4.27	4			
Percent Full-time	34%	0%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	23	21	20			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%	Notes: Academic Year = Fall + Spring only.		
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	194	25	134	60	32	69	31	16
Black	19	2	9	10	4	47	53	21
Filipino	59	7	28	31	21	47	53	36
Hispanic	112	14	55	57	36	49	51	32
Native Am	2	0	0	2	2	0	100	100
Pac Islander	19	2	13	6	3	68	32	16
White	258	33	176	82	42	68	32	16
Other	128	16	83	45	24	65	35	19
Unrecorded	0	0	0	0	0	0	0	0
Total	791	100	498	293	164	63	37	21
Gender								
Female	279	35	189	90	58	68	32	21
Male	475	60	282	193	101	59	41	21
Unrecorded	37	5	27	10	5	73	27	14
Total	791	100	498	293	164	63	37	21
Age								
19 or less	284	36	166	118	62	58	42	22
20-24	329	42	201	128	71	61	39	22
25-29	80	10	54	26	18	68	33	23
30-34	28	4	19	9	5	68	32	18
35-39	15	2	11	4	4	73	27	27
40-49	18	2	15	3	2	83	17	11
50+	11	1	11	0	0	100	0	0
Unrecorded	26	3	21	5	2	81	19	8
Total	791	100	498	293	164	63	37	21

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Economics Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	393	371	392	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1211.4	1148.6	1197.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	40.4	38.3	39.9	
LOAD (WSCH/FTEF)*	551	507	599	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	82%	77%	80%	
Success %	67%	62%	62%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0.8	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.4	2.27	2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.2	2.27	2	
Percent Full-time	36%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	11	11	10	FTEs: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS:
Enrollments/Dup. Headcount	453	438	415	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1370.16	1302.94	1245	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	45.7	43.4	41.5	
LOAD (WSCH/FTEF)*	555	651	623	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	82%	80%	79%	
Success %	67%	67%	64%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0.8	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.67	1.6	1.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0.4	0.6	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.47	2	2	
Percent Full-time	32%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	12	10	10	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	266	284	223	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	842.42	899.34	653.29	
FTES	28.1	30	21.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	602	642	653	
Retention %	95%	90%	93%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	82%	82%	81%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.4	1.4	1	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.4	1.4	1	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	1.4	1.4	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	7	7	5	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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