

**Division: 4340 - Guidance/Work Study/Developmental Learning Skills Department**

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	181	88	27	-55	-132	-209			
WSCH	129.49	67.09	31.6	-21.83	-70.77	-119.71			
FTEs	4.3	2.2	1.1	-0.7	-2.4	-4			
LOAD (WSCH/FTEF)*	278	503	316	404	423	442			
Retention %	86%	90%	89%	91%	93%	94%			
Success %	76%	84%	85%	91%	95%	99%			
<b>Classroom Teaching FTEF</b>									
Full-time FTEF	0.4	0.13	0.1	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	0	0	0						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0.07	0	0						
Total FTEF	0.47	0.13	0.1						
Percent Full-time	86%	100%	100%						
Reassigned FTEF	0	0	0						
<b>Number of Sections</b>									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	0%	0%	0%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	100%	100%	100%						

**Successful Course Completion Rates: 2010-11**

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
<b>Ethnicity</b>								
Asian	2	7	2	0	0	100	0	0
Black	1	4	1	0	0	100	0	0
Filipino	0	0	0	0	0	0	0	0
Hispanic	6	22	6	0	0	100	0	0
Native Am	0	0	0	0	0	0	0	0
Pac	0	0	0	0	0	0	0	0
Islander								
White	13	48	10	3	2	77	23	15
Other	2	7	2	0	0	100	0	0
Multi-Racial	3	11	2	1	1	67	33	33
<b>Total</b>	<b>27</b>	<b>100</b>	<b>23</b>	<b>4</b>	<b>3</b>	<b>85</b>	<b>15</b>	<b>11</b>
<b>Gender</b>								
Female	17	63	13	4	3	76	24	18
Male	8	30	8	0	0	100	0	0
Unrecorded	2	7	2	0	0	100	0	0
<b>Total</b>	<b>27</b>	<b>100</b>	<b>23</b>	<b>4</b>	<b>3</b>	<b>85</b>	<b>15</b>	<b>11</b>
<b>Age</b>								
19 or less	6	22	5	1	1	83	17	17
20-24	3	11	2	1	1	67	33	33
25-29	1	4	1	0	0	100	0	0
30-34	1	4	1	0	0	100	0	0
35-39	0	0	0	0	0	0	0	0
40-49	6	22	6	0	0	100	0	0
50+	8	30	6	2	1	75	25	13
Unrecorded	2	7	2	0	0	100	0	0
<b>Total</b>	<b>27</b>	<b>100</b>	<b>23</b>	<b>4</b>	<b>3</b>	<b>85</b>	<b>15</b>	<b>11</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle  
Core Program and Student Success Indicators  
Academic Years 2008/09 to 2010/11

**Division: 4340 - Guidance/Work Study/Developmental Learning Skills Department**

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	107	51	17	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	68.8	40.11	19.26	
FTES	2.3	1.3	0.6	
LOAD (WSCH/FTEF)*	258	601	289	
Retention %	86%	88%	88%	
Success %	75%	80%	82%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.2	0.07	0.07	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0.07	0	0	
Total FTEF	0.27	0.07	0.07	
Percent Full-time	75%	100%	100%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	3	1	1	
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	100%	100%	100%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle  
Core Program and Student Success Indicators  
Academic Years 2008/09 to 2010/11

**Division: 4340 - Guidance/Work Study/Developmental Learning Skills Department**

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	74	37	10	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	60.69	26.97	12.34	
FTES	2	0.9	0.4	
LOAD (WSCH/FTEF)*	303	404	371	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	86%	92%	90%	
Success %	78%	89%	90%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.2	0.07	0.03	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.2	0.07	0.03	
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	1	1	1	<b>FTEF:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	100%	100%	100%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.