

Division: 4340 – Developmental Learning Skills DSKL

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	34	57	43	Success %	91.2%	89.5%	90.7%
WSCH	36.2	31.5	25.9	Retention %	91.2%	91.2%	95.3%
FTEs	1.2	1.1	0.9	Withdraw %	8.8%	8.8%	4.7%
LOAD (WSCH/FTEF)*	205.1	157.9	86.5				
Classroom Teaching FTEF				Sections			
Full-time FTEF	0.1	0.1	0.3	Total	4	6	7
Adjunct FTEF	0.1	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.1	0.1	0.0	% Transferable	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	50.0%	83.3%	42.9%
Total FTEF	0.2	0.2	0.3	% Basic Skills	0.0%	0.0%	57.1%
Percent Full-time	68.9%	83.3%	100.0%				

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

Division: 4340 – Developmental Learning Skills DSKL
Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	5	3	5	14.7	5.3	11.6	100.0	100.0	100.0	0.0	0.0	0.0
Black	1	3	1	2.9	5.3	2.3	100.0	100.0	100.0	0.0	0.0	0.0
Filipino	1	0	2	2.9	0.0	4.7	100.0	–	100.0	0.0	–	0.0
Hispanic	6	28	15	17.6	49.1	34.9	83.3	78.6	86.7	16.7	17.9	0.0
Native Am	1	0	0	2.9	0.0	0.0	100.0	–	–	0.0	–	–
Pac Islander	0	0	1	0.0	0.0	2.3	–	–	100.0	–	–	0.0
White	14	18	18	41.2	31.6	41.9	100.0	100.0	88.9	0.0	0.0	11.1
Other	6	5	1	17.6	8.8	2.3	66.7	100.0	100.0	33.3	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	34	57	43	100	100	100	91.2	89.5	90.7	8.8	8.8	4.7
Gender												
Female	19	33	18	55.9	57.9	41.9	84.2	90.9	88.9	15.8	6.1	5.6
Male	15	22	25	44.1	38.6	58.1	100.0	86.4	92.0	0.0	13.6	4.0
Unrecorded	0	2	0	0.0	3.5	0.0	–	100.0	–	–	0.0	–
<i>Total</i>	34	57	43	100	100	100	91.2	89.5	90.7	8.8	8.8	4.7
Age												
19 or less	6	24	18	17.6	42.1	41.9	50.0	87.5	88.9	50.0	8.3	5.6
20-24	9	13	4	26.5	22.8	9.3	100.0	100.0	100.0	0.0	0.0	0.0
25-29	6	2	3	17.6	3.5	7.0	100.0	100.0	100.0	0.0	0.0	0.0
30-34	3	5	7	8.8	8.8	16.3	100.0	80.0	100.0	0.0	20.0	0.0
35-39	2	1	4	5.9	1.8	9.3	100.0	100.0	100.0	0.0	0.0	0.0
40-49	4	5	1	11.8	8.8	2.3	100.0	60.0	100.0	0.0	40.0	0.0
50+	4	7	6	11.8	12.3	14.0	100.0	100.0	66.7	0.0	0.0	16.7
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	34	57	43	100	100	100	91.2	89.5	90.7	8.8	8.8	4.7
Disability Status												
Has disability	25	53	42	73.5	93.0	97.7	100.0	92.5	92.9	0.0	5.7	4.8
No disability	9	4	1	26.5	7.0	2.3	66.7	50.0	0.0	33.3	50.0	0.0
First Generation College												
First generation	15	40	21	44.1	70.2	48.8	80.0	85.0	85.7	20.0	12.5	9.5
Not first generation	9	13	12	26.5	22.8	27.9	100.0	100.0	100.0	0.0	0.0	0.0
Income Status												
Low income	15	30	22	44.1	52.6	51.2	86.7	90.0	95.5	13.3	10.0	4.5
Not low income	19	27	21	55.9	47.4	48.8	94.7	88.9	85.7	5.3	7.4	4.8

Division: 4340 – Developmental Learning Skills DSKL

INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	32	35
WSCH	–	21.9	22.7
FTES	–	0.7	0.8
LOAD (WSCH/FTEF)*	–	164.7	97.5
Success %	–%	93.8%	91.4%
Retention %	–%	96.9%	94.3%
Withdraw %	–%	3.1%	5.7%
Classroom Teaching FTEF			
Full-time FTEF	–	0.0	0.2
Adjunct FTEF	–	0.0	0.0
Overload FTEF (F-T Faculty)	–	0.1	0.0
Retired FTEF	–	0.0	0.0
Total FTEF	–	0.1	0.2
Percent Full-time	–%	75.0%	100.0%
Sections			
Total Number of Sections	–	4	5
% CTE	–%	0.0%	0.0%
% Transferable	–%	0.0%	0.0%
% Degree Applicable	–%	75.0%	60.0%
% Basic Skills	–%	0.0%	40.0%

Division: 4340 – Developmental Learning Skills DSKL

INDICATOR	2016	Spring Term 2017	2018
Enrollments/Dup.Headcount	34	25	8
WSCH	36.2	9.6	3.2
FTES	1.2	0.3	0.1
LOAD (WSCH/FTEF)*	205.1	144.1	48.0
Success %	91.2%	84.0%	87.5%
Retention %	91.2%	84.0%	100.0%
Withdraw %	8.8%	16.0%	0.0%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.1	0.1
Adjunct FTEF	0.1	0.0	0.0
Overload FTEF (F-T Faculty)	0.1	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.1	0.1
Percent Full-time	68.9%	100.0%	100.0%
Sections			
Total Number of Sections	4	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	50.0%	100.0%	0.0%
% Basic Skills	0.0%	0.0%	100.0%

Division: 4340 – Developmental Learning Skills DSKL

INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	0	0
WSCH	-	-	-
FTES	-	-	-
LOAD (WSCH/FTEF)*	-	-	-
Success %	-%	-%	-%
Retention %	-%	-%	-%
Withdraw %	-%	-%	-%
Classroom Teaching FTEF			
Full-time FTEF	-	-	-
Adjunct FTEF	-	-	-
Overload FTEF (F-T Faculty)	-	-	-
Retired FTEF	-	-	-
Total FTEF	-	-	-
Percent Full-time	-%	-%	-%
Sections			
Total Number of Sections	-	-	-
% CTE	-%	-%	-%
% Transferable	-%	-%	-%
% Degree Applicable	-%	-%	-%
% Basic Skills	-%	-%	-%