

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4411 - : Drafting Technology DRAF

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	65	143	111	Success %	70.8%	74.8%	72.1%
WSCH	353.2	846.4	655.8	Retention %	80.0%	82.5%	83.8%
FTES	11.8	28.2	21.9	Withdraw %	20.0%	17.5%	16.2%
LOAD (WSCH/FTEF)*	275.9	377.9	409.9				

Classroom Teaching FTEF	Academic Year			Sections	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Full-time FTEF	1.3	1.9	1.0	Total	6	8	9
Adjunct FTEF	0.0	0.3	0.6	% CTE	100.0%	100.0%	100.0%
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	1.3	2.2	1.6	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	100.0%	85.7%	60.0%				

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	4	16	17	6.2	11.2	15.3	100.0	68.8	70.6	0.0	25.0	23.5
Black	2	1	1	3.1	0.7	0.9	50.0	100.0	100.0	50.0	0.0	0.0
Filipino	6	17	8	9.2	11.9	7.2	83.3	76.5	75.0	16.7	11.8	12.5
Hispanic	12	19	15	18.5	13.3	13.5	58.3	63.2	53.3	8.3	21.1	33.3
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	0	0	1	0.0	0.0	0.9	---	---	0.0	---	---	0.0
White	32	70	52	49.2	49.0	46.8	65.6	81.4	75.0	28.1	15.7	13.5
Other	5	14	12	7.7	9.8	10.8	80.0	57.1	75.0	20.0	21.4	8.3
Unrecorded	4	6	5	6.2	4.2	4.5	100.0	83.3	100.0	0.0	16.7	0.0
Total	65	143	111	100	100	100	70.8	74.8	72.1	20.0	17.5	16.2
Gender												
Female	10	34	29	15.4	23.8	26.1	50.0	64.7	65.5	50.0	23.5	20.7
Male	53	104	76	81.5	72.7	68.5	75.5	77.9	73.7	13.2	15.4	15.8
Unrecorded	2	5	6	3.1	3.5	5.4	50.0	80.0	83.3	50.0	20.0	0.0
Total	65	143	111	100	100	100	70.8	74.8	72.1	20.0	17.5	16.2
Age												
19 or less	3	11	14	4.6	7.7	12.6	66.7	90.9	50.0	33.3	0.0	14.3
20-24	17	27	24	26.2	18.9	21.6	76.5	81.5	75.0	11.8	11.1	12.5
25-29	5	25	22	7.7	17.5	19.8	40.0	68.0	81.8	20.0	16.0	13.6
30-34	5	12	13	7.7	8.4	11.7	100.0	58.3	92.3	0.0	25.0	7.7
35-39	8	16	14	12.3	11.2	12.6	87.5	68.8	64.3	12.5	25.0	28.6
40-49	11	25	12	16.9	17.5	10.8	54.5	92.0	75.0	27.3	4.0	8.3
50+	16	27	12	24.6	18.9	10.8	68.8	63.0	58.3	31.3	37.0	33.3
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	65	143	111	100	100	100	70.8	74.8	72.1	20.0	17.5	16.2

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	34	61	53
WSCH	177.0	366.0	312.2
FTES	5.9	12.2	10.4
LOAD (WSCH/FTEF)*	276.6	381.3	487.8
Success %	67.6%	73.8%	73.6%
Retention %	82.4%	83.6%	86.8%
Withdraw %	17.6%	16.4%	13.2%
Classroom Teaching FTEF			
Full-time FTEF	0.6	1.0	0.0
Adjunct FTEF	0.0	0.0	0.6
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	1.0	0.6
Percent Full-time	100.0%	100.0%	0.0%
Sections			
Total Number of Sections	3	3	4
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	31	82	58
WSCH	176.2	480.4	343.6
FTES	5.9	16.0	11.5
LOAD (WSCH/FTEF)*	275.3	375.3	357.9
Success %	74.2%	75.6%	70.7%
Retention %	77.4%	81.7%	81.0%
Withdraw %	22.6%	18.3%	19.0%
Classroom Teaching FTEF			
Full-time FTEF	0.6	1.0	1.0
Adjunct FTEF	0.0	0.3	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	1.3	1.0
Percent Full-time	100.0%	75.0%	100.0%
Sections			
Total Number of Sections	3	5	5
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%