

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Drafting Technology Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	120	112	134	136	143	150
WSCH	875.2	782	894.8	870.27	880.07	889.87
FTES	29.2	26.1	29.8	29	29.3	29.7
LOAD (WSCH/FTEF)*	391	349	466	477	515	553
Retention %	78%	89%	86%	92%	96%	100%
Success %	66%	74%	69%	73%	75%	76%
Classroom Teaching FTEF						
Full-time FTEF	0.96	1.6	1.6			
Adjunct FTEF	1.28	0.64	0.32			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	2.24	2.24	1.92			
Percent Full-time	43%	71%	83%			
Reassigned FTEF	0.14	0.14	0.43			
Number of Sections	7	7	6			
% Vocational Education	100%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	20	15	16	4	1	80	20	5
Black	1	1	1	0	0	100	0	0
Filipino	14	11	10	4	3	71	29	21
Hispanic	17	13	10	7	3	59	41	18
Native Am	0	0	0	0	0	0	0	0
Pac Islander	5	4	2	3	0	40	60	0
White	57	44	41	16	7	72	28	12
Other	17	13	11	6	4	65	35	24
Unrecorded	0	0	0	0	0	0	0	0
Total	131	100	91	40	18	69	31	14
Gender								
Female	16	12	12	4	3	75	25	19
Male	106	81	72	34	14	68	32	13
Unrecorded	9	7	7	2	1	78	22	11
Total	131	100	91	40	18	69	31	14
Age								
19 or less	10	8	5	5	2	50	50	20
20-24	28	21	18	10	7	64	36	25
25-29	21	16	15	6	1	71	29	5
30-34	10	8	4	6	2	40	60	20
35-39	15	11	10	5	1	67	33	7
40-49	18	14	16	2	1	89	11	6
50+	28	21	22	6	4	79	21	14
Unrecorded	1	1	1	0	0	100	0	0
Total	131	100	91	40	18	69	31	14

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	65	66	63	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	490.2	470	453.6	
FTES	16.3	15.7	15.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	383	294	473	
Retention %	79%	94%	77%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	73%	72%	54%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0.32	0.96	0.96	
Adjunct FTEF	0.96	0.64	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.28	1.6	0.96	
Percent Full-time	25%	60%	100%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0.07	0.07	0.07	
Number of Sections	4	5	3	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	55	46	71	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	385	312	441.2	
FTES	12.8	10.4	14.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	401	488	460	
Retention %	77%	81%	94%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	58%	58%	83%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0.64	0.64	0.64	
Adjunct FTEF	0.32	0	0.32	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.96	0.64	0.96	
Percent Full-time	67%	100%	67%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0.07	0.07	0.36	
Number of Sections	3	2	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.