

Division: 4411 - Business/Technology/Drafting Technology Department

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	105	120	112	119	123	126
WSCH	781	875.2	782	813.73	814.23	814.73
FTEs	26	29.2	26.1	27.1	27.1	27.2
LOAD (WSCH/FTEF)*	297	391	349	397	423	449
Retention %	79%	78%	89%	92%	96%	101%
Success %	64%	66%	72%	75%	79%	83%
Classroom Teaching FTEF						
Full-time FTEF	1.03	0.96	1.6	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only. No Summer courses offered.</p>		
Adjunct FTEF	1.28	1.28	0.64			
Overload FTEF (F-T Faculty)	0.32	0	0			
Retired FTEF	0	0	0			
Total FTEF	2.63	2.24	2.24			
Percent Full-time	39%	43%	71%			
Reassigned FTEF	0	0	0			
Number of Sections	8	7	7			
% Vocational Education	100%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	10	9	6	4	3	60	40	30
Black	2	2	1	1	1	50	50	50
Filipino	6	6	6	0	0	100	0	0
Hispanic	24	22	18	6	1	75	25	4
Native Am	0	0	0	0	0	0	0	0
Pac	2	2	1	1	0	50	50	0
Islander								
White	39	36	28	11	6	72	28	15
Other	24	22	17	7	1	71	29	4
Unrecorded	0	0	0	0	0	0	0	0
Total	107	100	77	30	12	72	28	11
Gender								
Female	25	23	21	4	1	84	16	4
Male	76	71	50	26	11	66	34	14
Unrecorded	6	6	6	0	0	100	0	0
Total	107	100	77	30	12	72	28	11
Age								
19 or less	8	7	5	3	3	63	38	38
20-24	27	25	19	8	6	70	30	22
25-29	20	19	10	10	1	50	50	5
30-34	14	13	11	3	0	79	21	0
35-39	9	8	7	2	1	78	22	11
40-49	11	10	10	1	0	91	9	0
50+	17	16	14	3	1	82	18	6
Unrecorded	1	1	1	0	0	100	0	0
Total	107	100	77	30	12	72	28	11

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	55	65	66	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	418	490.2	470	
FTES	13.9	16.3	15.7	
LOAD (WSCH/FTEF)*	327	383	294	
Retention %	71%	79%	94%	
Success %	60%	73%	69%	
Classroom Teaching FTEF				
Full-time FTEF	0.32	0.32	0.96	
Adjunct FTEF	0.64	0.96	0.64	
Overload FTEF (F-T Faculty)	0.32	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.28	1.28	1.6	
Percent Full-time	25%	25%	60%	
Reassigned FTEF	0	0	0	
Number of Sections	4	4	5	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	50	55	46	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	363	385	312	
FTES	12.1	12.8	10.4	
LOAD (WSCH/FTEF)*	270	401	488	
Retention %	88%	77%	81%	
Success %	69%	69%	77%	
Classroom Teaching FTEF				
Full-time FTEF	0.71	0.64	0.64	
Adjunct FTEF	0.64	0.32	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.35	0.96	0.64	
Percent Full-time	52%	67%	100%	
Reassigned FTEF	0	0	0	
Number of Sections	4	3	2	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.