

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4418 - Digital Media DGME

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	1072	870	945	Success %	73.9%	82.6%	83.0%
WSCH	3966.3	3120.5	3399.5	Retention %	86.4%	89.3%	92.4%
FTES	132.2	104.0	113.3	Withdraw %	13.6%	10.7%	7.6%
LOAD (WSCH/FTEF)*	412.0	448.7	448.6				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	8.9	5.5	6.1	Sections	14-15	15-16	16-17
Adjunct FTEF	0.4	1.4	1.4	Total	41	30	33
Overload FTEF (F-T Faculty)	0.2	0.0	0.0	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	9.6	7.0	7.6	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	95.4%	79.4%	81.1%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	163	158	217	15.2	18.2	23.0	81.6	87.3	83.9	9.8	7.6	5.1
Black	38	23	36	3.5	2.6	3.8	57.9	73.9	80.6	18.4	13.0	8.3
Filipino	85	82	84	7.9	9.4	8.9	69.4	86.6	84.5	17.6	9.8	8.3
Hispanic	146	129	135	13.6	14.8	14.3	74.0	81.4	79.3	14.4	8.5	10.4
Native Am	1	1	2	0.1	0.1	0.2	0.0	0.0	100.0	0.0	100.0	0.0
Pac Islander	18	3	15	1.7	0.3	1.6	38.9	66.7	86.7	55.6	33.3	6.7
White	347	268	258	32.4	30.8	27.3	81.0	84.0	82.9	8.6	9.3	9.3
Other	230	178	168	21.5	20.5	17.8	68.7	78.1	82.7	13.5	16.3	7.1
Unrecorded	44	28	30	4.1	3.2	3.2	54.5	78.6	90.0	36.4	10.7	0.0
Total	1072	870	945	100	100	100	73.9	82.6	83.0	13.6	10.7	7.6
Gender												
Female	495	403	416	46.2	46.3	44.0	77.2	83.9	84.1	12.1	11.2	8.7
Male	547	440	503	51.0	50.6	53.2	71.3	81.8	82.1	14.6	9.8	6.6
Unrecorded	30	27	26	2.8	3.1	2.8	66.7	77.8	80.8	20.0	18.5	11.5
Total	1072	870	945	100	100	100	73.9	82.6	83.0	13.6	10.7	7.6
Age												
19 or less	248	245	258	23.1	28.2	27.3	70.2	85.3	83.7	13.3	8.2	8.5
20-24	413	375	354	38.5	43.1	37.5	77.0	80.3	82.2	12.3	13.1	8.2
25-29	148	104	124	13.8	12.0	13.1	73.6	86.5	82.3	16.9	5.8	3.2
30-34	88	46	71	8.2	5.3	7.5	68.2	80.4	76.1	18.2	8.7	8.5
35-39	38	32	50	3.5	3.7	5.3	76.3	81.3	84.0	13.2	15.6	10.0
40-49	65	30	43	6.1	3.4	4.6	72.3	76.7	90.7	7.7	23.3	9.3
50+	72	38	45	6.7	4.4	4.8	76.4	86.8	88.9	15.3	5.3	4.4
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	1072	870	945	100	100	100	73.9	82.6	83.0	13.6	10.7	7.6

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4418 Digital Media DGME

<u>INDICATOR</u>	<u>2014</u>	<u>Fall Term 2015</u>	<u>2016</u>
Enrollments/Dup.Headcount	540	425	476
WSCH	2003.3	1503.5	1725.0
FTES	66.8	50.1	57.5
LOAD (WSCH/FTEF)*	406.6	431.2	464.5
Success %	72.6%	82.8%	82.8%
Retention %	84.6%	89.9%	93.3%
Withdraw %	15.4%	10.1%	6.7%
Classroom Teaching FTEF			
Full-time FTEF	4.5	2.8	3.0
Adjunct FTEF	0.4	0.7	0.7
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.9	3.5	3.7
Percent Full-time	90.9%	80.1%	80.1%
Sections			
Total Number of Sections	21	15	16
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4418 Digital Media DGME

INDICATOR	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	532	445	469
WSCH	1963.0	1617.0	1674.5
FTES	65.4	53.9	55.8
LOAD (WSCH/FTEF)*	417.6	466.4	433.4
Success %	75.2%	82.5%	83.2%
Retention %	88.2%	88.8%	91.5%
Withdraw %	11.8%	11.2%	8.5%
Classroom Teaching FTEF			
Full-time FTEF	4.5	2.7	3.2
Adjunct FTEF	0.0	0.7	0.7
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.7	3.5	3.9
Percent Full-time	100.0%	78.7%	82.1%
Sections			
Total Number of Sections	20	15	17
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4418 Digital Media DGME

INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	123	109	132
WSCH	442.0	380.7	434.7
FTES	14.7	12.7	14.5
LOAD (WSCH/FTEF)*	387.7	426.1	513.4
Success %	69.1%	70.6%	69.7%
Retention %	82.9%	84.4%	84.8%
Withdraw %	17.1%	15.6%	15.2%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	1.1	0.9	0.8
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	0.9	0.8
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	5	4	4
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%