

Division: 4411 - Business/Technology/Digital Media Department

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	0	127	1193	2259	3325	4391
WSCH	0	376.2	4600.25	8824.31	13048.36	17272.41
FTEs	0	12.5	153.3	294.1	434.9	575.7
LOAD (WSCH/FTEF)*	0	314	423	533	643	752
Retention %	0%	80%	82%	85%	87%	89%
Success %	0%	61%	67%	74%	80%	86%
Classroom Teaching FTEF						
Full-time FTEF	0	1.2	9	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>		
Adjunct FTEF	0	0	1.13			
Overload FTEF (F-T Faculty)	0	0	0.74			
Retired FTEF	0	0	0			
Total FTEF	0	1.2	10.87			
Percent Full-time	0%	100%	83%			
Reassigned FTEF	0	0.2	0.4			
Number of Sections	0	6	45			
% Vocational Education	0%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success	Success	Withdraw	
Ethnicity								
Asian	145	12	100	45	23	69	31	16
Black	41	3	20	21	5	49	51	12
Filipino	106	9	76	30	20	72	28	19
Hispanic	179	15	122	57	29	68	32	16
Native Am	10	1	4	6	3	40	60	30
Pac Islander	11	1	5	6	2	45	55	18
White	501	43	358	143	89	71	29	18
Other	89	8	59	30	18	66	34	20
Multi-Racial	96	8	50	46	18	52	48	19
Total	1178	100	794	384	207	67	33	18
Gender								
Female	466	40	324	142	83	70	30	18
Male	647	55	428	219	106	66	34	16
Unrecorded	65	6	42	23	18	65	35	28
Total	1178	100	794	384	207	67	33	18
Age								
19 or less	231	20	148	83	39	64	36	17
20-24	402	34	261	141	83	65	35	21
25-29	150	13	92	58	31	61	39	21
30-34	87	7	60	27	10	69	31	11
35-39	53	4	39	14	6	74	26	11
40-49	125	11	95	30	17	76	24	14
50+	106	9	81	25	18	76	24	17
Unrecorded	24	2	18	6	3	75	25	13
Total	1178	100	794	384	207	67	33	18

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	0	57	612	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	0	171	2313.74	
FTES	0	5.7	77.1	
LOAD (WSCH/FTEF)*	0	285	420	
Retention %	0%	80%	80%	
Success %	0%	55%	65%	
Classroom Teaching FTEF				
Full-time FTEF	0	0.6	4.99	
Adjunct FTEF	0	0	0.27	
Overload FTEF (F-T Faculty)	0	0	0.25	
Retired FTEF	0	0	0	
Total FTEF	0	0.6	5.51	
Percent Full-time	0%	100%	91%	
Reassigned FTEF	0	0	0.2	
Number of Sections	0	3	23	
% Vocational Education	0%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Digital Media Department

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	0	70	581	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	0	205.2	2286.51	
FTES	0	6.8	76.2	
LOAD (WSCH/FTEF)*	0	342	427	
Retention %	0%	80%	85%	
Success %	0%	66%	70%	
Classroom Teaching FTEF				
Full-time FTEF	0	0.6	4.01	
Adjunct FTEF	0	0	0.86	
Overload FTEF (F-T Faculty)	0	0	0.49	
Retired FTEF	0	0	0	
Total FTEF	0	0.6	5.36	
Percent Full-time	0%	100%	75%	
Reassigned FTEF	0	0.2	0.2	
Number of Sections	0	3	22	
% Vocational Education	0%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	0	27	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	0	81	0	
FTES	0	2.7	0	
LOAD (WSCH/FTEF)*	0	405	0	
Retention %	0%	85%	0%	
Success %	0%	48%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0.2	0	
Retired FTEF	0	0	0	
Total FTEF	0	0.2	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.2	0	
Number of Sections	0	1	0	
% Vocational Education	0%	100%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.