

Division: 4411 - Business/Technology/Journalism Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	90	97	65	59	47	34
WSCH	357	390	363.5	376.67	379.92	383.17
FTES	11.9	13	12.1	12.6	12.7	12.8
LOAD (WSCH/FTEF)*	223	300	303	355	395	435
Retention %	88%	91%	84%	84%	82%	80%
Success %	59%	68%	75%	83%	91%	99%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	1.6	1.3	1.2	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0	0	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	1.6	1.3	1.2			
Percent Full-time	100%	100%	100%			
Reassigned FTEF	0.4	0.4	0.4			
<b>Number of Sections</b>	6	5	4			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%	Notes: Academic Year = Fall + Spring only.		
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw	Success	Success	Withdraw
<b>Ethnicity</b>								
Asian	4	6	3	1	1	75	25	25
Black	3	5	3	0	0	100	0	0
Filipino	5	8	2	3	3	40	60	60
Hispanic	10	16	7	3	1	70	30	10
Native Am	0	0	0	0	0	0	0	0
Pac Islander	1	2	1	0	0	100	0	0
White	33	52	25	8	4	76	24	12
Other	7	11	6	1	1	86	14	14
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>63</b>	<b>100</b>	<b>47</b>	<b>16</b>	<b>10</b>	<b>75</b>	<b>25</b>	<b>16</b>
<b>Gender</b>								
Female	30	48	22	8	5	73	27	17
Male	33	52	25	8	5	76	24	15
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>63</b>	<b>100</b>	<b>47</b>	<b>16</b>	<b>10</b>	<b>75</b>	<b>25</b>	<b>16</b>
<b>Age</b>								
19 or less	11	17	7	4	2	64	36	18
20-24	31	49	21	10	6	68	32	19
25-29	9	14	8	1	1	89	11	11
30-34	7	11	6	1	1	86	14	14
35-39	0	0	0	0	0	0	0	0
40-49	3	5	3	0	0	100	0	0
50+	2	3	2	0	0	100	0	0
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>63</b>	<b>100</b>	<b>47</b>	<b>16</b>	<b>10</b>	<b>75</b>	<b>25</b>	<b>16</b>

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTES:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Journalism Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	40	49	30	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	153	204	198.5	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	5.1	6.8	6.6	
LOAD (WSCH/FTEF)*	191	255	331	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	85%	90%	83%	
Success %	60%	71%	67%	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.8	0.8	0.6	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.8	0.8	0.6	
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0.2	0.2	0.2	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	3	3	2	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	50	48	35	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	204	186	165	
FTES	6.8	6.2	5.5	
LOAD (WSCH/FTEF)*	255	372	275	
Retention %	90%	92%	85%	
Success %	58%	58%	82%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.8	0.5	0.6	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.8	0.5	0.6	
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0.2	0.2	0.2	
<b>Number of Sections</b>	3	2	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.