

Division: 4414 – Dental Assisting DENT

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	258	199	331	Success %	97.7%	82.9%	95.5%
WSCH	998.1	782.9	1303.2	Retention %	98.1%	85.4%	96.1%
FTEs	33.3	26.1	43.4	Withdraw %	1.9%	14.6%	3.9%
LOAD (WSCH/FTEF)*	241.3	236.6	328.7				
Classroom Teaching FTEF				Sections			
Full-time FTEF	1.8	1.3	1.9	Total	32	22	25
Adjunct FTEF	2.3	2.0	2.1	% CTE	100.0%	100.0%	100.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	4.1	3.3	4.0	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	44.6%	40.5%	48.3%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	32	74	77	12.4	37.2	23.3	100.0	91.9	100.0	0.0	8.1	0.0
Black	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Filipino	68	21	23	26.4	10.6	6.9	100.0	100.0	100.0	0.0	0.0	0.0
Hispanic	101	62	142	39.1	31.2	42.9	95.0	90.3	97.9	4.0	9.7	0.7
Native Am	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Pac Islander	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
White	46	42	60	17.8	21.1	18.1	97.8	47.6	80.0	2.2	40.5	20.0
Other	11	0	15	4.3	0.0	4.5	100.0	-	100.0	0.0	-	0.0
Unrecorded	0	0	14	0.0	0.0	4.2	-	-	100.0	-	-	0.0
<i>Total</i>	258	199	331	100	100	100	97.7	82.9	95.5	1.9	14.6	3.9
Gender												
Female	256	179	316	99.2	89.9	95.5	98.4	84.4	95.3	1.2	12.8	4.1
Male	2	20	15	0.8	10.1	4.5	0.0	70.0	100.0	100.0	30.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	258	199	331	100	100	100	97.7	82.9	95.5	1.9	14.6	3.9
Age												
19 or less	0	30	38	0.0	15.1	11.5	-	66.7	76.3	-	20.0	23.7
20-24	207	109	237	80.2	54.8	71.6	97.1	94.5	97.5	2.4	4.6	1.7
25-29	20	14	40	7.8	7.0	12.1	100.0	100.0	100.0	0.0	0.0	0.0
30-34	31	14	0	12.0	7.0	0.0	100.0	100.0	-	0.0	0.0	-
35-39	0	20	0	0.0	10.1	0.0	-	70.0	-	-	30.0	-
40-49	0	6	1	0.0	3.0	0.3	-	0.0	100.0	-	100.0	0.0
50+	0	6	15	0.0	3.0	4.5	-	0.0	100.0	-	100.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	258	199	331	100	100	100	97.7	82.9	95.5	1.9	14.6	3.9
Disability Status												
Has disability	0	27	38	0.0	13.6	11.5	-	77.8	100.0	-	22.2	0.0
No disability	258	172	293	100.0	86.4	88.5	97.7	83.7	94.9	1.9	13.4	4.4
First Generation College												
First generation	111	125	250	43.0	62.8	75.5	96.4	93.6	95.6	2.7	4.8	3.6
Not first generation	58	33	46	22.5	16.6	13.9	96.6	42.4	97.8	3.4	57.6	2.2
Income Status												
Low income	89	117	180	34.5	58.8	54.4	96.6	83.8	93.9	2.2	13.7	5.6
Not low income	169	82	151	65.5	41.2	45.6	98.2	81.7	97.4	1.8	15.9	2.0

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	132	124	177
WSCH	387.1	442.0	571.1
FTES	12.9	14.7	19.0
LOAD (WSCH/FTEF)*	166.4	213.5	240.0
Success %	95.5%	76.6%	92.1%
Retention %	96.2%	79.8%	93.2%
Withdraw %	3.8%	20.2%	6.8%
Classroom Teaching FTEF			
Full-time FTEF	1.1	0.8	1.1
Adjunct FTEF	1.3	1.2	1.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.3	2.1	2.4
Percent Full-time	45.6%	39.9%	47.8%
Sections			
Total Number of Sections	13	13	14
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	2016	Spring Term 2017	2018
Enrollments/Dup.Headcount	126	75	154
WSCH	611.0	340.9	732.1
FTES	20.4	11.4	24.4
LOAD (WSCH/FTEF)*	337.5	275.2	461.8
Success %	100.0%	93.3%	99.4%
Retention %	100.0%	94.7%	99.4%
Withdraw %	0.0%	5.3%	0.6%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.5	0.8
Adjunct FTEF	1.0	0.7	0.8
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.8	1.2	1.6
Percent Full-time	43.5%	41.4%	49.1%
Sections			
Total Number of Sections	19	9	11
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	0	0
WSCH	–	–	–
FTES	–	–	–
LOAD (WSCH/FTEF)*	–	–	–
Success %	–%	–%	–%
Retention %	–%	–%	–%
Withdraw %	–%	–%	–%
Classroom Teaching FTEF			
Full-time FTEF	–	–	–
Adjunct FTEF	–	–	–
Overload FTEF (F-T Faculty)	–	–	–
Retired FTEF	–	–	–
Total FTEF	–	–	–
Percent Full-time	–%	–%	–%
Sections			
Total Number of Sections	–	–	–
% CTE	–%	–%	–%
% Transferable	–%	–%	–%
% Degree Applicable	–%	–%	–%
% Basic Skills	–%	–%	–%