

Division: 4411 - Business/Technology/Cosmetology Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	438	436	413	404	392	379
WSCH	7346.49	7547.22	7992.38	8274.59	8597.54	8920.49
FTES	244.9	251.6	266.4	275.8	286.6	297.4
LOAD (WSCH/FTEF)*	952	978	1047	1087	1135	1182
Retention %	92%	95%	93%	94%	95%	95%
Success %	86%	89%	80%	79%	76%	73%
Classroom Teaching FTEF						
Full-time FTEF	7.5	5.64	6.78	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0.21	2.08	0			
Overload FTEF (F-T Faculty)	0	0	0.85			
Retired FTEF	0	0	0			
Total FTEF	7.72	7.72	7.63			
Percent Full-time	97%	73%	89%			
Reassigned FTEF	0.42	0.32	0.3			
Number of Sections	10	10	8			
% Vocational Education	100%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	28	7	25	3	3	89	11	11
Black	6	1	5	1	0	83	17	0
Filipino	8	2	8	0	0	100	0	0
Hispanic	127	31	113	14	3	89	11	2
Native Am	4	1	4	0	0	100	0	0
Pac Islander	2	0	0	2	2	0	100	100
White	161	39	121	40	9	75	25	6
Other	76	18	54	22	12	71	29	16
Unrecorded	0	0	0	0	0	0	0	0
Total	412	100	330	82	29	80	20	7
Gender								
Female	352	85	281	71	23	80	20	7
Male	24	6	20	4	2	83	17	8
Unrecorded	36	9	29	7	4	81	19	11
Total	412	100	330	82	29	80	20	7
Age								
19 or less	112	27	86	26	10	77	23	9
20-24	144	35	105	39	11	73	27	8
25-29	57	14	51	6	2	89	11	4
30-34	35	8	31	4	2	89	11	6
35-39	6	1	4	2	2	67	33	33
40-49	24	6	22	2	2	92	8	8
50+	6	1	6	0	0	100	0	0
Unrecorded	28	7	25	3	0	89	11	0
Total	412	100	330	82	29	80	20	7

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Cosmetology Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	223	225	204	
WSCH	3608.44	3677.11	3760.81	
FTES	120.3	122.6	125.4	
LOAD (WSCH/FTEF)*	940	940	1013	
Retention %	95%	93%	92%	
Success %	91%	86%	82%	
Classroom Teaching FTEF				
Full-time FTEF	3.73	2.8	2.86	
Adjunct FTEF	0.11	1.11	0	
Overload FTEF (F-T Faculty)	0	0	0.85	
Retired FTEF	0	0	0	
Total FTEF	3.84	3.91	3.71	
Percent Full-time	97%	72%	77%	
Reassigned FTEF	0.23	0.16	0.15	
Number of Sections	5	5	4	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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Core Program and Student Success Indicators
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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	215	211	209	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	3738.05	3870.11	4231.57	
FTES	124.6	129	141.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	964	1018	1079	
Retention %	89%	96%	94%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	81%	78%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	3.77	2.84	3.92	
Adjunct FTEF	0.11	0.97	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	3.88	3.8	3.92	
Percent Full-time	97%	75%	100%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0.19	0.16	0.15	
Number of Sections	5	5	4	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	95	92	118	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1271.82	617.39	1146.21	
FTES	42.4	20.6	38.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	802	456	1162	
Retention %	99%	91%	93%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	98%	84%	87%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	1.59	1.35	0.99	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.59	1.35	0.99	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	1.59	1.35	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	2	2	2	
% Vocational Education	100%	100%	100%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.