

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4340 - Guidance/Work Study/Cooperative Education Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	368	295	286	234	193	152
WSCH	1033.5	919.5	775	650.83	521.58	392.33
FTEs	34.5	30.7	25.8	21.7	17.4	13.1
LOAD (WSCH/FTEF)*	308	460	382	458	495	533
Retention %	81%	81%	88%	90%	93%	97%
Success %	75%	79%	82%	85%	89%	92%
Classroom Teaching FTEF						
Full-time FTEF	3.01	2	2.03	<p style="text-align: center;">Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	0.35	0	0			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	3.36	2	2.03			
Percent Full-time	89%	100%	100%			
Reassigned FTEF	0	0	0			
Number of Sections	12	4	4			
% Vocational Education	92%	100%	100%			
% Transferable	8%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	34	13	30	4	3	88	12	9
Black	20	7	15	5	2	75	25	10
Filipino	11	4	8	3	3	73	27	27
Hispanic	46	17	36	10	7	78	22	15
Native Am	0	0	0	0	0	0	0	0
Pac	7	3	6	1	0	86	14	0
Islander								
White	113	42	91	22	17	81	19	15
Other	41	15	37	4	2	90	10	5
Unrecorded	0	0	0	0	0	0	0	0
Total	272	100	223	49	34	82	18	13
Gender								
Female	146	54	125	21	15	86	14	10
Male	113	42	86	27	18	76	24	16
Unrecorded	13	5	12	1	1	92	8	8
Total	272	100	223	49	34	82	18	13
Age								
19 or less	59	22	47	12	7	80	20	12
20-24	98	36	72	26	19	73	27	19
25-29	26	10	25	1	1	96	4	4
30-34	13	5	13	0	0	100	0	0
35-39	10	4	8	2	1	80	20	10
40-49	30	11	27	3	2	90	10	7
50+	28	10	23	5	4	82	18	14
Unrecorded	8	3	8	0	0	100	0	0
Total	272	100	223	49	34	82	18	13

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	193	151	153	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	576.5	479	361	
FTES	19.2	16	12	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	329	479	361	
Retention %	78%	82%	85%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	75%	77%	77%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	1.4	1	1	
Adjunct FTEF	0.35	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.75	1	1	
Percent Full-time	80%	100%	100%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	7	2	2	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	86%	100%	100%	
% Transferable	14%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	175	144	133	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	457	440.5	414	
FTES	15.2	14.7	13.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	284	441	403	
Retention %	84%	80%	91%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	76%	76%	88%	
Classroom Teaching FTEF				
Full-time FTEF	1.61	1	1.03	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.61	1	1.03	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	5	2	2	
% Vocational Education	100%	100%	100%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	41	46	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	135.93	94.5	0	
FTES	4.5	3.2	0	
LOAD (WSCH/FTEF)*	443	278	0	
Retention %	98%	100%	0%	
Success %	98%	100%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.15	0.11	0	
Overload FTEF (F-T Faculty)	0.15	0.23	0	
Retired FTEF	0	0	0	
Total FTEF	0.31	0.34	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	2	3	0	
% Vocational Education	100%	100%	0%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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