

Division: 4413 - Language Arts/Speech Department

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	1369	1404	1464	1507	1555	1602
WSCH	5638.84	5864.51	6116.07	6350.37	6588.99	6827.6
FTEs	188	195.5	203.9	211.7	219.6	227.6
LOAD (WSCH/FTEF)*	495	514	513	525	534	543
Retention %	85%	88%	90%	93%	96%	98%
Success %	71%	74%	74%	75%	77%	78%
Classroom Teaching FTEF						
Full-time FTEF	7.4	7.47	7.6	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>		
Adjunct FTEF	3	3	3			
Overload FTEF (F-T Faculty)	1	0.93	1.33			
Retired FTEF	0	0	0			
Total FTEF	11.4	11.4	11.93			
Percent Full-time	65%	65%	64%			
Reassigned FTEF	1.73	1.73	3.85			
Number of Sections	49	49	49			
% Vocational Education	0%	0%	0%			
% Transferable	96%	96%	96%			
% Degree Applicable	4%	4%	4%	<p>Notes: Academic Year = Fall + Spring only.</p>		
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	205	14	166	39	12	81	19	6
Black	61	4	43	18	6	70	30	10
Filipino	135	9	98	37	19	73	27	14
Hispanic	254	18	173	81	24	68	32	9
Native Am	8	1	3	5	1	38	63	13
Pac Islander	49	3	29	20	5	59	41	10
White	438	30	334	104	45	76	24	10
Other	148	10	116	32	13	78	22	9
Multi-Racial	151	10	104	47	20	69	31	13
Total	1449	100	1066	383	145	74	26	10
Gender								
Female	712	49	547	165	65	77	23	9
Male	683	47	475	208	76	70	30	11
Unrecorded	54	4	44	10	4	81	19	7
Total	1449	100	1066	383	145	74	26	10
Age								
19 or less	535	37	377	158	65	70	30	12
20-24	572	39	421	151	43	74	26	8
25-29	135	9	104	31	11	77	23	8
30-34	56	4	40	16	11	71	29	20
35-39	41	3	34	7	4	83	17	10
40-49	49	3	41	8	4	84	16	8
50+	28	2	21	7	4	75	25	14
Unrecorded	33	2	28	5	3	85	15	9
Total	1449	100	1066	383	145	74	26	10

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	692	701	736	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2811.8	2988.6	3101.1	
FTES	93.7	99.6	103.4	
LOAD (WSCH/FTEF)*	479	509	506	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	84%	88%	90%	
Success %	70%	73%	71%	
Classroom Teaching FTEF				
Full-time FTEF	3.87	3.53	4	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Adjunct FTEF	1.6	1.6	1.6	
Overload FTEF (F-T Faculty)	0.4	0.73	0.53	
Retired FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Total FTEF	5.87	5.87	6.13	
Percent Full-time	66%	60%	65%	
Reassigned FTEF	0.87	0.87	2.05	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Number of Sections	25	25	25	
% Vocational Education	0%	0%	0%	
% Transferable	96%	96%	96%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Degree Applicable	4%	4%	4%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	677	703	728	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	2827.04	2875.91	3014.97	
FTES	94.2	95.9	100.5	
LOAD (WSCH/FTEF)*	511	520	520	
Retention %	85%	89%	90%	
Success %	73%	76%	76%	
Classroom Teaching FTEF				
Full-time FTEF	3.53	3.93	3.6	
Adjunct FTEF	1.4	1.4	1.4	
Overload FTEF (F-T Faculty)	0.6	0.2	0.8	
Retired FTEF	0	0	0	
Total FTEF	5.53	5.53	5.8	
Percent Full-time	64%	71%	62%	
Reassigned FTEF	0.87	0.87	1.79	
Number of Sections	24	24	24	
% Vocational Education	0%	0%	0%	
% Transferable	96%	96%	96%	
% Degree Applicable	4%	4%	4%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	226	220	239	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	954.84	881.79	960.78	
FTES	31.8	29.4	32	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	486	448	489	
Retention %	91%	96%	94%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	84%	91%	83%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.2	0.2	0.4	
Overload FTEF (F-T Faculty)	1.77	1.77	1.57	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.97	1.97	1.97	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.37	0.37	0.37	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	8	8	8	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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