

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Speech Department

| INDICATOR | Academic Year | | | Projections | | |
|--------------------------------|---------------|---------|---------|---|---------|---------|
| | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| Enrollments/Dup. Headcount | 1362 | 1369 | 1404 | 1420 | 1441 | 1462 |
| WSCH | 5575.39 | 5638.84 | 5864.51 | 5982.04 | 6126.6 | 6271.16 |
| FTES | 185.8 | 188 | 195.5 | 199.4 | 204.2 | 209 |
| LOAD (WSCH/FTEF)* | 470 | 495 | 514 | 538 | 560 | 582 |
| Retention % | 85% | 85% | 88% | 90% | 91% | 93% |
| Success % | 71% | 71% | 74% | 75% | 76% | 78% |
| Classroom Teaching FTEF | | | | | | |
| Full-time FTEF | 7.67 | 7.4 | 7.47 | Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target. | | |
| Adjunct FTEF | 3 | 3 | 3 | | | |
| Overload FTEF (F-T Faculty) | 1.2 | 1 | 0.93 | | | |
| Retired FTEF | 0 | 0 | 0 | | | |
| Total FTEF | 11.87 | 11.4 | 11.4 | | | |
| Percent Full-time | 65% | 65% | 65% | | | |
| Reassigned FTEF | 0.86 | 1.12 | 1.12 | | | |
| Number of Sections | 52 | 49 | 49 | | | |
| % Vocational Education | 0% | 0% | 0% | | | |
| % Transferable | 94% | 96% | 96% | | | |
| % Degree Applicable | 6% | 4% | 4% | | | |
| % Basic Skills | 0% | 0% | 0% | | | |

Successful Course Completion Rates: 2009-10

| Demographic Variable | Count | Col% | Non-Success | | | % Success | % Non-Success | % Withdraw |
|----------------------|-------------|------------|-------------|------------|------------|-----------|---------------|------------|
| | | | Success | Withdraw | Withdraw | | | |
| Ethnicity | | | | | | | | |
| Asian | 198 | 14 | 161 | 37 | 17 | 81 | 19 | 9 |
| Black | 68 | 5 | 47 | 21 | 10 | 69 | 31 | 15 |
| Filipino | 94 | 7 | 77 | 17 | 4 | 82 | 18 | 4 |
| Hispanic | 281 | 20 | 186 | 95 | 42 | 66 | 34 | 15 |
| Native Am | 5 | 0 | 1 | 4 | 1 | 20 | 80 | 20 |
| Pac Islander | 49 | 4 | 31 | 18 | 7 | 63 | 37 | 14 |
| White | 471 | 34 | 368 | 103 | 47 | 78 | 22 | 10 |
| Other | 208 | 15 | 147 | 61 | 32 | 71 | 29 | 15 |
| Unrecorded | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 1374 | 100 | 1018 | 356 | 160 | 74 | 26 | 12 |
| Gender | | | | | | | | |
| Female | 732 | 53 | 554 | 178 | 94 | 76 | 24 | 13 |
| Male | 579 | 42 | 417 | 162 | 59 | 72 | 28 | 10 |
| Unrecorded | 63 | 5 | 47 | 16 | 7 | 75 | 25 | 11 |
| Total | 1374 | 100 | 1018 | 356 | 160 | 74 | 26 | 12 |
| Age | | | | | | | | |
| 19 or less | 478 | 35 | 335 | 143 | 51 | 70 | 30 | 11 |
| 20-24 | 558 | 41 | 421 | 137 | 60 | 75 | 25 | 11 |
| 25-29 | 140 | 10 | 108 | 32 | 23 | 77 | 23 | 16 |
| 30-34 | 47 | 3 | 36 | 11 | 6 | 77 | 23 | 13 |
| 35-39 | 33 | 2 | 23 | 10 | 6 | 70 | 30 | 18 |
| 40-49 | 57 | 4 | 51 | 6 | 5 | 89 | 11 | 9 |
| 50+ | 18 | 1 | 13 | 5 | 3 | 72 | 28 | 17 |
| Unrecorded | 43 | 3 | 31 | 12 | 6 | 72 | 28 | 14 |
| Total | 1374 | 100 | 1018 | 356 | 160 | 74 | 26 | 12 |

| DEFINITIONS: |
|--|
| Enrollments/Dup. Headcount: Sum of end-of-term enrollments. |
| WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. |
| Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) |
| Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. |
| FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. |
| LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. |
| Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. |
| FTES: Full-Time Equivalent Students. Definition to be supplied. |

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Speech Department

| INDICATOR | 2007 | Fall Term 2008 | 2009 | DEFINITIONS: |
|--------------------------------|--------|-------------------|--------|--|
| Enrollments/Dup.Headcount | 687 | 692 | 701 | Enrollments/Dup.Headcount: Sum of end-of-term enrollments. |
| WSCH | 2789.5 | 2811.8 | 2988.6 | WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. |
| FTES | 93 | 93.7 | 99.6 | |
| LOAD (WSCH/FTEF)* | 460 | 479 | 509 | Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) |
| Retention % | 85% | 84% | 88% | |
| Success % | 69% | 70% | 73% | Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. |
| Classroom Teaching FTEF | | | | |
| Full-time FTEF | 4.07 | 3.87 | 3.53 | FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. |
| Adjunct FTEF | 1.8 | 1.6 | 1.6 | |
| Overload FTEF (F-T Faculty) | 0.2 | 0.4 | 0.73 | |
| Retired FTEF | 0 | 0 | 0 | LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. |
| Total FTEF | 6.07 | 5.87 | 5.87 | |
| Percent Full-time | 67% | 66% | 60% | |
| Reassigned FTEF | 0.33 | 0.46 | 0.46 | Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. |
| Number of Sections | 26 | 25 | 25 | FTEs: Full-Time Equivalent Students. Definition to be supplied. |
| % Vocational Education | 0% | 0% | 0% | |
| % Transferable | 96% | 96% | 96% | |
| % Degree Applicable | 4% | 4% | 4% | |
| % Basic Skills | 0% | 0% | 0% | |

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Speech Department

| INDICATOR | 2008 | Spring Term 2009 | 2010 | DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied. |
|--------------------------------|---------|---------------------|---------|---|
| | | | | |
| Enrollments/Dup. Headcount | 675 | 677 | 703 | |
| WSCH | 2785.89 | 2827.04 | 2875.91 | |
| FTES | 92.9 | 94.2 | 95.9 | |
| LOAD (WSCH/FTEF)* | 480 | 511 | 520 | |
| Retention % | 84% | 85% | 89% | |
| Success % | 74% | 74% | 76% | |
| Classroom Teaching FTEF | | | | |
| Full-time FTEF | 3.6 | 3.53 | 3.93 | |
| Adjunct FTEF | 1.2 | 1.4 | 1.4 | |
| Overload FTEF (F-T Faculty) | 1 | 0.6 | 0.2 | |
| Retired FTEF | 0 | 0 | 0 | |
| Total FTEF | 5.8 | 5.53 | 5.53 | |
| Percent Full-time | 62% | 64% | 71% | |
| Reassigned FTEF | 0.53 | 0.66 | 0.66 | |
| Number of Sections | 26 | 24 | 24 | |
| % Vocational Education | 0% | 0% | 0% | |
| % Transferable | 92% | 96% | 96% | |
| % Degree Applicable | 8% | 4% | 4% | |
| % Basic Skills | 0% | 0% | 0% | |

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4413 - Language Arts/Speech Department

| INDICATOR | Summer Term | | | DEFINITIONS: |
|--------------------------------|-------------|--------|--------|---|
| | 2008 | 2009 | 2010 | |
| Enrollments/Dup.Headcount | 236 | 226 | 219 | Enrollments/Dup.Headcount: Sum of end-of-term enrollments. |
| WSCH | 892.29 | 954.84 | 877.69 | |
| FTES | 29.7 | 31.8 | 29.3 | WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. |
| LOAD (WSCH/FTEF)* | 454 | 486 | 446 | |
| Retention % | 96% | 91% | 96% | Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) |
| Success % | 91% | 84% | 91% | |
| Classroom Teaching FTEF | | | | Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. |
| Full-time FTEF | 0 | 0 | 0 | |
| Adjunct FTEF | 0.2 | 0.2 | 0.2 | FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. |
| Overload FTEF (F-T Faculty) | 1.77 | 1.77 | 1.77 | |
| Retired FTEF | 0 | 0 | 0 | LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. |
| Total FTEF | 1.97 | 1.97 | 1.97 | |
| Percent Full-time | 0% | 0% | 0% | Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. |
| Reassigned FTEF | 0 | 1.97 | 1.97 | |
| Number of Sections | 8 | 8 | 8 | FTEF: Full-Time Equivalent Students. Definition to be supplied. |
| % Vocational Education | 0% | 0% | 0% | |
| % Transferable | 100% | 100% | 100% | |
| % Degree Applicable | 0% | 0% | 0% | |
| % Basic Skills | 0% | 0% | 0% | |

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.