

Division: 4413 - Language Arts/Speech Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	1375	1362	1369	1363	1360	1357			
WSCH	5478.64	5575.39	5638.84	5724.49	5804.6	5884.7			
FTEs	182.6	185.8	188	190.8	193.5	196.2			
LOAD (WSCH/FTEF)*	433	470	495	528	559	590			
Retention %	84%	85%	85%	85%	85%	85%			
Success %	71%	71%	71%	71%	71%	72%			
Classroom Teaching FTEF									
Full-time FTEF	7.37	7.67	7.4	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	4.03	3	3						
Overload FTEF (F-T Faculty)	1.27	1.2	1						
Retired FTEF	0	0	0						
Total FTEF	12.67	11.87	11.4						
Percent Full-time	58%	65%	65%						
Reassigned FTEF	2.1	1.6	1.73						
Number of Sections									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	94%	94%	96%						
% Degree Applicable	6%	6%	4%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	193	14	141	52	24	73	27	12
Black	57	4	31	26	16	54	46	28
Filipino	97	7	67	30	14	69	31	14
Hispanic	265	20	177	88	47	67	33	18
Native Am	13	1	8	5	5	62	38	38
Pac Islander	52	4	26	26	12	50	50	23
White	495	37	376	119	66	76	24	13
Other	171	13	128	43	21	75	25	12
Unrecorded	0	0	0	0	0	0	0	0
Total	1343	100	954	389	205	71	29	15
Gender								
Female	693	52	519	174	101	75	25	15
Male	596	44	399	197	96	67	33	16
Unrecorded	54	4	36	18	8	67	33	15
Total	1343	100	954	389	205	71	29	15
Age								
19 or less	486	36	332	154	82	68	32	17
20-24	533	40	378	155	75	71	29	14
25-29	129	10	98	31	19	76	24	15
30-34	58	4	46	12	7	79	21	12
35-39	35	3	27	8	4	77	23	11
40-49	46	3	35	11	7	76	24	15
50+	29	2	19	10	7	66	34	24
Unrecorded	27	2	19	8	4	70	30	15
Total	1343	100	954	389	205	71	29	15

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	686	687	692	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	2793.4	2789.5	2811.8	
FTES	93.1	93	93.7	
LOAD (WSCH/FTEF)*	453	460	479	
Retention %	85%	85%	84%	
Success %	69%	69%	70%	
Classroom Teaching FTEF				
Full-time FTEF	4.07	4.07	3.87	
Adjunct FTEF	1.5	1.8	1.6	
Overload FTEF (F-T Faculty)	0.6	0.2	0.4	
Retired FTEF	0	0	0	
Total FTEF	6.17	6.07	5.87	
Percent Full-time	66%	67%	66%	
Reassigned FTEF	0.87	0.87	0.87	
Number of Sections	27	26	25	
% Vocational Education	0%	0%	0%	
% Transferable	96%	96%	96%	
% Degree Applicable	4%	4%	4%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	689	675	677	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2685.24	2785.89	2827.04	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	89.5	92.9	94.2	
LOAD (WSCH/FTEF)*	413	480	511	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	84%	84%	85%	
Success %	73%	73%	73%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	3.3	3.6	3.53	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	2.53	1.2	1.4	
Overload FTEF (F-T Faculty)	0.67	1	0.6	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	6.5	5.8	5.53	
Percent Full-time	51%	62%	64%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	1.23	0.73	
Number of Sections	27	26	24	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	93%	92%	96%	
% Degree Applicable	7%	8%	4%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	231	236	226	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	927.93	892.29	954.84	
FTES	30.9	29.7	31.8	
LOAD (WSCH/FTEF)*	428	454	486	
Retention %	94%	96%	91%	
Success %	89%	91%	84%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.2	0.2	0.2	
Overload FTEF (F-T Faculty)	1.97	1.77	1.77	
Retired FTEF	0	0	0	
Total FTEF	2.17	1.97	1.97	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.37	0.37	
Number of Sections	9	8	8	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.