

Division: 4340 - Guidance/Work Study/Career and Personal Development Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	1209	1218	1240	1253	1269	1284			
WSCH	1336.35	1390.09	1619.4	1731.66	1873.19	2014.72			
FTEs	44.5	46.3	54	57.7	62.4	67.2			
LOAD (WSCH/FTEF)*	637	764	694	756	784	813			
Retention %	90%	88%	84%	81%	78%	75%			
Success %	71%	69%	66%	63%	60%	57%			
<b>Classroom Teaching FTEF</b>									
Full-time FTEF	1.21	1.12	0	<p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	0.71	0.49	0.6						
Overload FTEF (F-T Faculty)	0.18	0.21	1.73						
Retired FTEF	0	0	0						
Total FTEF	2.1	1.82	2.33						
Percent Full-time	58%	62%	0%						
Reassigned FTEF	0	0	0.58						
<b>Number of Sections</b>									
% Vocational Education	0%	0%	0%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	100%	100%	85%						
% Degree Applicable	0%	0%	15%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
<b>Ethnicity</b>								
Asian	119	10	94	25	6	79	21	5
Black	58	5	20	38	19	34	66	33
Filipino	69	6	48	21	12	70	30	17
Hispanic	303	25	211	92	47	70	30	16
Native Am	7	1	2	5	3	29	71	43
Pac	31	3	17	14	8	55	45	26
Islander								
White	383	32	245	138	60	64	36	16
Other	80	7	59	21	10	74	26	13
Multi-Racial	139	12	87	52	26	63	37	19
<b>Total</b>	<b>1189</b>	<b>100</b>	<b>783</b>	<b>406</b>	<b>191</b>	<b>66</b>	<b>34</b>	<b>16</b>
<b>Gender</b>								
Female	585	49	398	187	91	68	32	16
Male	557	47	349	208	96	63	37	17
Unrecorded	47	4	36	11	4	77	23	9
<b>Total</b>	<b>1189</b>	<b>100</b>	<b>783</b>	<b>406</b>	<b>191</b>	<b>66</b>	<b>34</b>	<b>16</b>
<b>Age</b>								
19 or less	481	40	312	169	73	65	35	15
20-24	318	27	211	107	62	66	34	19
25-29	96	8	59	37	21	61	39	22
30-34	58	5	38	20	8	66	34	14
35-39	38	3	18	20	6	47	53	16
40-49	101	8	72	29	14	71	29	14
50+	69	6	51	18	5	74	26	7
Unrecorded	28	2	22	6	2	79	21	7
<b>Total</b>	<b>1189</b>	<b>100</b>	<b>783</b>	<b>406</b>	<b>191</b>	<b>66</b>	<b>34</b>	<b>16</b>

**DEFINITIONS:**

**Enrollments/Dup.Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Spring 2012 Cycle  
Core Program and Student Success Indicators  
Academic Years 2008/09 to 2010/11

**Division: 4340 - Guidance/Work Study/Career and Personal Development Department**

INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	666	652	654	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	707.84	759.51	856.97	
FTES	23.6	25.3	28.6	
LOAD (WSCH/FTEF)*	562	780	714	
Retention %	87%	86%	87%	
Success %	69%	70%	71%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.87	0.6	0	
Adjunct FTEF	0.29	0.24	0.4	
Overload FTEF (F-T Faculty)	0.11	0.13	0.8	
Retired FTEF	0	0	0	
Total FTEF	1.26	0.97	1.2	
Percent Full-time	69%	62%	0%	
Reassigned FTEF	0	0	0.26	
<b>Number of Sections</b>	17	12	14	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	86%	
% Degree Applicable	0%	0%	14%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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**Division: 4340 - Guidance/Work Study/Career and Personal Development Department**

INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	543	566	586	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	628.5	630.57	762.43	
FTES	21	21	25.4	
LOAD (WSCH/FTEF)*	748	745	673	
Retention %	93%	90%	81%	
Success %	75%	68%	60%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.35	0.52	0	
Adjunct FTEF	0.42	0.25	0.2	
Overload FTEF (F-T Faculty)	0.07	0.07	0.93	
Retired FTEF	0	0	0	
Total FTEF	0.84	0.85	1.13	
Percent Full-time	41%	61%	0%	
Reassigned FTEF	0	0	0.32	
<b>Number of Sections</b>	9	12	13	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	85%	
% Degree Applicable	0%	0%	15%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	148	15	141	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	140.71	41.14	176.66	
FTES	4.7	1.4	5.9	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	782	206	442	
Retention %	93%	92%	87%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	92%	83%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.07	0.2	0.13	
Overload FTEF (F-T Faculty)	0.11	0	0.27	
Retired FTEF	0	0	0	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.18	0.2	0.4	
Percent Full-time	0%	0%	0%	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	4	1	6	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.