

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4340 - Guidance/Work Study/Career and Personal Development Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	1250	1209	1218	1194	1178	1162
WSCH	1676.65	1336.35	1390.09	1181.13	1037.85	894.57
FTES	55.9	44.5	46.3	39.4	34.6	29.8
LOAD (WSCH/FTEF)*	562	637	764	856	957	1059
Retention %	89%	90%	88%	88%	88%	87%
Success %	67%	71%	69%	70%	71%	72%
Classroom Teaching FTEF						
Full-time FTEF	2.03	1.21	1.12	<p style="text-align: center;">Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	0.81	0.71	0.49			
Overload FTEF (F-T Faculty)	0.15	0.18	0.21			
Retired FTEF	0	0	0			
Total FTEF	2.99	2.1	1.82			
Percent Full-time	68%	58%	62%			
Reassigned FTEF	0	0	0			
Number of Sections	42	26	24			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	127	11	105	22	9	83	17	7
Black	66	6	42	24	11	64	36	17
Filipino	40	3	28	12	4	70	30	10
Hispanic	312	27	209	103	40	67	33	13
Native Am	2	0	1	1	0	50	50	0
Pac Islander	43	4	26	17	6	60	40	14
White	396	34	269	127	51	68	32	13
Other	164	14	109	55	18	66	34	11
Unrecorded	0	0	0	0	0	0	0	0
Total	1150	100	789	361	139	69	31	12
Gender								
Female	627	55	448	179	68	71	29	11
Male	478	42	306	172	70	64	36	15
Unrecorded	45	4	35	10	1	78	22	2
Total	1150	100	789	361	139	69	31	12
Age								
19 or less	465	40	314	151	59	68	32	13
20-24	262	23	169	93	39	65	35	15
25-29	95	8	68	27	11	72	28	12
30-34	65	6	52	13	6	80	20	9
35-39	49	4	27	22	8	55	45	16
40-49	111	10	80	31	13	72	28	12
50+	75	7	61	14	2	81	19	3
Unrecorded	28	2	18	10	1	64	36	4
Total	1150	100	789	361	139	69	31	12

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	684	666	652	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1047.66	707.84	759.51	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	34.9	23.6	25.3	
LOAD (WSCH/FTEF)*	598	562	780	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	88%	87%	86%	
Success %	63%	69%	69%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	1.16	0.87	0.6	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.52	0.29	0.24	
Overload FTEF (F-T Faculty)	0.07	0.11	0.13	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.75	1.26	0.97	
Percent Full-time	66%	69%	62%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	25	17	12	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	566	543	566	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	628.99	628.5	630.57	
FTES	21	21	21	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	510	748	745	
Retention %	90%	93%	90%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	72%	72%	68%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0.87	0.35	0.52	
Adjunct FTEF	0.29	0.42	0.25	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0.07	0.07	0.07	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.23	0.84	0.85	
Percent Full-time	71%	41%	61%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	17	9	12	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	150	148	15	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	119.54	140.71	41.14	
FTES	4	4.7	1.4	
LOAD (WSCH/FTEF)*	427	782	206	
Retention %	95%	93%	92%	
Success %	90%	81%	92%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.07	0.07	0.2	
Overload FTEF (F-T Faculty)	0.21	0.11	0	
Retired FTEF	0	0	0	
Total FTEF	0.28	0.18	0.2	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	6	4	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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