

Division: 4340 – Career and Personal Develop CRER

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	108	96	99	Success %	85.2%	78.1%	85.9%
WSCH	150.8	37.0	40.9	Retention %	90.7%	93.8%	100.0%
FTEs	5.0	1.2	1.4	Withdraw %	9.3%	6.3%	0.0%
LOAD (WSCH/FTEF)*	377.1	277.6	307.4				
Classroom Teaching FTEF				Sections			
Full-time FTEF	0.0	0.0	0.0	Total	4	4	4
Adjunct FTEF	0.0	0.1	0.1	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.4	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	0.4	0.1	0.1	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	91.7%	0.0%	0.0%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	9	18	25	8.3	18.8	25.3	77.8	66.7	92.0	11.1	5.6	0.0
Black	1	5	3	0.9	5.2	3.0	100.0	80.0	100.0	0.0	0.0	0.0
Filipino	2	5	5	1.9	5.2	5.1	100.0	100.0	60.0	0.0	0.0	0.0
Hispanic	71	27	29	65.7	28.1	29.3	84.5	77.8	86.2	8.5	14.8	0.0
Native Am	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Pac Islander	0	0	1	0.0	0.0	1.0	-	-	0.0	-	-	0.0
White	19	33	30	17.6	34.4	30.3	89.5	87.9	90.0	10.5	0.0	0.0
Other	2	5	3	1.9	5.2	3.0	50.0	40.0	100.0	50.0	0.0	0.0
Unrecorded	4	3	3	3.7	3.1	3.0	100.0	66.7	33.3	0.0	33.3	0.0
<i>Total</i>	108	96	99	100	100	100	85.2	78.1	85.9	9.3	6.3	0.0
Gender												
Female	70	46	51	64.8	47.9	51.5	85.7	76.1	88.2	10.0	4.3	0.0
Male	36	46	42	33.3	47.9	42.4	86.1	78.3	81.0	5.6	8.7	0.0
Unrecorded	2	4	6	1.9	4.2	6.1	50.0	100.0	100.0	50.0	0.0	0.0
<i>Total</i>	108	96	99	100	100	100	85.2	78.1	85.9	9.3	6.3	0.0
Age												
19 or less	59	17	19	54.6	17.7	19.2	89.8	64.7	78.9	1.7	11.8	0.0
20-24	22	35	34	20.4	36.5	34.3	63.6	80.0	79.4	36.4	5.7	0.0
25-29	7	12	17	6.5	12.5	17.2	71.4	83.3	94.1	14.3	0.0	0.0
30-34	4	8	7	3.7	8.3	7.1	100.0	75.0	85.7	0.0	12.5	0.0
35-39	5	9	3	4.6	9.4	3.0	100.0	77.8	100.0	0.0	0.0	0.0
40-49	5	8	13	4.6	8.3	13.1	100.0	75.0	92.3	0.0	12.5	0.0
50+	6	7	6	5.6	7.3	6.1	100.0	100.0	100.0	0.0	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	108	96	99	100	100	100	85.2	78.1	85.9	9.3	6.3	0.0
Disability Status												
Has disability	11	12	14	10.2	12.5	14.1	100.0	91.7	85.7	0.0	0.0	0.0
No disability	97	84	85	89.8	87.5	85.9	83.5	76.2	85.9	10.3	7.1	0.0
First Generation College												
First generation	77	38	40	71.3	39.6	40.4	83.1	76.3	87.5	11.7	10.5	0.0
Not first generation	15	34	44	13.9	35.4	44.4	100.0	88.2	88.6	0.0	2.9	0.0
Income Status												
Low income	47	26	24	43.5	27.1	24.2	83.0	73.1	91.7	8.5	11.5	0.0
Not low income	61	70	75	56.5	72.9	75.8	86.9	80.0	84.0	9.8	4.3	0.0

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INDICATOR	2015	Fall Term 2016	2017
Enrollments/Dup.Headcount	28	44	44
WSCH	84.0	17.7	18.5
FTES	2.8	0.6	0.6
LOAD (WSCH/FTEF)*	420.0	265.1	277.6
Success %	92.9%	84.1%	93.2%
Retention %	100.0%	93.2%	100.0%
Withdraw %	0.0%	6.8%	0.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.1	0.1
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.1	0.1
Percent Full-time	100.0%	0.0%	0.0%
Sections			
Total Number of Sections	1	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2016	Spring Term 2017	2018
Enrollments/Dup.Headcount	80	52	55
WSCH	66.8	19.3	22.5
FTES	2.2	0.6	0.7
LOAD (WSCH/FTEF)*	334.2	290.0	337.2
Success %	82.5%	73.1%	80.0%
Retention %	87.5%	94.2%	100.0%
Withdraw %	12.5%	5.8%	0.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.1	0.1
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.1	0.1
Percent Full-time	83.3%	0.0%	0.0%
Sections			
Total Number of Sections	3	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	80	0	0
WSCH	131.3	–	–
FTES	4.4	–	–
LOAD (WSCH/FTEF)*	358.1	–	–
Success %	92.5%	–%	–%
Retention %	95.0%	–%	–%
Withdraw %	5.0%	–%	–%
Classroom Teaching FTEF			
Full-time FTEF	0.0	–	–
Adjunct FTEF	0.1	–	–
Overload FTEF (F-T Faculty)	0.3	–	–
Retired FTEF	0.0	–	–
Total FTEF	0.4	–	–
Percent Full-time	81.8%	–%	–%
Sections			
Total Number of Sections	5	–	–
% CTE	0.0%	–%	–%
% Transferable	100.0%	–%	–%
% Degree Applicable	0.0%	–%	–%
% Basic Skills	0.0%	–%	–%