

Assessment of Program Student Learning Objectives (SLOs)
SLO Survey of Degree Applicants
Building Inspection AS Degree
Summer 2012 - Spring 2014



Program SLO Statements

	# of Respondents	Agree Strongly	Agree	Disagree	Disagree Strongly	Mean Score
1. Describe and discuss Building Inspection standards and testing criteria to assure quality construction	1	100.0%	0.0%	0.0%	0.0%	4.00
2. Explain the intent of code requirements	1	100.0%	0.0%	0.0%	0.0%	4.00
3. Identify and explain graphics and terms of structural design and engineering	1	100.0%	0.0%	0.0%	0.0%	4.00

Note: "Mean Score" is derived by assigning numeric values to each response (where 1="Disagree Strongly", 2="Disagree", 3="Agree", and 4="Agree Strongly") and calculating the mean of all responses for a given question item.

NOTE: The data presented here are derived from an online survey sent to all CSM degree applicants, Summer 2012-Spring 2014. Award earners are asked to indicate the extent to which they agreed with statements regarding student learning outcomes associated with their program.

Assessment of Program Student Learning Objectives (SLOs)
SLO Survey of Certificate Applicants
Building Inspection Certificate of Achievement
Spring 2013 – Spring 2014



Program SLO Statements

	# of Respondents	Agree Strongly	Agree	Disagree	Disagree Strongly	Mean Score
1. Describe and discuss Building Inspection standards and testing criteria to assure quality construction	4	50.0%	50.0%	0.0%	0.0%	3.50
2. Explain the intent of code requirements	4	75.0%	25.0%	0.0%	0.0%	3.75
3. Identify and explain graphics and terms of structural design and engineering	4	75.0%	25.0%	0.0%	0.0%	3.75

Note: "Mean Score" is derived by assigning numeric values to each response (where 1="Disagree Strongly", 2="Disagree", 3="Agree", and 4="Agree Strongly") and calculating the mean of all responses for a given question item.

NOTE: The data presented here are derived from an online survey sent to all CSM certificate applicants, Spring 2013-Spring 2014. Award earners are asked to indicate the extent to which they agreed with statements regarding student learning outcomes associated with their program.