

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Building Inspection Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	428	432	328	296	246	196
WSCH	1336.5	1392.8	1029.9	946.47	793.17	639.87
FTEs	44.6	46.4	34.3	31.5	26.4	21.3
LOAD (WSCH/FTEF)*	393	497	429	476	494	512
Retention %	91%	91%	86%	84%	81%	79%
Success %	83%	82%	74%	71%	67%	62%
Classroom Teaching FTEF						
Full-time FTEF	0	0	0	<p align="center">Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	3.4	2.8	2.4			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	3.4	2.8	2.4			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	17	14	12			
% Vocational Education	100%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
Ethnicity								
Asian	38	12	26	12	7	68	32	18
Black	9	3	6	3	1	67	33	11
Filipino	13	4	12	1	0	92	8	0
Hispanic	54	17	42	12	7	78	22	13
Native Am	0	0	0	0	0	0	0	0
Pac Islander	3	1	3	0	0	100	0	0
White	145	46	105	40	22	72	28	15
Other	54	17	41	13	8	76	24	15
Unrecorded	0	0	0	0	0	0	0	0
Total	316	100	235	81	45	74	26	14
Gender								
Female	33	10	21	12	8	64	36	24
Male	268	85	201	67	36	75	25	13
Unrecorded	15	5	13	2	1	87	13	7
Total	316	100	235	81	45	74	26	14
Age								
19 or less	4	1	2	2	1	50	50	25
20-24	38	12	21	17	11	55	45	29
25-29	37	12	27	10	5	73	27	14
30-34	23	7	20	3	2	87	13	9
35-39	41	13	33	8	5	80	20	12
40-49	89	28	62	27	15	70	30	17
50+	84	27	70	14	6	83	17	7
Unrecorded	0	0	0	0	0	0	0	0
Total	316	100	235	81	45	74	26	14

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	191	225	167	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	625.5	724.2	537	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	20.9	24.1	17.9	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
LOAD (WSCH/FTEF)*	391	517	384	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	91%	91%	87%	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Success %	84%	76%	70%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Classroom Teaching FTEF				Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Full-time FTEF	0	0	0	FTES: Full-Time Equivalent Students. Definition to be supplied.
Adjunct FTEF	1.6	1.4	1.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.6	1.4	1.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	8	7	7	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	237	207	161	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	711	668.6	492.9	
FTES	23.7	22.3	16.4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	395	478	493	
Retention %	91%	91%	84%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	83%	83%	79%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	1.8	1.4	1	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.8	1.4	1	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	9	7	5	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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