

Division: 4411 - Business/Technology/Building Inspection Department

INDICATOR	Academic Year			Projections		
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Enrollments/Dup. Headcount	287	428	432	527	600	672
WSCH	915	1336.5	1392.8	1692.57	1931.47	2170.37
FTEs	30.5	44.6	46.4	56.4	64.4	72.3
LOAD (WSCH/FTEF)*	352	393	497	560	632	705
Retention %	92%	91%	91%	90%	90%	89%
Success %	81%	83%	81%	83%	83%	83%
Classroom Teaching FTEF						
Full-time FTEF	0	0	0	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	2.6	3.4	2.8			
Overload FTEF (F-T Faculty)	0	0	0			
Retired FTEF	0	0	0			
Total FTEF	2.6	3.4	2.8			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	13	17	14			
% Vocational Education	92%	100%	100%			
% Transferable	0%	0%	0%			
% Degree Applicable	8%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	43	10	32	11	7	74	26	16
Black	15	4	10	5	2	67	33	13
Filipino	18	4	15	3	0	83	17	0
Hispanic	76	18	58	18	8	76	24	11
Native Am	0	0	0	0	0	0	0	0
Pac Islander	2	0	2	0	0	100	0	0
White	191	45	171	20	8	90	10	4
Other	82	19	60	22	14	73	27	17
Unrecorded	0	0	0	0	0	0	0	0
Total	427	100	348	79	39	81	19	9
Gender								
Female	65	15	60	5	2	92	8	3
Male	355	83	282	73	37	79	21	10
Unrecorded	7	2	6	1	0	86	14	0
Total	427	100	348	79	39	81	19	9
Age								
19 or less	12	3	9	3	1	75	25	8
20-24	26	6	18	8	2	69	31	8
25-29	38	9	30	8	6	79	21	16
30-34	53	12	39	14	6	74	26	11
35-39	35	8	23	12	3	66	34	9
40-49	123	29	108	15	6	88	12	5
50+	139	33	121	18	15	87	13	11
Unrecorded	1	0	0	1	0	0	100	0
Total	427	100	348	79	39	81	19	9

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4411 - Business/Technology/Building Inspection Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	146	191	225	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	481.8	625.5	724.2	
FTES	16.1	20.9	24.1	
LOAD (WSCH/FTEF)*	402	391	517	
Retention %	90%	91%	91%	
Success %	83%	84%	76%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.2	1.6	1.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.2	1.6	1.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	6	8	7	
% Vocational Education	100%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4411 - Business/Technology/Building Inspection Department

INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	141	237	207	
WSCH	433.2	711	668.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	14.4	23.7	22.3	
LOAD (WSCH/FTEF)*	309	395	478	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	94%	91%	91%	
Success %	79%	79%	88%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.4	1.8	1.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.4	1.8	1.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	7	9	7	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	86%	100%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	14%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	0	0	22	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	0	0	66.4	
FTES	0	0	2.21	
LOAD (WSCH/FTEF)*	0	0	332	
Retention %	0	0	0	
Success %	0	0	0	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0.20	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0	0	0.20	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	0	0	1	
% Vocational Education	0%	0%	100%	
% Transferable	0%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.