

Division: 4418 - Creative Arts/Social Science/Art History Program

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	300	348	404	455	507	559			
WSCH	982.2	1185.7	1452.5	1677.1	1912.25	2147.4			
FTEs	32.7	39.5	48.4	55.9	63.7	71.6			
LOAD (WSCH/FTEF)*	459	611	749	896	1041	1186			
Retention %	79%	84%	86%	90%	94%	98%			
Success %	63%	70%	75%	81%	86%	92%			
Classroom Teaching FTEF									
Full-time FTEF	1.94	1.74	1.74	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	0.2	0.2	0.2						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	2.14	1.94	1.94						
Percent Full-time	91%	90%	90%						
Reassigned FTEF	0.1	0.1	0						
Number of Sections									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	52	13	44	8	4	85	15	8
Black	4	1	2	2	1	50	50	25
Filipino	27	7	18	9	6	67	33	22
Hispanic	72	18	46	26	12	64	36	17
Native Am	3	1	2	1	0	67	33	0
Pac Islander	4	1	1	3	2	25	75	50
White	155	38	123	32	19	79	21	12
Other	44	11	34	10	5	77	23	11
Multi-Racial	43	11	32	11	7	74	26	16
Total	404	100	302	102	56	75	25	14
Gender								
Female	208	51	158	50	31	76	24	15
Male	178	44	128	50	24	72	28	13
Unrecorded	18	4	16	2	1	89	11	6
Total	404	100	302	102	56	75	25	14
Age								
19 or less	142	35	101	41	20	71	29	14
20-24	156	39	117	39	22	75	25	14
25-29	24	6	13	11	7	54	46	29
30-34	13	3	13	0	0	100	0	0
35-39	10	2	9	1	0	90	10	0
40-49	15	4	12	3	2	80	20	13
50+	34	8	28	6	4	82	18	12
Unrecorded	10	2	9	1	1	90	10	10
Total	404	100	302	102	56	75	25	14

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	157	174	178	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	537.3	661.9	765.2	
FTES	17.9	22.1	25.5	
LOAD (WSCH/FTEF)*	433	534	814	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention %	80%	87%	89%	
Success %	58%	71%	79%	
Classroom Teaching FTEF				
Full-time FTEF	1.14	1.14	0.94	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Adjunct FTEF	0.1	0.1	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Total FTEF	1.24	1.24	0.94	
Percent Full-time	92%	92%	100%	
Reassigned FTEF	0.1	0.1	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Number of Sections	6	6	4	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	143	174	226	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	444.9	523.8	687.3	
FTES	14.8	17.5	22.9	
LOAD (WSCH/FTEF)*	494	748	687	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	78%	82%	84%	
Success %	70%	69%	72%	
Classroom Teaching FTEF				
Full-time FTEF	0.8	0.6	0.8	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.1	0.1	0.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.9	0.7	1	
Percent Full-time	89%	86%	80%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	5	4	5	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	93	34	32	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	289.78	94.03	88.5	
FTES	9.7	3.1	3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	580	470	443	
Retention %	87%	88%	94%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	69%	66%	84%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.5	0.2	0.2	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.5	0.2	0.2	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.1	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	1	1	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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